

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment (class 1st)

👉 Maths - Lesson-10

Understanding measurement

👉 Hindi grammar- L-14

👉 EVS- L- 9 our neighbourhood

4:26 PM ✓✓

4. Measure the following objects using body parts. Use actual objects.

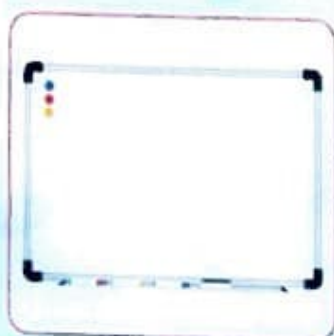
(a) The candle is digits tall.



(b) The ruler is handspans long.



(c) The bench is cubits long.



(d) The whiteboard is armspans long.

(e) The basketball court is strides long.



5. Measure the following objects using matchsticks and paper clips. Complete the table given below.

S. No.	Object	Length Using Matchsticks	Length Using Paper Clips
(a)			
(b)			
(c)			

Apply

1. Circle the lighter object in each set.

(a)



(b)



(c)

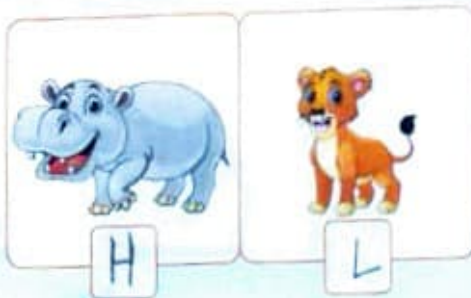


(d)

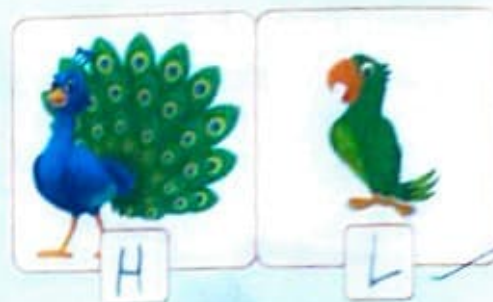


2. Write 'H' for heavier and 'L' for lighter in each set.

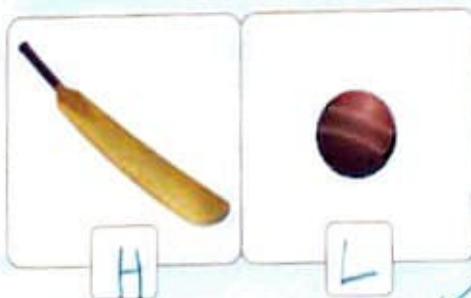
(a)



(b)



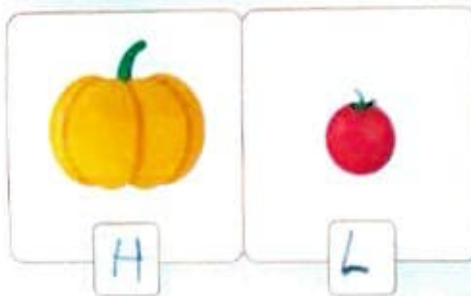
(c)



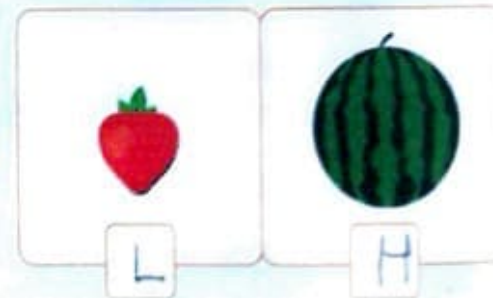
(d)



(e)



(f)



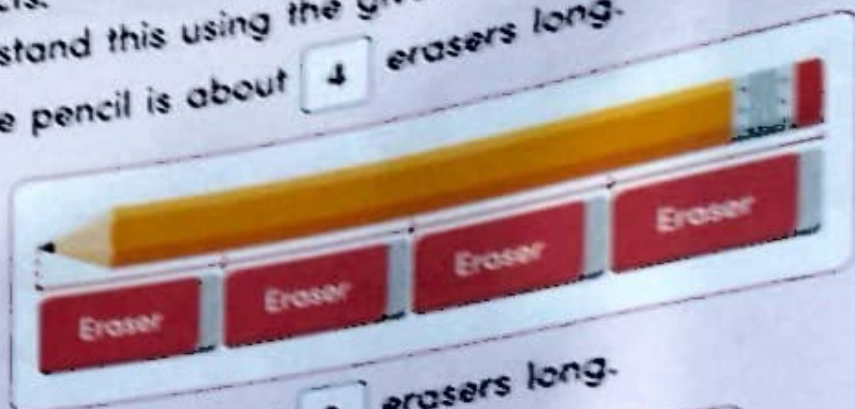
Very Good

Measuring Lengths Using Smaller Objects

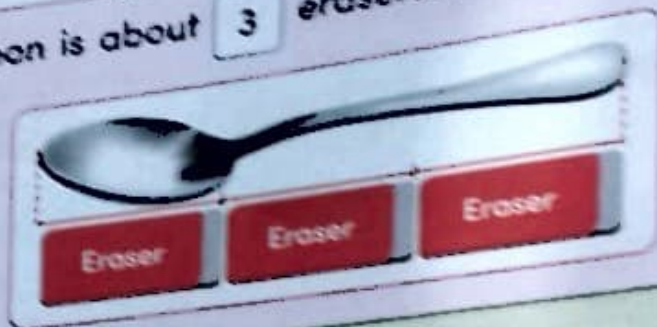
We can also measure the length of objects by comparing them with other smaller objects.

