

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment

👉 Hindi new chapter(पानी)done + explanation also (book work + नए शब्द + शब्द अर्थ + प्रश्न उत्तर)

👉 Maths new chapter (Understanding time)(Worksheet in notebook + Days of week)

👉 English grammar new chapter (Male/ female and pronouns) done in book
Home Assignment

👉 हिन्दी नोटबुक में परिवेश बुक से देखकर प्रश्न उत्तर करे (chapter- पानी)

👉 Do the given worksheet in maths notebook related to time

Some nouns are **male** while others are **female**. This feature of nouns is called their **gender**.



father



mother



bull



cow



stag



doe

The noun *father* refers to a male, whereas the noun *mother* refers to a female. We have males and females among animals, too. For example, the nouns *bull* and *stag* refer to males while the nouns *cow* and *doe* refer to females.

Instead of *male* and *female*, in grammar we use the words **masculine** and **feminine**.

10/9/26

Thursday

A

Choose the nouns of **opposite gender** from the box and write them in the space provided.

grandpa	goose	gentlemen	monk
landlady	lioness	uncle	goddess

1. aunt

uncle

2. nun

monk

3. ladies

gentlemen

4. grandma

grandpa

5. landlord

landlady

6. god

goddess

7. lion

lioness

8. gander

goose

B

Rewrite these sentences after replacing the underlined nouns with nouns of **opposite gender**. Make other changes where required.

1. Your aunt is waiting for you in the hall.

Your uncle is waiting for you in the hall.

2. The witch lives in a cave in the forest.

The wizard lives in a cave in the forest.

3. The queen called a meeting of her ministers.

The king called a meeting of her ministers

4. The emperor was riding his favourite elephant.

The emperess was riding his favourite elephant.

C Read the clues given. Then solve the crossword using the nouns of opposite gender.

Across

4. hen

5. ram

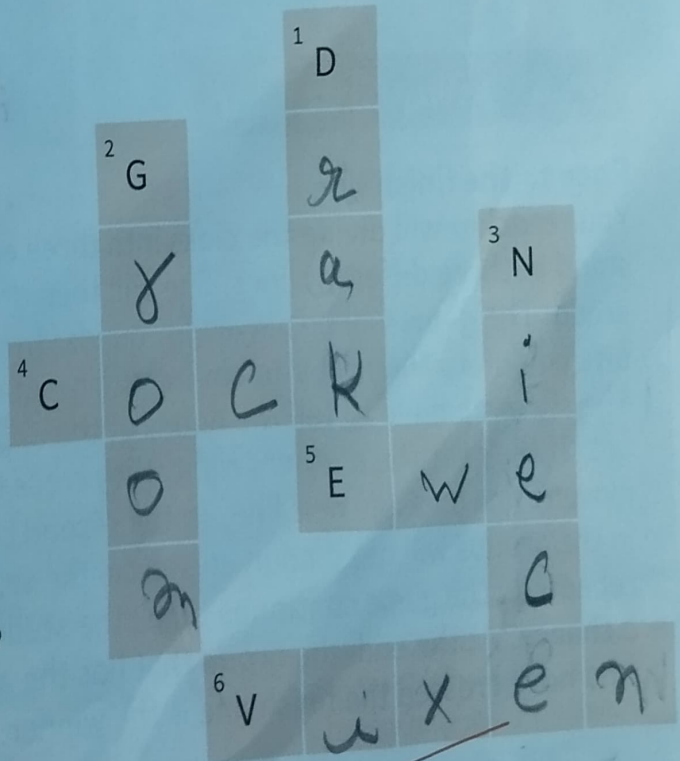
6. fox

Down

1. duck

2. bride

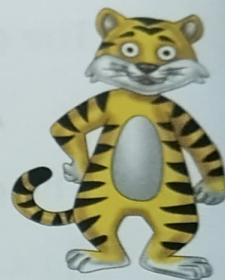
3. nephew



D Fill in the missing letters to complete these nouns. Look at the given clues for help.

