STAR PUBLIC SCHOOL

Dear Parents,
Today's assignment (class 2 nd)

👉 **English - Lesson - 4 test**

👉 **English - Lesson - 6 I wonder why (Back Exercises)**

👉 **Maths - (Page number - 80 - 82) in book & in notebook**

👉 **Dance For Rainy day**

Home Assignment-

👉 **EVS - Learn - 4 For tomorrow's test**

👉 **Maths - Lesson - 5 (Page number - 83 & 88 in book)**

2:31 pm ✓✓

Test
L-4

[10M]

C.W.

Q1 Word-Meanings :- [3M]

1. Foxglove -

2. Fair -

3. Violet -

Q2. Choose the correct option:- [2M]

1. Sitting under a tree, the little girl was

(a) Writing a poem

(b) Sewing

2. After floding her work the little girl said,

(a) Good morning.

(b) Good night.

[5M]

Q3 Name two flowers mentioned in the poem.

Ans -

Q4 What is the name of the little girl?

Ans

Q5 What did the little girl said after floding her work?

Ans

Divide using long divison and

write the quotient

a)

$$7 \overline{\smash)\begin{array}{r} 14 \\ -14 \\ \hline 0 \end{array}} \, 2$$

b.)

$$5 \overline{\smash)\begin{array}{r} 45 \\ -45 \\ \hline 0 \end{array}} \, 9$$

c.)

$$6 \overline{\smash)\begin{array}{r} 48 \\ -48 \\ \hline 0 \end{array}} \, 8$$

d.)

$$4 \overline{\smash)\begin{array}{r} 24 \\ -24 \\ \hline 0 \end{array}} \, 6$$
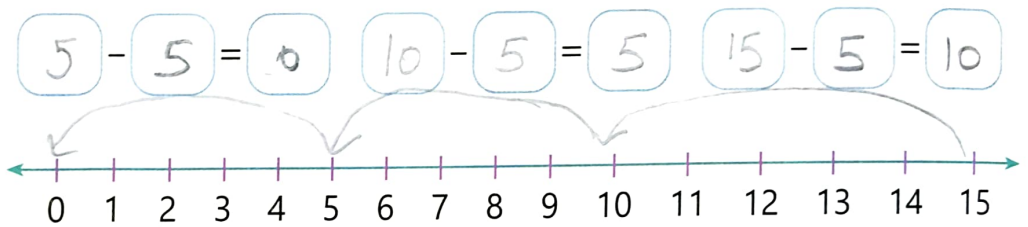
12/7/25

Repeated Subtraction on Number Line

Distribute 24 apples equally among 8 family members using number line.

Start from 24. Move back 8 steps 3 times to reach 0.

$$8 - 8 = 0 \qquad 16 - 8 = 8 \qquad 24 - 8 = 16$$
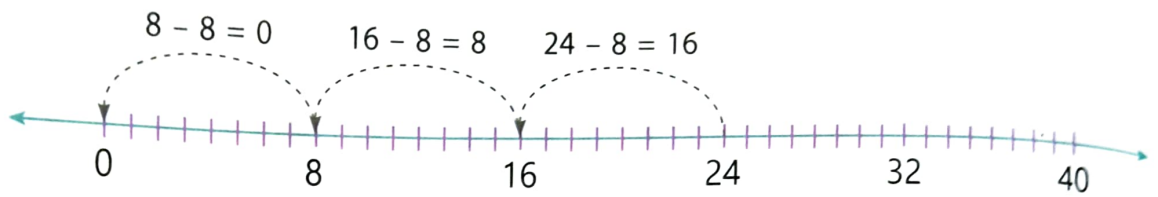
Therefore, $24 \div 8 = 3$.

D Divide by repeated subtraction on a number line.

(a) Distribute 15 pencils equally among 5 friends.

$$5 - 5 = 0 \qquad 10 - 5 = 5 \qquad 15 - 5 = 10$$

Start from 15. Move back 5 steps 3 times to reach 0.

