## STAR PUBLIC SCHOOL

Dear Parents, Today's assignment (class 2 nd)

Maths - Expanded Form, Standard Form, Place Value & Face Value in Classwork Notebook

English - Chapter- 2 Explanation+ Back Exercises in Book

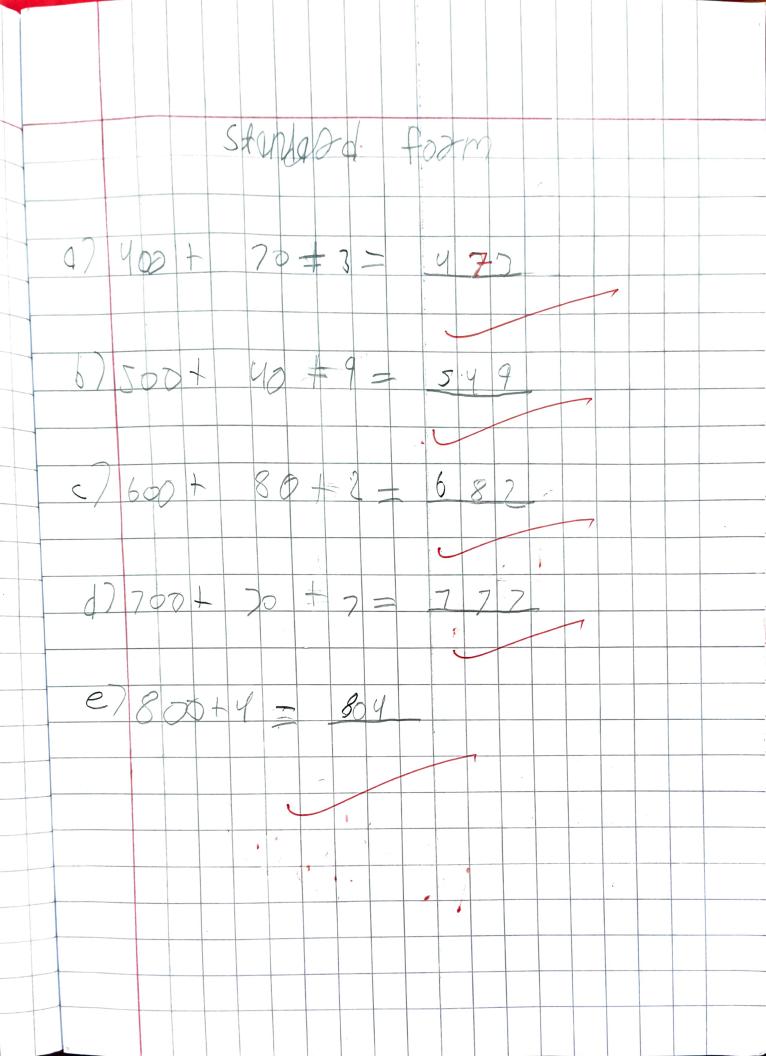
👉 Hindi - पाठ 2 मौखिक प्रश्न उत्तर

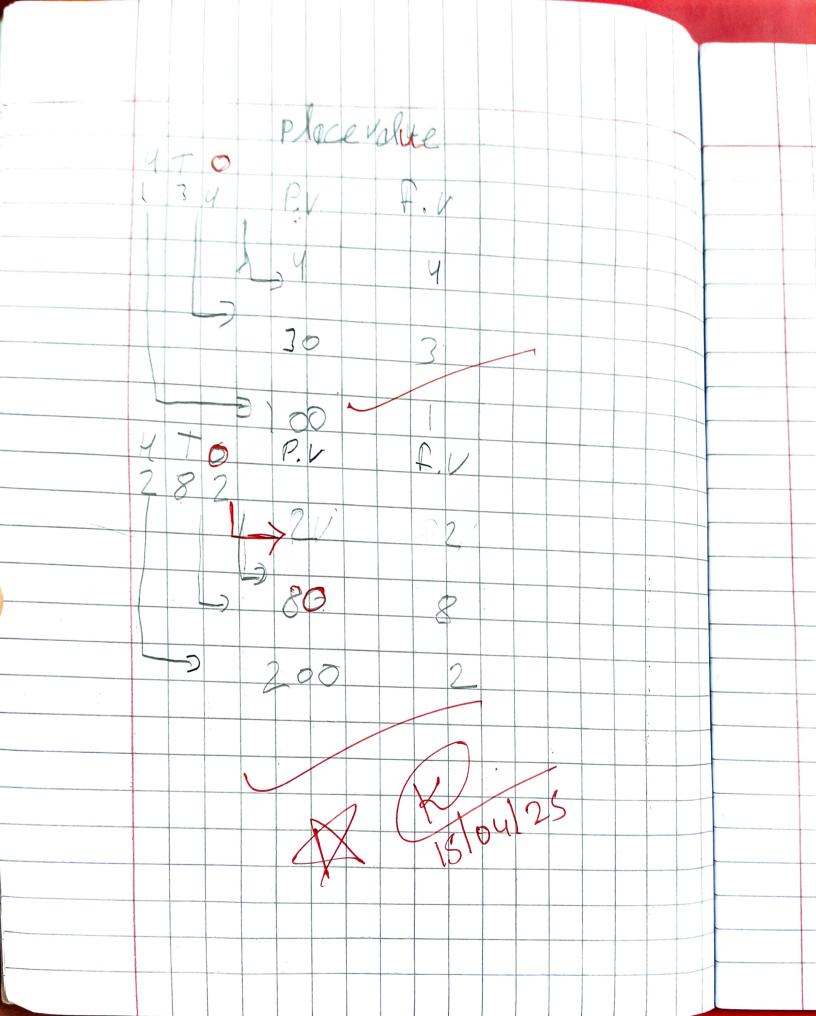
Home Assignment -

Maths - Number Names (171 - 200) in Notebook

👉 Hindi शब्द अर्थ

15-04-27 Expended form HT0 129=100+70+ b) 8 8 5 = 800+80+6 436=400+30+ 0 4 = 900 + 00+ 4 TO 2 900+00+0





# 2 The Bee

Reading

Buzz! goes the bee
Hour after hour
Buzz! goes the bee
From flower to flower.

Sucking out the nectar
Flying it home
Storing up the nectar
In the honeycomb.

Buzz! goes the bee

Making honey so sweet.

The bee makes the honey

That I love to eat.



#### **Learn Words**

sucking: drawing in with mouth

nectar: sweet juice in a flower (honey)

storing: keeping aside for future use

honeycomb: place where bees store honey

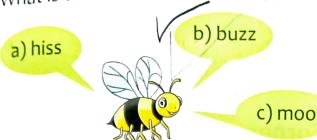


## **Question Corner**

CW 15.04.25

# A1. Choose the correct answer.

1. What is the sound the bee makes?



- 2. Where does the bee store the nectar?
  - a) in a jar
  - b) in the honey can
  - (c) in the honeycomb







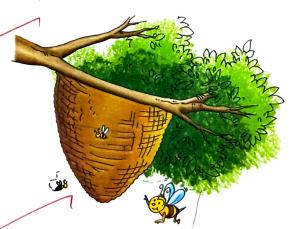
- 3. When something is very sweet, we say it is 'as sweet as
  - a) sugar
  - b) honey
  - c) chocolate







- 4. What is the home of the bee called?
  - a) bee house
  - b) honey home
  - **beehive**
- 5. The speaker of the poem
  - a) doesn't like honey.
