

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment

👉 English new chapter(Good night,Tinku - Make sentences + Book work)

👉 Computer new chapter: Parts of Computer (Reading+ Explanation+ book work + Question and answers)

Home Assignment

👉 Do the given worksheet in maths notebook.

👉 Learn the E.V.S. chapter(My caring family - Give answer in one word , Question/Answers)

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Good night Tinku?
Make sentences

1. sleeping → Tinku is sleeping.
2. Beautiful → she is very beautiful.
3. Dark → It is very dark at night.
4. flew → The bird flew away.
5. Hiding → Ram is hiding behind the tree.
6. strolling → The fox go strolling out at night.
7. friend → Ram is my friend.
8. Lonely → I am feeling Lonely.



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2.
 a. bat
 c. cricket
 b. hare
 d. owl

3. Fill in the blanks.

- a. The fox loves to walk at night.
b. The cricket chirps when it is dark.

4. Choose the correct answer.

How did Tinku feel after making many new friends?

- a. bored
 b. glad
 c. scared
 d. sad

B Read these lines and answer the questions that follow.

1. 'I am not sleepy, Ma.' and Right.
a. Who is the speaker? What had he been doing? Tinku, Turned Left
b. Did the speaker get a response? Why? No, his mumma was fast asleep
c. What did he do after this? He set off into night to see
2. 'What is your name, bird?' Listener = Bat
a. Identify the speaker and the listener. Speaker = Tinku
b. Was it really a bird? No a bat
c. What did the listener say about itself? I am not a bird, but
3. 'Your new friends are nocturnal.' M
a. Who said these words? Mother.
b. What does 'nocturnal' mean? active at night.
c. How are nocturnal animals different from other animals? Nocturnal animals eat, play and work at night.

C Answer these questions.

1. Where were Tinku and his mother?
2. What did Tinku do to try to fall asleep?
3. Was it a night of the full moon? What tells you that?
4. What were the tiny spots of light that Tinku saw?
5. How do bats hang on trees?

Grammar

Read this sentence.

But Ma did not hear **him**. **She** was fast asleep.

Here, the coloured words are used in the place of **Tinku** and **Ma**. These words are known as pronouns. Pronouns are used in place of nouns to avoid repetition. Some pronouns that we often use are **I, me, we, us, you, he, him, she, her, they, it** and **them**.

F Underline the pronouns in these sentences.

1. She is my best friend.
2. They are playing in the park.
3. He has a red toy car.
4. The dog followed me home.
5. Riya and I are going to the park.
6. You are playing in the garden.
7. This gift is for him.
8. That is my pencil on the table.
9. Rani gave us some candles.
10. The kitten is small, but it can jump high.



We use certain pronouns only for males, and some only for females. Some are used for both. These are given below.

Used for males only	Used for females only	Used for both
he, him	she, her	I, me, you, we, us, they, them

We use **it** when talking about things, places and animals.

Some pronouns are used for singular nouns, while others are used for plural nouns.

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Used for singular nouns	Used for plural nouns	Used for both singular and plural nouns
he, she, it, him, her, I, me	they, them, we, us	you

G Write the correct pronouns in the blanks to replace the words in colour.

1. **Rahul** is hungry. ...He..... is making a sandwich.
2. The **kittens** are playing in the yard.it..... look so cute.
3. **My mother and I** went to the market. ...we..... bought fresh fruits.
4. **Ananya** is drawing a picture.she..... loves art.
5. The **book** is on the table.it..... belongs to my sister.
6. **Meena and Tara** are playing with dolls.They.... are having fun.
7. The **puppy** is barking loudly.it..... wants to go outside.
8. Grandma baked cookies for **me and my siblings**. She gaveus..... a full box.
9. Meera said to **Seema**, 'Can ...you.... please help me solve this sum?'
10. **Rahul and Sanjeev** are good friends. I often see ..Them... together.



H Write the pronouns that will come in place of the underlined words.

