

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment

👉 E.V.S new chapter(My helping neighbourhood)(Explanation+ book work + new words + Give answer in one word + Q/Ans)

👉 English grammar work done in book(Adjectives and verbs)

👉 G.K. work done in book(L-5,6,7,8)

Home Assignment

👉 Practice the English revision worksheet sent on group

2:30 pm ✓✓

19/12/2026

My helping Neighbourhood
Give answer in one word

DATE

C.W.

1. The people who live near our houses
are our ~~Neighbourhood~~

2. Where we go to buy things like
rice, wheat?

ans Grocery shops ✓

3. We go to chemist shop to buy medicines. ✓

4. At which place, police officers work?

ans police station ✓

5. A small hospital is called as? ✓



ans clinic ✓

6. place where people go to send and receive letters? ✓

ans post office ✓

7. At which place, we call When a fire takes place? ✓

ans fire station ✓

8. we go to play and walk in the park. ✓

(Q/ans)

ch-7

Thursday

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My Helping Neighbourhood

DATE _____

PAGE _____

ch

Q:1

Name any 5 things that you can buy from the market.

ans 1. Books ✓

2. Toys ✓

3. clothes ✓

4. Gift ✓

5. food items ✓

Q:2 Where do you go to study?

ans Where do you go when you.



get hard?

ans 1. school ✓

2. Hospital ✓

Q:3 why do we need a bank?

ans we need bank to Keep Jewellery
money, valuables safe. ✓

Q:4 How can you Keep your Neighbourhood
Neighbourhood clean?



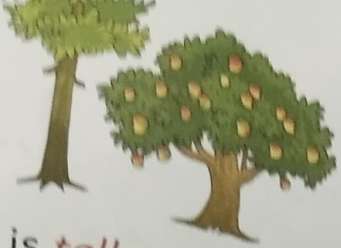
DATE _____

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ans 1. Always throw waste in dustbin
instead of streets.

2. plant trees to keep air fresh.

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A pine tree is **taller** than a mango tree.

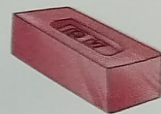


A ship is **larger** than a boat.

Some adjectives help us compare two things and say how they differ from each other. These adjectives generally end with **-er**.

J Complete these sentences with suitable **adjectives** from brackets.

1. A brick is **heavier** than cotton.
(heavier/lighter)



2. A bear is a big animal, but a rhino is **bigger**. (bigger/smaller)



3. Winters are **colder** in the hills than in the plains. (warmer/colder)



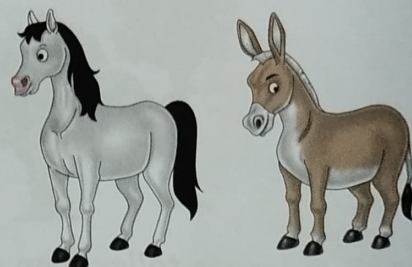
4. Ice floats on water because it is **lighter** than water. (lighter/heavier)



5. A jet is faster than a helicopter. (slower/faster)



6. A horse is stronger than a donkey. (stronger/weaker)



Some adjectives help us compare more than two things and say how they are different from one another. These adjectives generally end with **-est**. We always use the article **the** before them.

Saturn is a **bigger** planet than Uranus.
Jupiter is the **biggest** of them all.



K Complete this table of **adjectives**.

	Adjectives	-er	-est
1.	cool	<u>cooler</u>	<u>coolest</u>
2.	<u>rough</u>	rougher	<u>roughest</u>
3.	<u>quick</u>	<u>quicker</u>	quickest
4.	near	<u>nearer</u>	<u>nearest</u>
5.	<u>tidy</u>	tidier	<u>tidiest</u>
6.	<u>smart</u>	<u>smarter</u>	smartest

L Choose suitable **adjectives** from the box and complete the sentences.

deepest (3) largest (5) bravest (6) brightest (4) coldest (1) fastest (2)

1. Antarctica is the coldest continent in the world.
2. Arya is the fastest athlete in our class.
3. Which is the deepest ocean in the world?
4. Abha is the brightest student in her school.
5. Russia is the Largest country in the world.
6. Vikram was the bravest of our soldiers.



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M Fill in the blanks with the correct **adjectives** from those given in brackets.

1. Give me the longer of the two ropes. (longest/longer) ✓
2. Our city received Less rainfall this year than it had received last year. (least/less) ✓
3. A sweater is warmer than a shirt. (warmer/warm) ✓
4. A palm tree is taller than a coconut tree. (tallest/taller)
5. Aslam scored the highest marks in his class. (higher/highest) ✓
6. Vatican City in Europe is the smallest country in the world. (smallest/small) ✓



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Language Point

We do not add **-er** and **-est** at the end of certain adjectives like **good**, **little** and **bad**. They change in special ways.

good ~ better ~ best

little ~ less ~ least

bad ~ worse ~ worst



Azhar *rises* early. Ruchika *reads* a storybook. Ambar *plays* on the slide.

The words *rises*, *reads* and *plays* tell us what Azhar, Ruchika and Ambar do. They are called **verbs**.

