

STAR PLAY SCHOOL

Dear Parents,
Today's assignment

 **EVS - L-7 My FAMILY**


Home Assignment -

 **Revise for the oral test**

1:23 pm ✓✓

STAR PLAY SCHOOL

Dear Parents,
Today's assignment

 **English - L-8 and 9**

Home Assignment -

 **Revise for the oral test**

1:26 pm ✓✓

10/09/2024

Chapter - 8

Date :

Page No. :

The selfish giant

Ques/Ans

Q1 - What did the giant do when he saw children playing in his garden?

Ans - The giant stop the children from playing in the garden.

Q2 - What did the board outside the garden say?

Ans - The board outside the garden

said that the trespassers will be prosecuted.'

Q3- Describe the giant's garden?

Ans- The giant garden was very beautiful. It was full of flowers, many kinds of trees and fruits. Butterflies and bees flew in garden.

Q4- What happened to the little boy

who could not run away?

Ans- He stood in the corner and started crying.

Q5- How did the giant change after he let children play in the garden.

Ans- The giant never felt sick from after that day.

~~But~~
9/09

~~Good!~~

9/09/2024

chapter-9

The little plant

Difficult words

1. heart ✓

2. Buried ✓

3. asleep ✓

4. sunshine ✓

5. creep ✓

6. raindrops ✓

7. little ✓

8. plant ✓

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9. outside

10. Wonderful ✓

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Page No. :

~~Kuti~~
9/09



4/09/2024 Chapter-4
The little plant

Ques/Ans

Q1- Whose voices did the little plant hear?

Ans The little plant heard the voices of sun and the raindrops.

Q2- Who wake up plant?

Ans. The sunshine woke up the plant.

Q3- What did the raindrops ask the plant to do?

Ans- The raindrops ask the plant to wake up.

Q4- Which word rhyme with see?

Ans The word that rhymes with 'see' is 'be'.

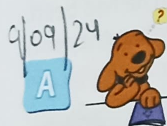
Q5- What did the plant see when it wake up?

Ans The plant saw the wonderful world when it woke up.

~~huti~~ ~~9/09~~ ~~Good!~~

Learn Words

selfish : caring about oneself and not about others
giant : a very large and strong person
delighted : happy
chatter : continuous talk about unimportant things
trespassers : people who enter a place without permission
prosecuted : punished by law
bloomed : bore flowers
melted : became liquid

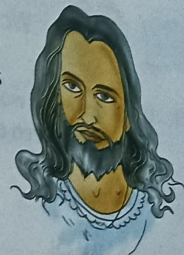


Question Corner

A1. Choose the correct answer.

1. Which is true?
 - a) Children always used to play in the giant's beautiful garden.
 - b) ☒ Children played in the garden only before the giant found out about it.
 - c) The giant played with the children the first time they entered his garden.
2. The giant had
 - a) ☒ red eyes and a fat nose.
 - b) red eyes and small ears.
 - c) blue eyes and a fat nose.

3. The order of seasons in the giant's garden:
 - a) ☒ summer → winter → spring
 - b) summer → winter → winter
 - c) spring → summer → winter
4. Which season did the children bring to the giant's garden?
 - a) winter
 - b) ☒ spring
 - c) summer
5. The little boy who could not run away was
 - a) the giant's son.
 - b) ☒ Jesus Christ.
 - c) an orphan.



A2. Write two sentences on the giant. One sentence will be about the giant when he was selfish and one about the kind giant. You can look in the strip for hints.

ugly gentle fat kind angry happy red

Before : The giant was
ugly and angry



After : The giant was
happy



A3. Answer the following questions.

1. What did the giant do when he saw children playing in his garden?
2. What did the board outside the garden say?
3. Describe the giant's garden.
4. What happened to the little boy who could not run away?
5. How did the giant change after he let children play in the garden?

B



Word Corner

B1. Write down six words from the story that are related to nature. The first one has been done for you as an example.

1. garden
2. river
3. swing
4. bridge
5. tree
6. wall



B2. Rewrite the following words with correct spelling.

1. suprised → surprised
2. heared → heard
3. shelfish → selfish
4. immedaitely → immediately
5. churping → chirping



C



Listening Corner

Listen and repeat after the teacher.

Thirty days of September

April, June and November.

All the rest have thirty-one

Except February, which has twenty-eight.

And the leap year

When February days are twenty-nine.

(Every four years, one day is added to February and it becomes a leap year.)



D



Talk Corner

D1. In pairs, take on the roles of a mother and a child and talk to each other. Use at least six exchanges. Begin like this:

Mother : Raju, will you please get up? It is already 6 o'clock!

Raju : Just five minutes, please.