1. Anjali is playing with a ball.she.....
2. I saw Anita in the park.her.....
3. Ravi and I are going to school.we.....
4. The teacher is calling Manav and Isha.Them..
5. My father is cooking food.He.....
6. The dog is following Suraj.Him.....
7. Rohan and Diya are cycling.They.....



8. Mother gave Ria and me cookies.us.....

9. My pet cat is playing in the garden.it.....

Writing Steps

ANIMAL INTRODUCTION

Imagine that Tinku returns to meet his nocturnal friends the next night. This time he meets another friend.

I Complete the introduction given by this animal with the help of the box.

tiny squirrel round glide fruits
agile nectar friendly active

Hi there! I'm a sugar glider. I'm a
and fluffy animal that looks a bit like a flying
..... I have big, eyes and soft,
grey fur. I also have a special flap of skin that
helps me from tree to tree, almost
like I am flying!

I love to eat sweet and sometimes
a little bit of just like you might
enjoy a yummy snack. I'm very and love to play with my friends.
I am very and you can often catch me gliding through the air! I'm
most when the sun goes down.



We and the World

1. The story gives us the names of a few nocturnal animals. Find out five more nocturnal animals. Paste their pictures on a sheet of paper, write their names and a line about each of them.
2. Tinku and his mother live on Mangu's farm. Tinku's friends live on the farm too. Who do you think they are? Make a list of these animals.

- A mouse helps us to point at, select and draw objects, and scroll.
- CPU is the brain of a computer.
- UPS keeps a computer on for some time even when the electricity goes off.
- A printer helps us to get printouts of our work.
- A microphone helps us to record our voice and talk to people.
- Speakers and headphones help us to listen to sounds and music on a computer.
- CD, DVD, pen drive and hard disk are used to store work.

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TRAIN THE MIND

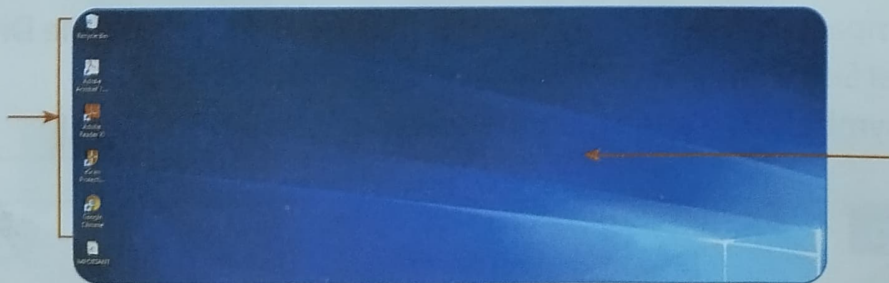
QUICK CHECK

Skills Covered: Observation, Critical and logical thinking, Decision-making, Identification, Memorisation