  - b) Toves honey.
  - c) likes honey.



#### A2. Fill in the blanks.

- The bee goes buzz from flower to flower.
- 3. The bee goes from flower to flower sucking out the nector.
- The bee makes sweet nonly.





#### **Word Corner**

## Rearrange the letters to get meaningful words. The words are all from the poem.

- ectnra
- 2. zubz
- 3. ebe
- 4. oeynh
- 5. Iwefro
- 6. rhuo

nectas



# The words below are spelt wrongly. Write the correct spellings.

- 1. hoem
- 2. sukcing
- 3. fliyng
- 4. honycmb
- 5. swiet

Suck inp

Ply ino

honex comb

SWeet







### **Talk Corner**

Imagine that you and your friends went on an expedition to collect honey. Talk for three minutes to the class about your experience.

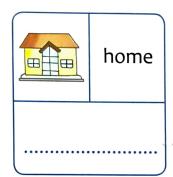


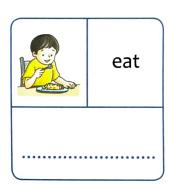


### **Sounds Corner**

D1. Tale and pale are rhyming words. Most poems have lines ending with rhyming words. Write a new word in each box below that rhymes with the given word.







D2. Write two rhyming words each for the following words.

1. pen

ten

men

ShoP

hop

2. top

cook cook

3. book

4. lay

hay

max



5. sun

gun

bul





# Creative Corner

- E1. This poem is about a bee. Divide the class into four groups. Each child will bring a poem about an animal, bird or insect. The child will read out the poem to his/her group.
- E2. The word bee has two e's. Write five more words with ee. The double e can come in the middle or at the end.
  - 1. This is what parents pay to the school.



There are seven days in this.