a female peacock

2. t i g h e ... s s a female tiger
3. g a n ... e ... r a male goose
4. s d ... w an adult female pig
5. h i n ... d a female red deer
6. p r i ... c ... e ... s ... the daughter of a king and a queen
7. m a r ... e a female horse



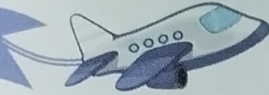
Let's Play Grammar

Race to the finish line

Your teacher will divide the class into three equal groups. The groups will stand in three different lines. She will then draw a finish line in front of each group. The game will be played in rounds. In the first round, the teacher will give a noun to the first student in each group. The nouns will be all different. The students have to tell the nouns of the opposite gender for the nouns they get. If they get the answers right, they cross the finish line. If they don't, they move to the back of their line. In the second round, the next three students in the groups will get a noun each from the teacher and the process will be repeated. The game continues till all the students in the three groups have got a chance. At the end, the group that has the maximum number of members who have crossed the finish line is the winner.

10/9/26

Take Off



A little girl named Dorothy and her dog were lost in a strange land. While passing by a cornfield, she saw a scarecrow on a pole.

Dorothy walked up to the scarecrow. Suddenly it winked at her. She was surprised.



Good day!

Did you speak?



Certainly, I did. How do you do?

I am good. How are you?



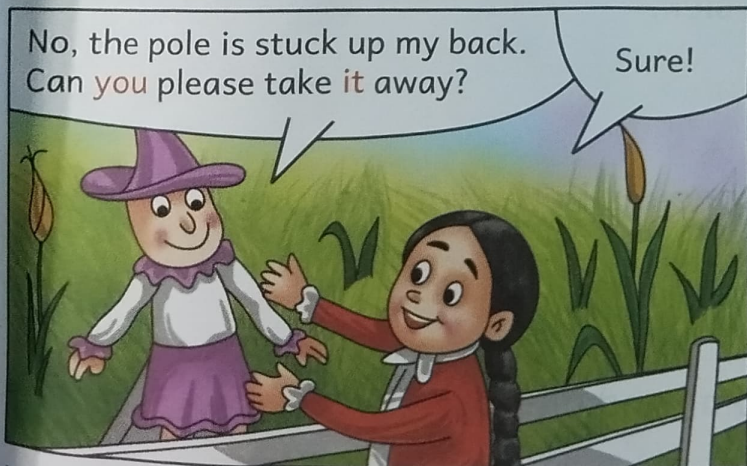
I am tired. I have to stand on a pole all day to scare away crows.

Can't you get down?



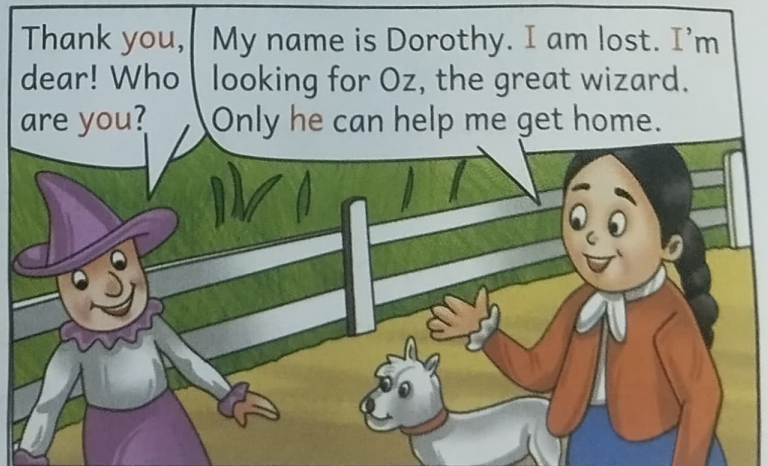
No, the pole is stuck up my back. Can you please take it away?