A. Riddle Time: Use the clues to write the correct answer.

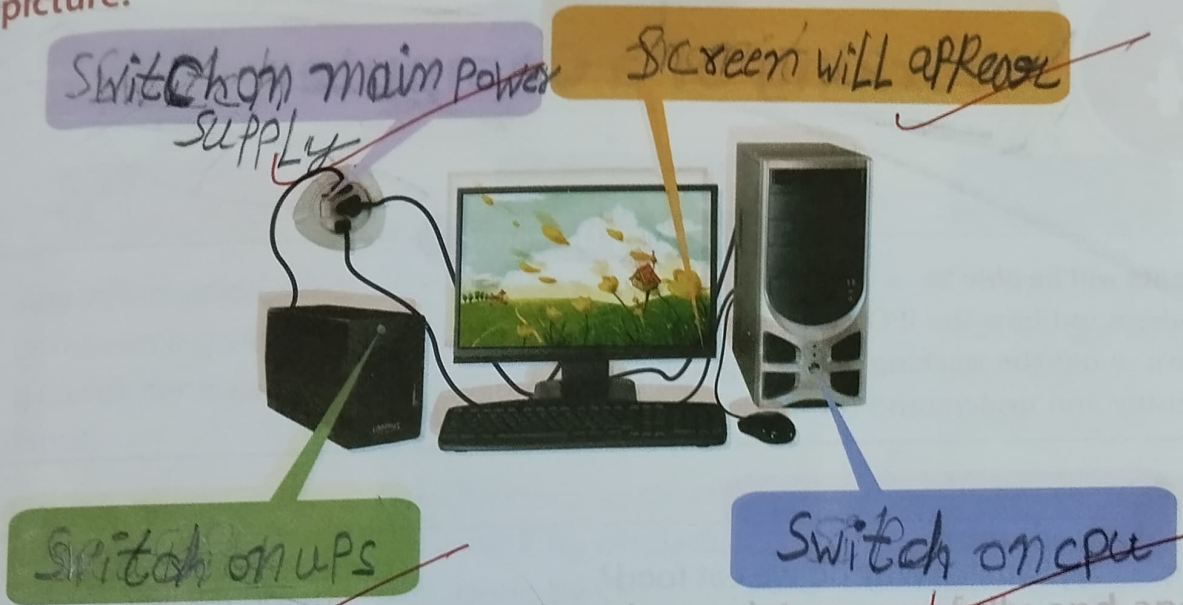
1. I am used to point at items shown on the monitor. Who am I?
Mouse
2. I am used to print the work done on a computer. Who am I?
Printer
3. I am used to listen to songs on a computer. Who am I?
speakers
4. I am the brain of a computer. Who am I?
CPU

B. Picture Time: Have a look at the given picture carefully and answer the questions that follow.



1. Label the icons and wallpaper in the given picture.
2. The screen that appears on the monitor is called the _____

C. Think and Label: Label the steps to start a computer in the given picture.



D. Observe and Write: Observe the given picture carefully and answer the questions that follow.

1. Name the given device. Pen drive
2. Where is the given device inserted inside the CPU?



THINK AND WRITE

Skills Covered: Critical and logical thinking, Applicative thinking, Memorisation

Answer the following questions.

1. Name the main parts of a computer.
2. Which part of a computer is called a pointing device?
3. Which part of a computer contains many buttons?

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[HOTS]

APPLY YOUR LEARNING

Tanya wishes to record her voice in a computer. Which device she can use to accomplish her task?

Skills Covered: Observation, Memorisation, Analytical thinking, Critical thinking, Brainstorming

[Integrated Learning]

LINK AND LEARN

Open Notepad with your teacher's help. Then type a paragraph on 'My Family'.
Save your work.

[Environmental Studies]

Skills Covered: Applicative thinking, Critical and logical thinking, Observation

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Parts of computer
Q/ansQ:1 Name the parts of computer.ans 1. Monitor ✓

2. Mouse ✓

3. Key board ✓

4. CPU ✓

Q:2 which part of computer is called a pointing device?ans Mouse ✓Q:3 Which part of computer controls



many buttons?

ans key board ✓

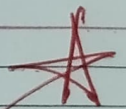
Q:4 write the steps to start a computer.

ans 1) switch on the main power supply. ✓

2) switch on the u.p.s ✓

3) switch on the c.p.u. ✓

4) screen will appear. ✓



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Worksheet

H.W.

Q1. Divide and find the quotient.

(a)
$$\begin{array}{r} \square \\ 2 \overline{) 12} \\ - \square \\ \hline \end{array}$$

(b)
$$\begin{array}{r} \square \\ 3 \overline{) 24} \\ - \square \\ \hline \end{array}$$

(c)
$$\begin{array}{r} \square \\ 5 \overline{) 30} \\ - \square \\ \hline \end{array}$$

(d)
$$\begin{array}{r} \square \\ 6 \overline{) 42} \\ - \square \\ \hline \end{array}$$

(e)
$$\begin{array}{r} \square \\ 8 \overline{) 64} \\ - \square \\ \hline \end{array}$$

(f)
$$\begin{array}{r} \square \\ 7 \overline{) 56} \\ - \square \\ \hline \end{array}$$