The alarm clock goes



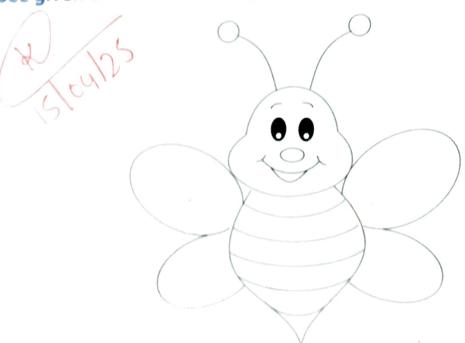
The sea is very

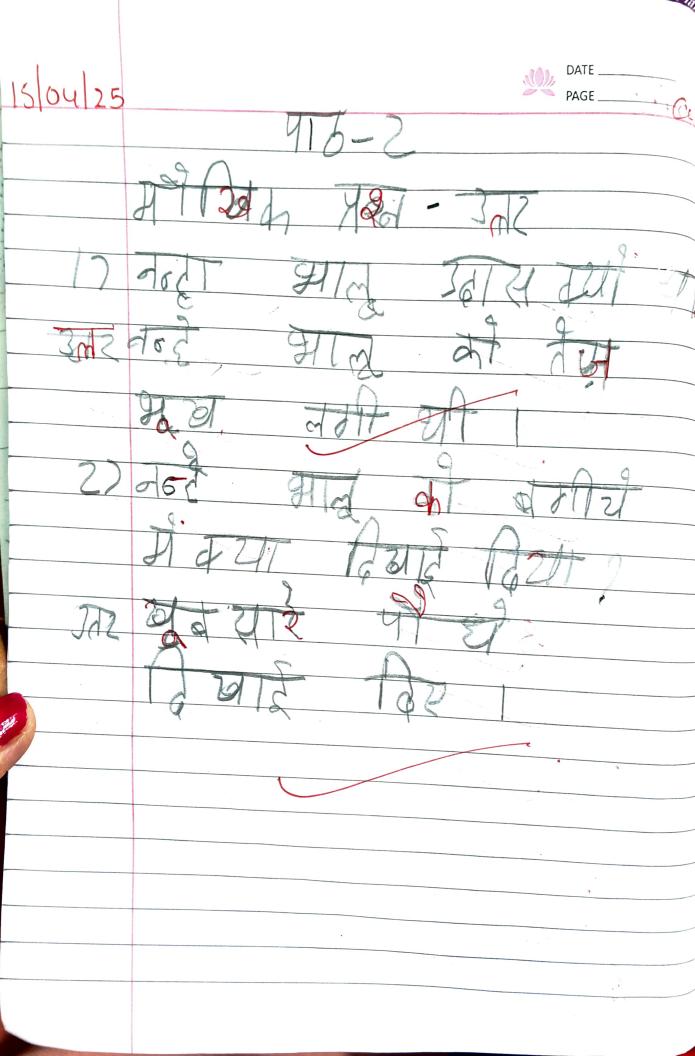


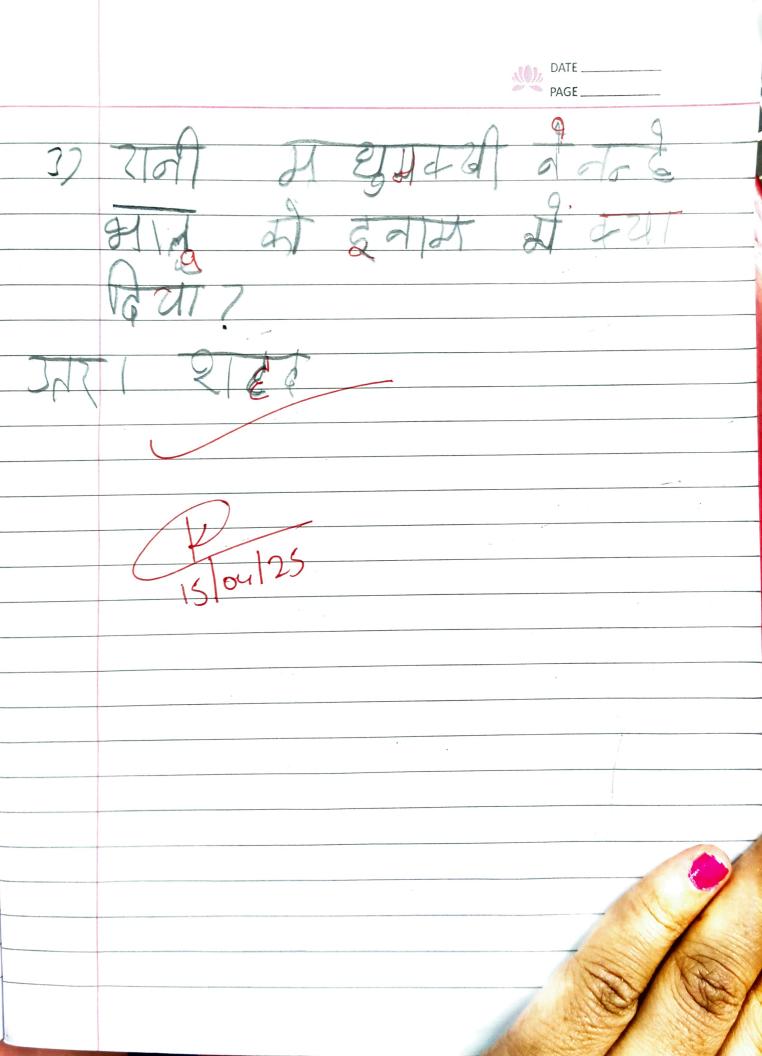
5. When you don't have any work, you are



E3. Observe bees or look at their pictures. Then colour the picture of the bee given below with the right colours.







15-04-25 171-200 Number Names 171-One hundred Seventy-One 173-174-175-176-178-

80-

Date / / 181-One hundred Eighty-one 182-182-183-184-185-186-187-= 188 -= 189 -9 190-S There's

# 191-One hundred Ninety-one

192-

193-

194-

195\_

196-

197-

198 -

199-

200

lans