Verbs tell us what people, animals or things do.

A Underline the **verbs** in these sentences.

1. John grows tomatoes and cabbages in his small garden.
2. Ducks quack and hens cluck.
3. Ms Rubina teaches us music and dance.
4. Bhanu loves collecting seashells.
5. Sarral recites poems very well.



B Tick (✓) the suitable **verbs** in these sentences.

1. The turtle (crawled/ran) all the way to the mound. ✓
2. The horse (walked/trotted) slowly along the path. ✓
3. I (hired/rented) a two-room flat close to my office. ✓
4. Sunaina (plays/uses) the guitar very well. ✓
5. Johnson (scored/created) three goals in today's match. ✓



C Do you enjoy the rain? Look at the picture of a rainy day. See what everyone is doing. Now complete the sentences with the **verbs** given in the box below.

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waiting	crossing	watching	holding
playing	raining	enjoying	floating



It is the rainy season. It is heavily. The children are the rain. Alka and her brother are in the puddle. Their parents are them from their balcony. Minni and Rimmi are their paper boats in the rainwater. A man is the road, an umbrella. A man and a woman are under the shed.

D

Some **nouns** (naming words) and **verbs** (doing words) are given in the boxes below. Choose the correct ones and fill in the blanks in the sentences that follow. Take the help of the pictures.

nouns

plants bed floor
guitar breakfast glass

verbs

mopping making playing
watering having pouring

1. Neil is mopping the floor.



2. Mohini is watering the plant.



3. Shivani is making the bed.



4. Jhanvi is pouring water in the glass.



5. Aadil is playing his guitar.



6. Grandpa is Having his breakfast.



Let's Play Grammar

Roll the dice!

The teacher will divide the class into five groups. A board will be kept on the teacher's table. The game will be played like a game of Monopoly. Each group will have a pawn on the board. One member from each group will come and play the game. So, at a time five students will play. They will take turns to roll the dice and move their group's pawn. The board will have three types of blocks: some with pictures representing nouns, some with pictures representing actions and the others with instructions on where the player has to move. When a student lands on a block, they have to first tell whether it is a doing word or not. If it is a doing word, they have to name the action and also make a sentence using it. There is one point for each of the three tasks. Each student will get thirty seconds to answer. Only correct answers will fetch points. If a group member goes wrong or is unable to answer within the allotted time, they are out of the game, and the next member takes their place. The group that has the highest score at the end of two rounds is the winner.

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05

Guardians of Nature

Animals do a lot to help the environment. Wouldn't you like to learn about some of them?

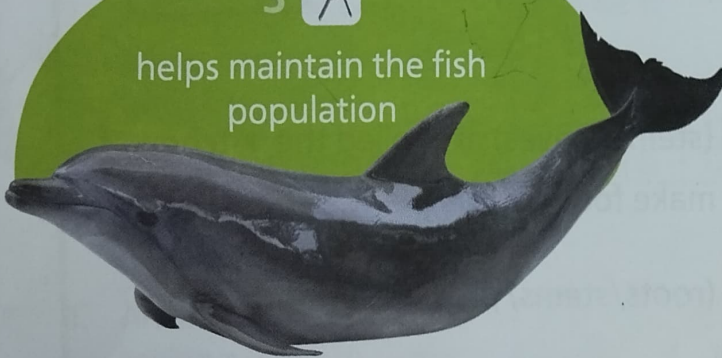
Match the given descriptions with the names of the creatures being described.

1
recycles trash
underwater

F



3
A
helps maintain the fish
population



2
C
transports
pollen grains

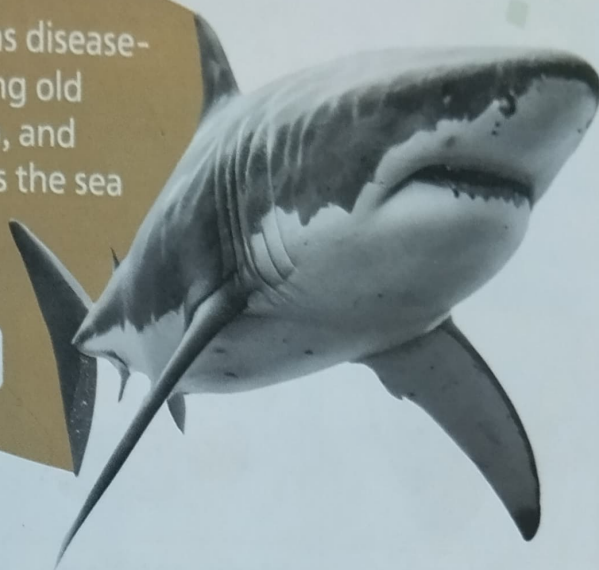
4
D
helps scientists detect changes
in the sea temperature



keeps oceans disease-free by eating old and sick fish, and also controls the sea population