Sure!



Thank you, dear! Who are you?

My name is Dorothy. I am lost. I'm looking for Oz, the great wizard. Only he can help me get home.



Look at the words in red. You read about them in Class 1. In this chapter, we will learn more about them.

A Match the **nouns** in column A with the correct **pronouns** in column B.

A	B
1. Abdul	a. it (5)
2. Anil and Menka	b. she (4)
3. my parents and I	c. they (2)
4. Lata	d. we (3)
5. a hare	e. he (1)

Language Point

A singular pronoun takes the place of a singular noun.

Ria is a lawyer.

She is very honest.

The train was late.

It was delayed by the fog.

A plural pronoun is used in place of plural nouns.

There are some *apples* in the basket.

Please put *them* in the fridge.

Rohan and I are cousins.

We live in the same colony.

B Underline the **pronouns** in these sentences.

- We attended Rukmini's birthday.
- She went to school with her brother.
- He helped me carry the books.
- I thanked him for the help.
- It is very sunny today.



C Write the correct **pronouns** in the blanks to replace the underlined nouns.

- Vijeta is a talented singer. She is participating in a music show.

2. Dushyant and I are friends. we go home after school together.
3. The children seem very excited. they are going on their school trip.
4. Zampa and Ankit are friends. they practise basketball together.
5. Nitya and Atul are siblings. They are in the same class.



D

Look at the words in red in each sentence in column A. Then use suitable pronoun to complete the sentence in column B.

A	B
1. <u>My dog</u> is sick.	a. <u>I</u> is taking rest.
2. <u>Mother</u> asked me to buy some mushroom.	b. <u>She</u> was preparing a curry.
3. <u>My brother</u> is a basketball player.	c. <u>He</u> plays for the school team.
4. <u>My aunt</u> lives in Kohima.	d. <u>She</u> is a journalist.
5. <u>Father and I</u> went to the book fair.	e. <u>We</u> bought many books.
6. <u>My sister</u> is feeding the rabbit.	f. <u>She</u> found <u>it</u> in the park.

E

Choose the correct pronouns from brackets to fill in the blanks.

1. Sheetal won the first prize in the painting competition. was delighted. (He/She/We)
2. Mr Balram is the new coach. The players are very excited to have (her/them/him)
3. The teacher gave us a puzzle to solve. was the first to solve it. (We/They/I)



4. We reached Manali after grew dark. (she/it/he)
5. 'I am proud of, ' the teacher said to Prachi.
(you/he/she)

F

Circle the **incorrect pronouns** in these sentences and write the **correct pronouns** in the space given. (H.W.)

1. Kriti is a kind girl. (He) helps those in need. She
2. Nisha is a fine football player. He scored five goals in today's match.
.....
3. Rupali works in a supermarket. Her father drops him there every morning.
4. My friends and I are going to the beach. They are going to have a lot of fun.
5. The tea party has been postponed. They will now be held next week.



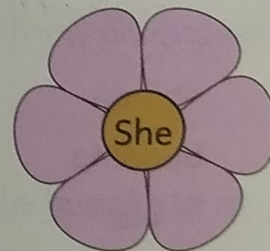
Let's Play Grammar

1. The hidden pictures

Your teacher will divide the class into four teams. Each team will be assigned one out of these pronouns: *it*, *he*, *she* and *they*. She will then hide pictures of people and objects around the classroom. Now, the students from each team have to collect the pictures of objects and people that can be replaced by the pronoun assigned to their team. The team that collects most pictures correctly in the shortest time wins.

2. Create your own pronoun flowers.

Each student will create a pronoun flower using paper. The teacher will assign one pronoun to each student. The flower will have the allotted pronoun at its centre, as shown in the picture. Around the centre, the students will paste cut-outs of petals with the names of the objects or people which that pronoun can replace. The flowers can be later displayed in class.



