

STAR PLAY SCHOOL

Dear Parents,

Today's assignment

👉 English work done in notebook(new chapter-The owl - book work,new words,word meanings, Question/ answers)

👉 Maths new chapter (Learning Multiplication - Explanation + book work pg no.62 & 63 and in notebook also)

👉 E.V.S (Our green fields) Reading (half done)

Home Assignment

👉 Write down and learn the tables of 11,12,13,14,15 in maths notebook

👉 Learn the नए शब्द(जंगल में फेसबुक) for dictation.

Shortcut for Multiplying a 2-digit Number by a 1-digit Number

Let's understand using the given example.

Example: Find 37×8 .

Solution:

Break 37 into 30 and 7 such that $30 + 7 = 37$.

Multiply 30 and 7 separately by 8.

$30 \times 8 = 240$ and $7 \times 8 = 56$.

Add the two products to get the answer.

$240 + 56 = 296$

Thus, $37 \times 8 = 296$.

Remember

This shortcut method is known as **expanded notation** method.

Apply

1. Find the following products.

(a)

H	T	O
1	1	2
		4
4	4	8

x

(b)

H	T	O
3	0	1
		2
6	0	2

x

(c)

H	T	O
2	1	3
		3
6	3	9

x

(d)

Th	H	T	O
	3	6	2
			4
1	4	4	8

x

(e)

Th	H	T	O
	7	5	8
			6
4	5	4	8

x

(f)

Th	H	T	O
	5	0	4
			9
4	5	3	6

x

2. Write the numbers in columns and find the products.

(a) 932×6

(b) 471×5

(c) 784×8

(d) 672×9

(e) 553×7

(f) 734×6

3. Fill in the empty boxes with correct answers.

(a) $28 \times 10 = 280$

(b) $146 \times 10 = 1460$

(c) $59 \times 100 = 5900$

(d) $312 \times 100 = 31200$

(e) $77 \times 1000 = 77000$

(f) $892 \times 1000 = 892000$

(g) $64 \times 100 = 6400$

(h) $187 \times 10 = 1870$

(i) $390 \times 10 = 3900$

(j) $564 \times 1000 = 564000$

4. Find the following products.

(a)

	Th	H	T	O
			3	2
$\times$			1	4
		1	2	8
$+$		3	2	0
		4	4	8

(b)

	Th	H	T	O
			5	8
$\times$			6	7
		4	0	6
$+$	3	4	8	0
	3	8	8	6

(c)

	Th	H	T	O
			6	4
$\times$			5	2
		1	2	8
$+$	3	2	0	0
	3	3	2	8

(d)

	Th	H	T	O
			8	7
$\times$			9	3
		2	6	1
$+$	7	8	2	0
	8	0	8	1

(e)

	Th	H	T	O
			9	2
$\times$			3	8
		7	3	6
$+$	8	7	0	
	5	8	1	6

(f)

	Th	H	T	O
			7	5
$\times$			2	8
		6	0	0
$+$	1	4	1	0
	3	4	1	0

5. Find the missing digits.

(a)

	Th	H	T	O
		3	5	8
$\times$				9
	3	2	2	2

(b)

	Th	H	T	O
		6	2	9
$\times$				2
	1	2	5	8

(c)

	Th	H	T	O
		5	0	0
$\times$				7
	3	5	0	0

(d)

Th	H	T	O
	4	1	6
x			?
2	4	9	6

(e)

Th	H	T	O
	?	8	3
x			8
1	4	6	4

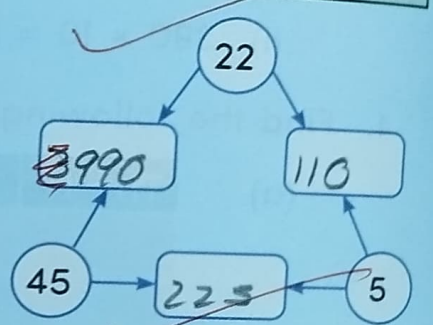
(f)

Th	H	T	O
	9	7	5
x			2
1?	9	5	0

6. Complete the following multiplication square by filling in the blank boxes. Multiply the numbers in columns and rows to find the products. The first row has been solved for you.

205	x	2	=	410
x		x		
3	x	3	=	9
=		=		
615		6		3960

7. The numbers in the circles are multiplied to get the numbers in the linking rectangles. Find the missing numbers.



Learn and Understand

Estimating Products



Explore More

- Estimating Products
- Solving Word Problems
- Framing Word Problems

By using the method of estimation while multiplying numbers, we can find a product quickly. This product will only be a rough estimation and will differ from the actual product. Let us understand estimating products using the given examples.

Example: There are 27 cupcakes in a box. How many cupcakes will be there in 6 such boxes?

Solution: To estimate the product, round off 27 to the nearest 10. 27 is rounded off to 30.

Multiply the rounded off number by 6.

$$30 \times 6 = 180$$

Thus, the product 27×6 will be approximately 180.

However, the actual product is $27 \times 6 = 162$.

Note: We have not rounded off 6 as it is a 1-digit number and is easy to multiply.

H	T	O
	④ 2	7
		6
1	6	2

30/7/26

L-4



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Thursday

The soul (new words)

1 Night ✓ 13 Glides ✓

2 Forest's ✓

3 Sentinel ✓

4 Silently ✓

5 Perches ✓

6 Friendly ✓

7 Presence ✓

8 Proul ✓

9 Mellow ✓

10 Hoot ✓

11 Spell ✓

12 Rather ✓

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Give answers in one word

- 1 A person who guards something -> 1
- 2 Sentinel.
- 2 Moves smoothly and silently - glides.
- 3 Sits or rests on something, usually on a high place like a branch of a tree - perches.
- 4 Moving around quietly and carefully looking for food - on the prowl.
- 5 Soft smooth and pleasant - mellow.
- 6 Make a loud high sound like a long 'oo' hoot.

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The owl Q / Ans

Q1 How does the poet describe the owl's movement in the forest?

Ans The poet describes the owl movement as gliding, which is silent and graceful.

Q2 How does the poet describe the owl's presence its effect on the environment?

Ans The poet describe the owl's presence as friendly and harmless. It has calming effect on environment.

Q3

Q3 what comparison does the poet make between the owl's call and the peacock's call?



Ans

The poet says the owl's cry is mellow and more pleasant than that of peacocks, whose call is sharper.

Q4

Some people seem to have a fear of owls. What does the poet think about such a fear?

Ans

The poet thinks that the fear of owls is unnecessary. He suggests that owls are harmless and should not be feared, or seem as unlucky due to superstition.

Q5

How does the poet justify the owl's right to hoot?

Ans

The poet justifies the owl's right to hoot by saying if humans have right to speak



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then owl's too have the right to hoot
because it is their way of communicating.

Q6 what does the owl's presence in the
forest indicate to the poet?

Ans The owl's presence in forest indicates to the
poet that night is good and all is well.

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