5

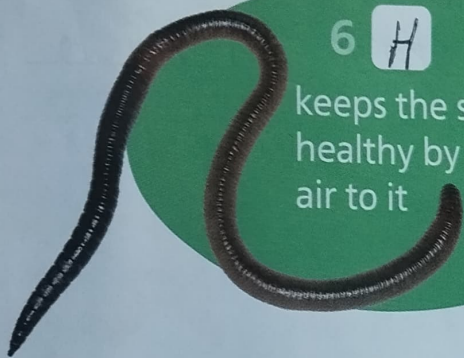
e



6

H

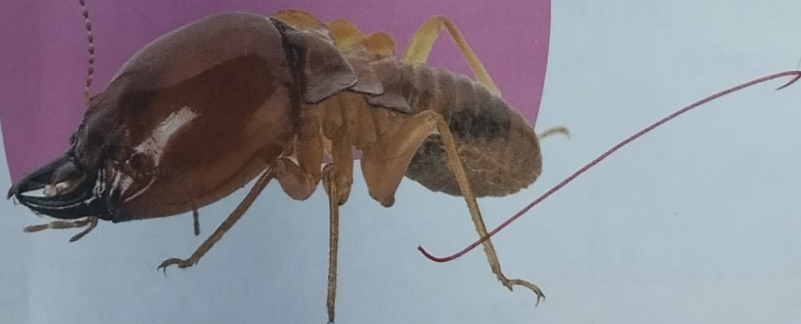
keeps the soil healthy by supplying air to it



recycles dead and decaying trees and maintains the nutrient cycle

8

B



7

G

guards help forests and keeps carbon under check



CLUES

- | | | | |
|-----------------------|-----------------------|-------------------------|-------------------------|
| A. dolphin | B. termite | C. bee | D. narwhal |
| E. shark | F. octopus | G. sea otter | H. earthworm |

06 Fin-tastic Species

Match these famous characters from the movie *Finding Nemo* with their correct animal family.

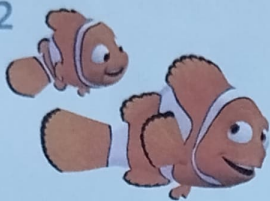
1



Dory

Surgeon fish

2



Marlin and Nemo

clown fish

3



Chum

Mako shark

4



Bloat

Blowfish

5



Anchor

Hammerhead shark

6



Bailey

White whale

7



Bruce

great white shark

8



Peach

Sea star

CLUES

mako shark hammerhead shark
white whale surgeonfish
sea star great white shark
blowfish clownfish

Let's discover some of India's major festivals. They show us the country's rich culture and diversity. Match the given descriptions with the names of the festivals.

1



E

celebrates the Islamic month of fasting

2



B

celebrates the birth of Jesus Christ

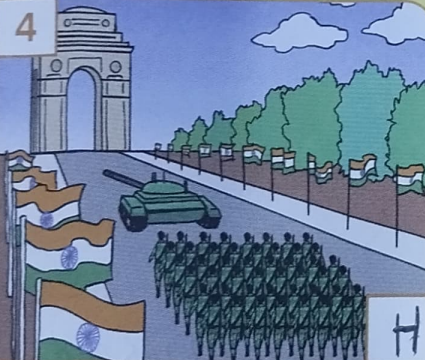
3



D

marks the beginning of the spring season

4



H

marks the Indian Constitution coming into effect

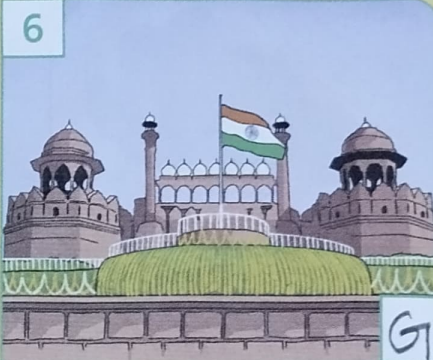
5



A

celebrates the return of Lord Rama after defeating Ravana

6



G

celebrates India's independence from the British rule

7



F

celebrates the Sun God

8



C

marks the Persian New Year

CLUES

- A. Diwali
- B. Christmas
- C. Nowruz
- D. Holi
- E. Makar Sankranti
- F. Ramadan
- G. Independence Day
- H. Republic Day

08

Spices in the Indian Kitchen

India is known as the 'land of spices'. Let's get to know some commonly used spices in kitchens across the country.

Unscramble the names of the given spices.



1. MOMCARDA

cardamom



2. MONCINNA

cinnamon



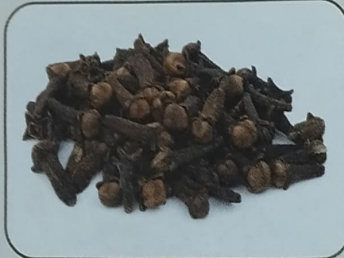
3. LLICHI DERWOP

chilli powder



4. FRAFSON

saffron



5. LOVCES

cloves



6. MINCU DEESS

cumin seeds



7. RURCY LAESEV

curry leaves



8. NEFNEL EDSSES

Fennel seeds



9. MERTURIC PERDOW

Turmeric powder

CLUES

chilli powder cardamom cloves cinnamon curry leaves
turmeric powder saffron fennel seeds cumin seeds

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