Therefore, $15 \div 5 = 3$.

(b) Distribute 14 carrots equally among 7 rabbits.

$$7 - 7 = 0 \qquad\qquad 14 - 7 = 7$$
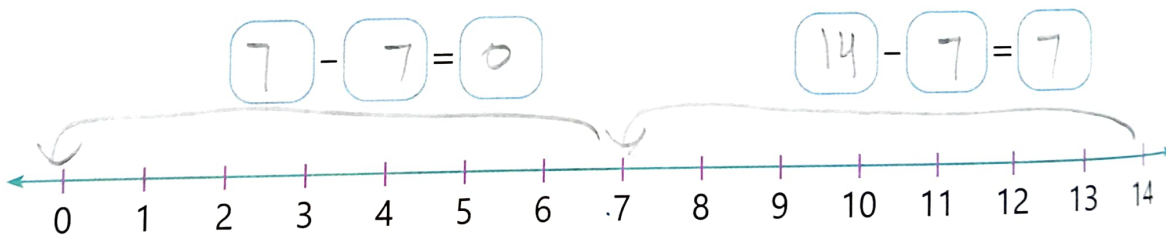
Start from 14. Move back 7 steps 2 times to reach 0.

Therefore, $14 \div 7 = 2$.

Relation between Multiplication and Division

We know that multiplication is repeated addition and division is repeated subtraction.

So, we can say that multiplication and division are opposite operations of each other.

There are two multiplication facts for each division fact and vice versa.

For example, the multiplication facts for $8 \div 4 = 2$ are $4 \times 2 = 8$ and $2 \times 4 = 8$. The division facts for $4 \times 2 = 8$ are $8 \div 4 = 2$ and $8 \div 2 = 4$.

E Write the multiplication facts and division facts for the following arrangements of shapes. One has been done for you.
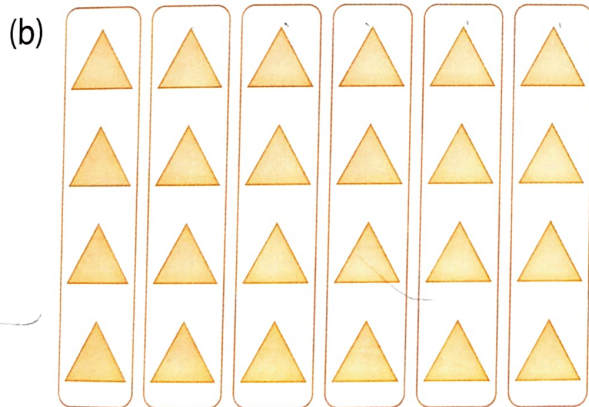
(a)
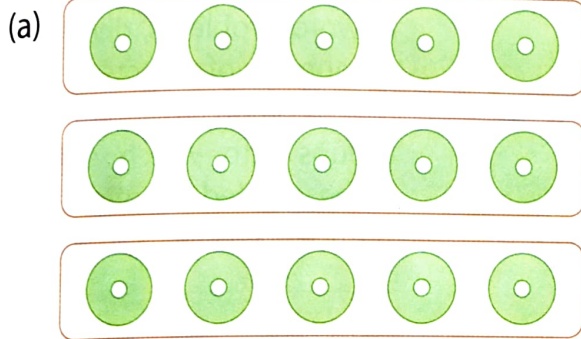
Multiplication facts :

$3 \times 5 = 15$

$5 \times 3 = 15$

Division facts :

$15 \div 3 = 5$

$15 \div 5 = 3$

(b)

Multiplication facts :

$4 \times 6 = 24$

$6 \times 4 = 24$

Division facts :

$24 \div 6 = 4$

$24 \div 4 = 6$

(c)

Multiplication facts :

$7 \times 3 = 21$

$3 \times 7 = 21$

Division facts :

$21 \div 7 = 3$

$21 \div 3 = 7$

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Long Division Method

Let's divide 35 by 7 using long division method.