Let us understand this using the given examples.

Example: The pencil is about 4 erasers long.

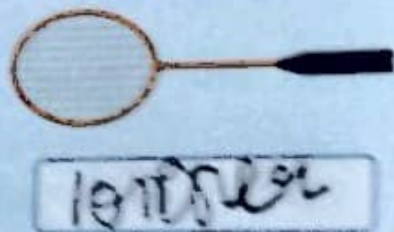
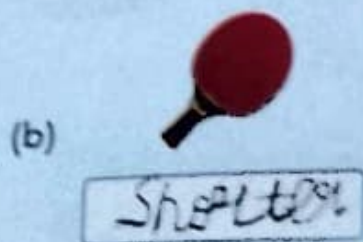
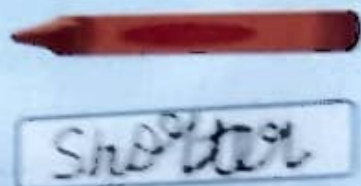
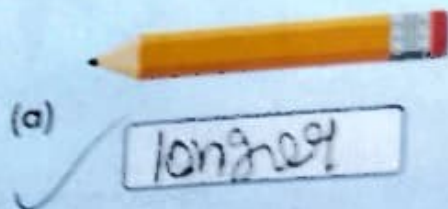


Example: The spoon is about 3 erasers long.



Apply

1. Write 'longer' or 'shorter' in the blank boxes.



(c)



Shorter



Longer

(d)



Longer



Shorter

2. Tick (✓) in the box with thicker object and put cross (x) in the box with thinner object.

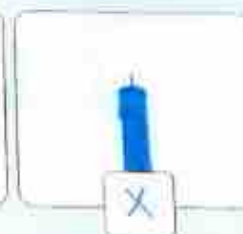
(a)



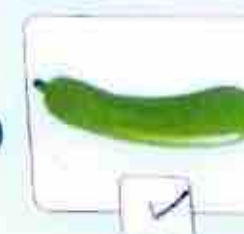
(b)



(c)



(d)

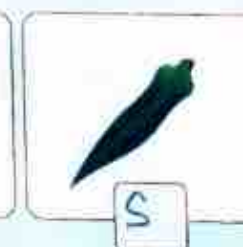


3. Write 'T' for taller and 'S' for shorter in the blank boxes.

(a)

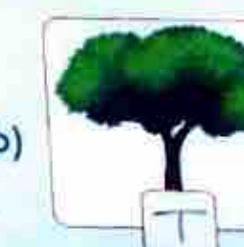


T



S

(b)



T



S

(c)



T



S

(d)



T



S

अभ्यास

1. गिनकर लिखिए-

[Integrated Learning]

हिंदी अंक

हिंदी शब्द



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दस



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पाँच



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एक



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सात



LEARNING IS FUN

Word Search Puzzle

Unscramble the letters to write the correct names of the places. Then, find them in the word search puzzle.

PRAK

P A R K

SOCHLO

S C H O O L

HPTOSIAL

H O S P I T A L

BNAK

B A N K

CUHCRH

C H U R C H

MSOUQE

M O S Q U E

GRUWDRAA

G R U D R A A

TMEEPL

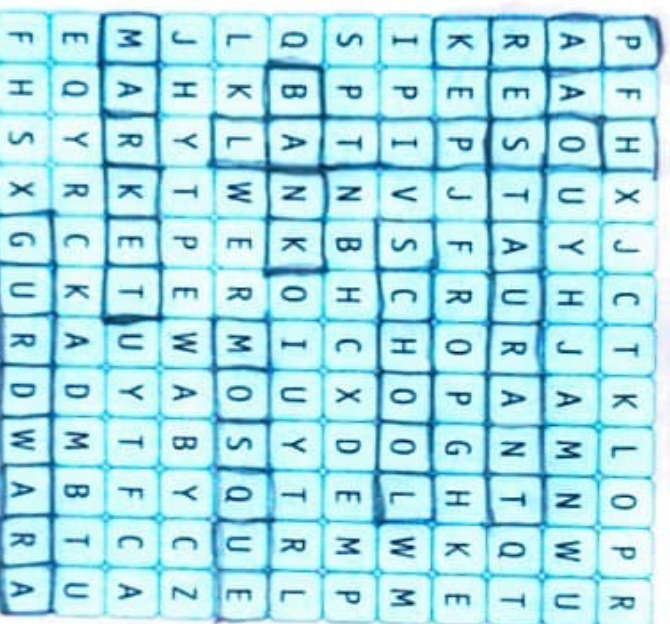
T E M P L E

MRAEKT

M A R K E T

RSETUARNAT

R E S T A U R A N T



Skills • Observation • Decision-making • Logical thinking • Problem-solving

Classroom Activity

Form five groups in the class. Make chits of different places found in the neighbourhood. Your teacher will ask each group to pick a chit. The group will talk about different ways in which we can keep that place clean and green.

Skills • Communication • Critical and logical thinking

Scrapbook Fun

Paste pictures of different places in your neighbourhood and make a collage in your scrapbook.

Skills • Creativity • Observation