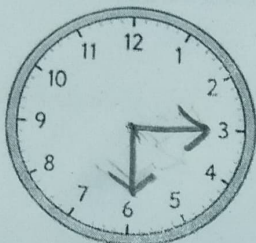


Time - Let's Show the Time!

Draw the minute hand and hour hand on each clock.
(Use the given time and write the time below the clock.)

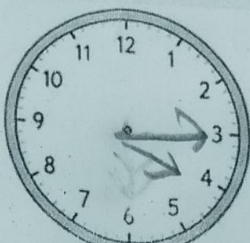
Quarter past,
Half past,
Quarter to!

1. Draw the hands for



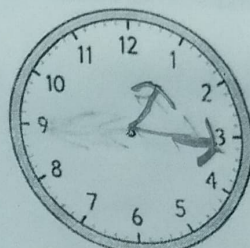
Time: Quarter Past 4:15

2. Draw the hands for



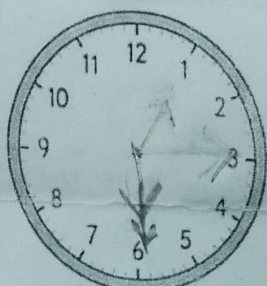
Time: 4:15

3. Draw the hands for



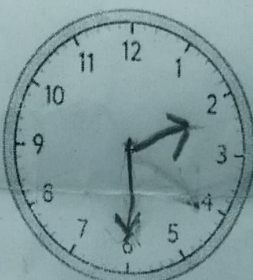
Time: Quarter Past 2

4. Draw the hands for



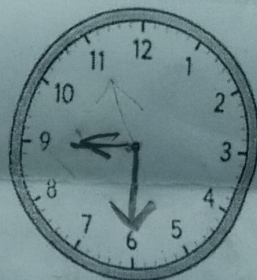
Time: 6:30

5. Draw the hands for



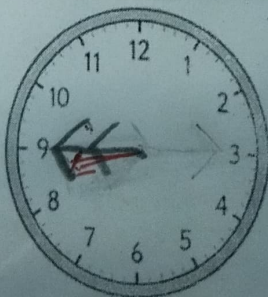
Time: Half Past 1

6. Draw the hands for



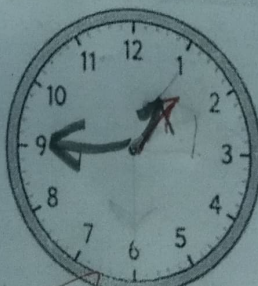
Time: 9:30

7. Draw the hands for



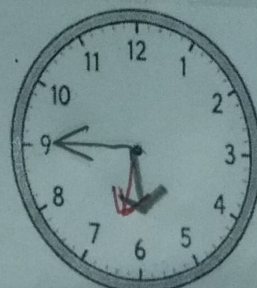
Time: Quarter to 9

8. Draw the hands for



Time: 1:45

9. Draw the hands for



Time: 6:45

Remember:

- The minute hand is the long hand.
- The hour hand is the short hand.
- For quarter past, the minute hand points to 3.
- For half past, the minute hand points to 6.
- For quarter to, the minute hand points to 9.

You can do it!

10/9/26



Thursday

10/9/2026

Day of week



DATE _____

PAGE _____

Cole

1. Sunday
2. Monday
3. Tuesday
4. Wednesday
5. Thursday
6. Friday
7. Saturday

✓ ★
~~10/9/20~~

1. नीचे दिए गए प्रश्नों के उत्तर दीजिए—

मौखिक

- (क) मुन्ना नानी से क्या कहता है? मुँह धोऊँगा पानी से।
- (ख) पानी कौन पीता है? प्यासे पानी पीते हैं।
- (ग) तालों में क्या लहराता है? जल
- (घ) बाढ़ का पानी क्या लेकर आता है? आफत

लिखित

- (क) हमें पानी किन-किन रूपों में मिलता है?
हमें पानी ठोस, बरफ और भाप के रूप में मिलता है।
- (ख) बरफ और भाप में क्या अंतर है?
बरफ पानी के ठोस रूप की कड़ी है और गरम होकर उड़ते हुए जल को भाप कहते हैं।
- (ग) खेतों और तालाबों में क्या लहराता है?
खेतों और तालाबों में जल लहराता है।

(घ) यह कविता क्या संदेश देती है?

