

# STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment ( class 2 nd)

👉 Maths - Lesson - 7 , back exercise in Book and notebook

👉 EVS - lesson- 9  
neighbourhoods exercise and  
question answer book and  
notebook both

Home Assignment-

👉 English - verb in notebook pg  
no -43,45,46,47

👉 IEVS ch-9, neighbourhoods,  
learn question and answers



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L-9



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# Neighbours and Neighbourhood

1.) house

2.) Neighbours

3.) Occasions

4.) Services

5.) Post office

6.) Stamps

7.) Envelopes

8.) Market

9.) Hospital

10.) Fire station

11.) Letter

12.) Jewellery

13.) Guard

14.) Children

15.) Celebration



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a

neighbours and neighbourhood

Q1- What does a fire engine carry?

Ans A fire engine carries water, hose,

Fire Fighter

Firefighters and ladders to put out the fire.

Q2. Why do we go to a market?

Ans We go to a market to buy Fruit's,

Vegetables, dairy items, books, clothes

and other things of daily need.

Q3. What is the use of an ambulance





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Ans An ambulance is used to bring sick and injured people to the hospital and give them immediate care.

Q4- Why do people go to a Park?

Ans People go to a Park to Walk, exercise and relax.

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V. Gaur



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2.) Fill in the blanks.

cu

a) Tuesday comes before wednesday.

b) Thursday comes between wednesday and Friday.

c) If current month is January February will be the next month.

d) If next month is July, it was April before the last month.

e) February has 29 days in a leap year.

f) April comes between two months whose names begin with the same

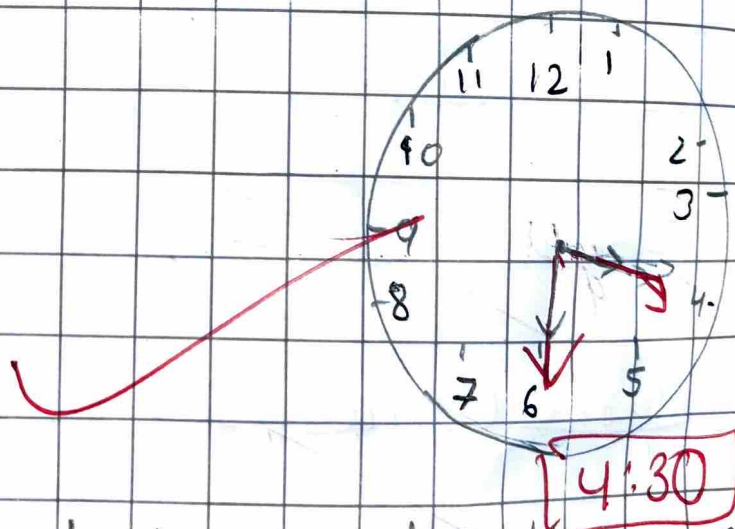
g) Two consecutive months which have 31 day are July and August.



3. Piyush goes for a 30 minutes yoga class.  
The class starts at 4:00. When will he  
come back? Show the time in the clock  
given alongside.

30 minutes after 4:00 is 4

He will come back at 4:30



c) Fill in the blanks to complete the names  
of the month

January e July  
a) J a N u a r y  
c) M a y  
g) O C t o B e R



b) February

d) June

f) November

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Azhar *rises* early. Ruchika *reads* a storybook. Ambar *plays* on the slide.

The words *rises*, *reads* and *plays* tell us what Azhar, Ruchika and Ambar do. They are called **verbs**.

**Verbs** tell us what people, animals or things do.

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Thursday C.W

**A** Underline the **verbs** in these sentences.

1. John grows tomatoes and cabbages in his small garden.
2. Ducks quack and hens cluck.
3. Ms Rubina teaches us music and dance.
4. Bhanu loves collecting seashells.
5. Saral recites poems very well.



**B** Tick (✓) the suitable **verbs** in these sentences.

1. The turtle (crawled/ran) all the way to the mound.
2. The horse (walked/trotted) slowly along the path.
3. I (hired/rented) a two-room flat close to my office.
4. Sunaina (plays/uses) the guitar very well.
5. Johnson (scored/created) three goals in today's match.





**C** Do you enjoy the rain? Look at the picture of a rainy day. See what everyone is doing. Now complete the sentences with the **verbs** given in the box below.

waiting   crossing   watching   holding  
playing   raining   enjoying   floating



It is the rainy season. It is Raining heavily. The children are Playing the rain. Alka and her brother are enjoying in the puddle. Their parents are watching them from their balcony. Minni and Rimmi are floating their paper boats in the rainwater. A man is crossing the road, holding an umbrella. A man and a woman are waiting under the shed.



**D** Some **nouns** (naming words) and **verbs** (doing words) are given in the boxes below. Choose the correct ones and fill in the blanks in the sentences that follow. Take the help of the pictures.

nouns		
plants	bed	floor
guitar	breakfast	glass

verbs		
mopping	making	playing
watering	having	pouring

1. Neil is mopping the floor.....



2. Mohini is watering the plants.....



3. Shivani is making the bed.....



4. Jhanvi is Pouring water in the glass.....







5. Aadil is Playing his guitar.



6. Grandpa is having his break fast.

### Let's Play Grammar

#### Roll the dice!

The teacher will divide the class into five groups. A board will be kept on the teacher's table. The game will be played like a game of Monopoly. Each group will have a pawn on the board. One member from each group will come and play the game. So, at a time five students will play. They will take turns to roll the dice and move their group's pawn. The board will have three types of blocks: some with pictures representing nouns, some with pictures representing actions and the others with instructions on where the player has to move. When a student lands on a block, they have to first tell whether it is a doing word or not. If it is a doing word, they have to name the action and also make a sentence using it. There is one point for each of the three tasks. Each student will get thirty seconds to answer. Only correct answers will fetch points. If a group member goes wrong or is unable to answer within the allotted time, they are out of the game, and the next member takes their place. The group that has the highest score at the end of two rounds is the winner.

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