Write the numbers as shown.

Then use the multiplication table of 7 to find the quotient. As $7 \times 5 = 35$, so 5 is the quotient. Write 35 below the dividend and subtract.

$$
\begin{array}{r}
5 \leftarrow \text{Quotient} \\
\text{Divisor} \longrightarrow 7 \overline{)\, 3\,5} \leftarrow \text{Dividend} \\
-\,3\,5 \\
\hline
0 \\
\hline
\end{array}
$$

- The number which we divide is called the dividend.

- The number by which we divide is called the divisor.

- The answer we get is called the quotient.

Therefore, $35 \div 7 = 5$.

Know More

In word problems, dividend stands for number of objects to be divided. Divisor stands for number of equal groups into which objects need to be divided. Quotient stands for number of objects in each group.

F **Divide using long division and write the quotient.**

(a)
$$
\begin{array}{r}
2 \\
7 \overline{)\,14} \\
-\,14 \\
\hline
\boxed{0} \\
\end{array}
$$

(b)
$$
\begin{array}{r}
9 \\
5 \overline{)\,45} \\
-\,45 \\
\hline
\boxed{0} \\
\end{array}
$$

(c)
$$
\begin{array}{r}
8 \\
6 \overline{)\,48} \\
-\,48 \\
\hline
\boxed{0} \\
\end{array}
$$

(d)
$$
\begin{array}{r}
6 \\
4 \overline{)\,24} \\
-\,24 \\
\hline
\boxed{0} \\
\end{array}
$$

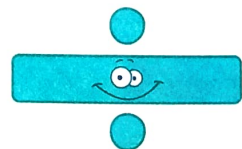## Word Problems

Carefully read the given word problem.

Surbhi has 24 chocolates. She wants to give equal number of chocolates to 6 children. How many chocolates will each child get?

Keep in Mind

To indicate division, following words can be used.

Share something equally.

How many is/are there in each part?

For the Teacher

Always emphasise on the word 'equal' while stating word problems.

Number of chocolates = 24

Number of children = 6

Number of chocolates each child will get = 24 ÷ 6 = 4

Therefore, each child will get 4 chocolates.

```
      4
   _____
 6 ) 24
   - 24
   _____
      0
```

G **Solve the given word problems.**

(a) Mansi's mother made 36 pancakes. She distributed them equally among 6 members of the family. How many pancakes did each family member get?

$$\boxed{36} \div \boxed{6} = \boxed{6}$$

Each member got $\boxed{6}$ pancakes.

```
      6
   _____
 6 ) 36
   - 36
   _____
      0
```

(b) A squirrel has 12 peanuts. She wants to distribute these peanuts equally among her 3 babies. How many peanuts does each baby squirrel get?

$$\boxed{12} \div \boxed{3} = \boxed{4}$$

Each baby squirrel gets $\boxed{4}$ peanuts.

```
      4
   _____
 3 ) 12
   - 12
   _____
      0
```

Think, Solve and Learn

Ritu got 12 soft drinks for 5 of her friends. By mistake 2 soft drinks dropped. She distributed the remaining soft drinks equally among her friends.