~~यह कविता संदेश देती है कि हम अपने जीवन के लिए ज़रूरी है।~~

कविता के अनुसार पंक्तियों का सही क्रम संख्या लिखिए-

(क) नदियाँ बहतीं कल-कल-कल

3

(ख) जाने कब से पानी है

2

(ग) प्यासे पानी पीते हैं

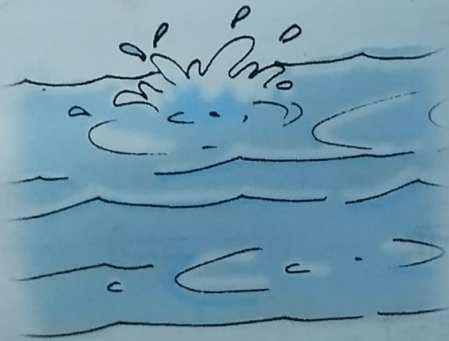
1

(घ) धरती पर जीवन लाया

4

भाषा-बोध

1. चित्र देखकर एक और शब्द पाठ से ढूँढ़कर लिखिए-



पानी



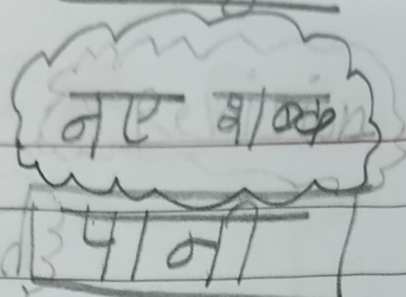
तालाब



पृथ्वी



10/9/2024



लिखित पानी

(10) मुँह (12) बाँके विकी से डाँककर

(22) मुन्ना

(30) आँस

(40) बरफ

(50) नकियाँ

(60) लहराता

(70) कुँआँ

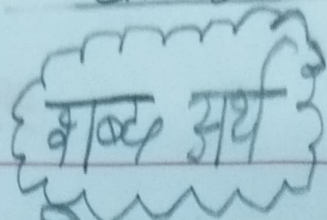
(80) निर्मल

(90) धरती

(100) पैत

(110) सींचकर

10/9/2026 पानी



DATE _____

PAGE _____

C.h

1. जोस - पत्तों पर जमीं पानी की बूँदें।
2. भाप - गरम होकर ऊपर उड़ते जल कण।
3. निर्मल - स्वच्छ पवित्र।
4. सींचना - पड़ों में पानी देना।
5. बाढ़ - चारों ओर पानी ही पानी होना।
6. आफत - मुश्किल, कष्ट।

10/9/26 ★



Time – Let's Learn!

We use a clock to know the time.

The short hand shows the hour and the long hand shows the minutes.

Class 2
Time Worksheet



Remember:

Quarter past : 15 minutes past the hour

Half past : 30 minutes past the hour

Quarter to : 15 minutes before the hour

Look at the examples:



Quarter past 3
(3:15)



Half past 6
(6:30)



Quarter to 10
(9:45)

A. Look at the time given in each box. Draw the minute hand and hour hand on the clock. One has been done for you as an example.

1. Quarter past 2 (2:15)



2. Half past 4 (4:30)



3. Quarter to 8 (7:45)



4. Quarter past 5 (5:15)



5. Half past 9 (9:30)



6. Quarter to 3 (2:45)



7. Quarter past 7 (7:15)



8. Half past 11 (11:30)



9. Quarter to 6 (5:45)