Sounds of a

Read aloud these words and notice the different sounds of the letter a.

fair, share, art, ant, pant, cake, late

D2. Fill in the blanks with words that either begin with a or have the sound of a. Then read these sentences aloud.

1. April is the fourth month of the year.
2. A pilot flies an airplane.

3. We play cricket with a bat.
4. ~~Answer~~ the questions.
5. How many hours does a day have? (rhymes with play)

E



Grammar Corner

Pronouns

Read the following sentences:

1. Pranav is absent. Pranav is ill.
Pranav is absent. **He** is ill.
2. Neelam saw the dogs. The dogs were barking.
Neelam saw the dogs. **They** were barking.



The words **he** and **they** are used in place of the naming words (nouns).
He and **they** are **pronouns**. Some other pronouns are **I**, **we**, **you**, **she**, **it**.
We can divide pronouns into three groups.

1. Pronouns used for the person speaking: **I**, **we**, **me**, **us**

singular: **I**, **me**

plural: **we**, **us**

2. Pronouns used for the person spoken to: **you**

singular: **you**

plural: **you**



3. Pronouns used for the person or people spoken about: **he**, **she**, **it**, **they**, **them**, **him**, **her**

singular: **he**, **she**, **it**, **him**, **her**

plural: **they**, **them**



The pronoun **me** should be used when the person or thing being described by the pronoun is doing the action.

I hit the ball.

Me, **him**, **her** and **them** should be used when the person or thing the pronoun stands for is receiving the action.

The principal called **me**.

The action is done by the principal and it is done to (received by) **me**.
You and **it** can be used without change whether they perform the action or receive it.

You wrote a poem. (doer of the action)

I saw **you** yesterday at the party. (receiver of the action)

This is my dog. **It** barks loudly. (doer)

I give **it** milk every day. (receiver)



- E1. Fill in the blanks with **I**, **you**, **he**, **she**, **it**, **they** or **we**.

1. Afzal said to Hari, '**You** are my best friend.'
2. Anil and **we** are friends again.
3. This is my bag. **It** is red in colour.
4. The children said, '**They** are students of Class 2.'
5. Shiela likes to sing. **She** has a lovely voice.

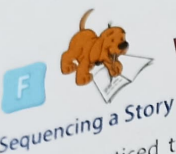


- E2. Fill in the blanks with **me**, **us**, **him**, **her** or **them**.

1. The children came very early for the show. The manager asked **them** to wait.
2. 'Give **me** something to eat,' said the beggar.
3. Alisha's uncle calls **her** 'Pinky'.



4. We begged to mother, 'Please take us to the park.'
5. If Suraj comes late, I will not allow him to play with us.



Writing Corner

Sequencing a Story

Have you noticed that all stories in books or movies have a beginning, a middle and an end? The beginning introduces us to the people and their lives, the middle tells us something more about them and the end tells us what happened to those people in the end. The story below is jumbled. The beginning, middle and end have been mixed up. Put them in the correct sequence.

1. They had a fight one day.
2. Their names were Ravi and Rafiq.
3. They vowed never to talk to each other.
4. Rafiq burst out laughing at the funny faces.
5. Once there lived two friends.
6. They again became friends.
7. One day Ravi started imitating the antics of a monkey.



Creative Corner

Guess the animals from the clues and write their names in the blanks.

1. I have a trunk but it is not for keeping clothes. Elephant
2. I am very tall and am spotted only in Africa. Giraffe
3. I have long ears and I hop about. Rabbit

Teacher

9

The Little Plant

In the heart of a seed
Buried deep so deep,
A dear little plant
Lay fast asleep.



The little plant heard
And it rose to see
How wonderful
The outside world might be.

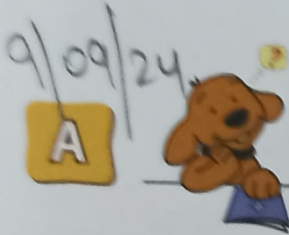
Kate L. Brown

Learn Words

seed : the small hard part produced by a plant,
from which a new plant can grow

creep : to move slowly

rose : got up



Question Corner

A1. Fill in the blanks correctly.

1. The little plant lay asleep in the heart of a seed.
2. The raindrops and the voice of the sunshine said 'wake up' to the sleeping plant.
3. The raindrops were bright.
4. The plant wanted to see how wonderful the world might be.

A2. Answer the following questions.

1. Who told the seed to 'wake up and creep to the light'?
2. What does it mean: 'in the heart of a seed'?
3. What did the little plant do at the end?

Khushi
9/09



Listening Corner

Listen carefully to the words your teacher reads out. Write a rhyming word for each of them.