

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment (class 2nd)

👉 **EVS - L 12** Define and question answer in notebook

👉 **English - ch 12** reading+ explanation+ back exercise in book and new words and word meaning in notebook.

2:52 pm

Tuesday

November

CH-12



DATE 2/11/2025

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C.V.

Directions, Travel and communication

→ Define -

1.) Direction: The position towards which something or someone moves or faces.

2.) Location: A place where a particular point or object is situated.

3.) passenger: A person travelling in a vehicle but not driving.



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or flying it.

4.) Purpose: A reason to do something.

5.) Equipment: The set of necessary tools to do a piece of work.

6.) Information: Facts about a person, place or thing.

→ Answer the following questions

Q1- What is a map?

Ans A diagram or a drawing of a particular place is called a



map.

Q2- What do engines of vehicles use of vehicles use to run on the road?

Ans The engines of vehicles use petrol diesel and CNG to run on the road.

Q3- Name any four means of transport we use to cross water bodies?

Ans The four means of transport

we use to cross water bodies.

are:-

1) Ship

2) boat

3) sailboat

4) steamer

Q4- Name any four means of communication?

Ans The four means of communication

are -

1) Letter

2) Telephone

3) Fax

4) email

khush
2/12/2017

3. Ulhas woke up because the dog was crying.
4. Ulhas hurt his foot.
5. Ulhas was frightened because he saw a big dog.

False

True

False

A2. The following events from the story are jumbled. Number them in the correct sequence.

- 2 Timothy went to sleep, then Ulhas slept and Timothy watched the cows.
- 5 Timothy ran off and fetched Ulhas's father.
- 4 Ulhas climbed down and fell. He hurt his foot.
- 1 One day Ulhas, Timothy and the cows went to the hill.
- 3 Ulhas awoke because the calf was crying.

2/1/2/2/5
Ulhas

A3. Complete the sentences in your own words.

1. When eating his food Ulhas Timothy.
2. Ulhas was frightened because
3. The incident in the story shows that Timothy was

B



Word Corner

B1. Read the clues and name the occupations. Then fill in the boxes.

1. gives medicine

D O C T E R

2. works in the field

f A R M E R



- 3. flies an aeroplane
- 4. mends shoes
- 5. sells meat
- 6. paints pictures
- 7. guards houses
- 8. teaches in school
- 9. builds houses
- 10. works with wood

P I L O T
 C O B B L E R
 b u t c h e r
 P a i n t e r
 g u a r d i a n
 t e a c h e r
 M a s o n
 C a r p e n t e r



B2. Find another word from the lesson which means the same. One has been done for you.

- a lot of
- 1. got up from sleep
- 2. went down the steps
- 3. got injured
- 4. speak very loudly
- 5. very scared

..... many

..... awake

..... climbed down

..... hurt

..... shout

..... frightened



Listening Corner

C1. Listen to the conversation and fill in the blanks using the words given in the strip below. Listen to it a second or third time if you need to.

switch off doors notebooks fans
 date textbooks clean windows absent
 proverb lights close throw paper
 shelf blackboard present boards

Teacher : Good morning children.

Student : Good morning ma'am.

Teacher : I am going to divide you into four groups and give you all duties.

(The teacher divides them into four groups.)

Teacher : Group 1 will be in charge of the blackboard and other boards in the class.

Geeta : Ma'am what should we do?

Teacher : You must write the date, the number of students Present or absent and also write a good Proverb every day.

Meena : What does Group 2 do ma'am?

Teacher : They should keep all the text books and notebooks neatly on the shelf.

Raja : We are Group 3. What do we do?



Teacher : You should close the doors and windows when you leave the class and switch off the lights and fans when not needed.

Krishna : What about Group 4 ma'am?

Teacher : You will be responsible for keeping the class clean. Do not allow anybody to throw paper on the floor. Now children, let's make sure we all do our duties!

Krush 2/12/20

C2. Listen and repeat after your teacher.

ground aeroplane cried out
proud toe round praise

These words have two vowel sounds coming together. They make a vowel pair. Listen to the sounds and don't go by the letters.

C3. *2/12/20* Identify the vowel pairs in the following words. Write two more words with the same vowel pair. *HW*

1. shout

2. paint

3. pouch

4. pair

5. round

6. kite



Talk Corner

We use **may** when we want to take permission. We also use **may** if we are giving permission.

21/12/25

L-12

Uhas and Timothy

New words

1.) Behind ✓

2.) Hill ✓

3.) Suddenly ✓

4.) Carib ✓

5.) Bottem ✓

6.) Hurst ✓

7.) Path ✓

8.) Frightened ✓

9.) Search ✓

10.) Thought ✓

11.) Dark ✓

12.) Nobody ✓

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Wo

1.) Pat

2.) F

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WORD MEANINGS

CW

1.) Path - A way or track

2.) Frightened - scared.

~~Khushi~~ 2/12/25