How many soft drinks did each of her friend get? $\boxed{}$

Skills Covered: Critical and logical thinking, Problem-solving, Brainstorming

1. Divide by repeated subtraction. Correct the numbers in the circles wherever needed.

(a) $16 \div 2 = \boxed{8}$ 16 − ②−②−②−②−②−②−②−②

(b) $48 \div 8 = \boxed{6}$ 48 − ⑧−⑧−⑧−⑧−⑧−⑧

2. Write the division facts for the following multiplication facts.
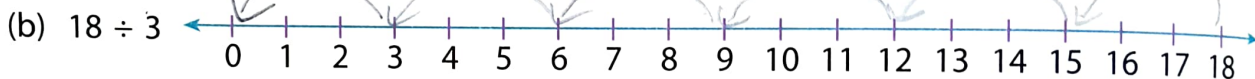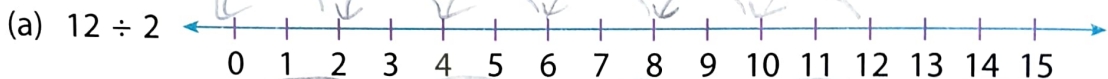
(a) $7 \times 8 = 56$ $56 \div 8 = 7$ $56 \div 7 = 8$

(b) $9 \times 3 = 27$ $27 \div 9 = 3$ $27 \div 3 = 9$

3. Divide the following by doing repeated subtraction on a number line.

(a) $12 \div 2$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

(b) $18 \div 3$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

4. Solve the following word problems.

(a) Dhruv has 21 balloons. He wants to divide them equally with three of his friends. How many balloons does each of them get?

Total number of balloons = $\boxed{21}$

Number of children = $\boxed{3}$

$\boxed{21} \div \boxed{3} = \boxed{7}$

Each of them will have $\boxed{7}$ balloons.

$$3\overline{)21}$$
$$\underline{21}$$
$$\boxed{0}$$

(b) Mohit had 45 strawberries. He divided them into 5 equal packs to share with his friends. How many strawberries did each of his friend get?

Total number of strawberries = $\boxed{45}$

Number of equal packs = $\boxed{5}$

$\boxed{45} \div \boxed{5} = \boxed{9}$

Each friend got $\boxed{9}$ strawberries.

$$5\overline{)45}$$
$$\underline{45}$$
$$\boxed{0}$$

A Question Corner

18/7/25   C.W

A1. Answer the following questions.

1. Who do you think is the speaker of the poem 'I Wonder Why'? Is it a child or a grown-up? Which are the lines in the poem that give us the answer?

2. Find words from the poem that are related to the words given below.

nest   :   Birds

rest   :   Trees

round :   Moon

fluffy :   cloud

flash   :   lightening

A2. The poet wonders about many things. For example, 'why the grass is green'. Find two more 'I wonder why' examples from the poem.

B Listening Corner

Listen to the three sets of rhyming words. Repeat them after listening. Add one word of your own to each list.

Talk Corner

Question Game

The child in the poem has many unanswered questions. Do you have any questions unanswered? Make groups of eight. Each child will come up with a question. Maybe another child in the group knows the answer! You can begin like this:

First child   : I wonder why wheels are round.

Second child : ....

D **Creative Corner**

D1. **What are the colours of a rainbow? They are given in seven boxes below. The first letter of each colour is given. Now write the colours.**

Violet .... ▇

Indigo .... ▇

Blue .... ▇
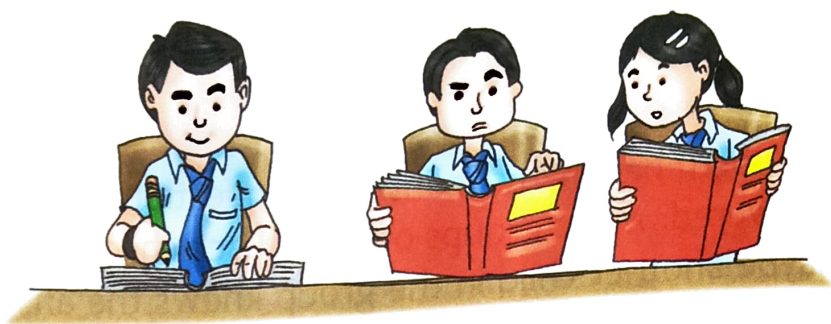
Green .... ▇

Yellow .... ▇

Orange .... ▇

Red .... ▇

D2. Two pictures are given below. Look at them. Write four sentences about each picture.

....

....

....

....

....

....

....

....