

STAR PLAY SCHOOL

Dear Parents,

Today's assignment

👉 Hindi work done in book (व्याकरण -
वर्ण और वर्णमाला)

👉 English chapter done (ch-4 The rain -
Make sentences + book work)

👉 Maths work done in notebook
(learning multiplication - carry over
questions)

Home Assignment

👉 Do the questions related to
multiplication in your maths notebook.

👉 Learn the question/answers of
(flowers in my garden) for test.

28/7/26

ch-4



DATE

PAGE

C.W.

Reading Multiplication

Q1 Multiply the following:-

$$\begin{array}{r} \text{(a)} \quad \begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 6 \quad 4 \\ \times \quad \quad 5 \\ \hline 8 \quad 2 \quad 0 \end{array} \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 2 \quad 4 \quad 8 \\ \times \quad \quad 3 \\ \hline 7 \quad 4 \quad 4 \end{array} \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 4 \quad 8 \\ \times \quad \quad 4 \\ \hline 5 \quad 9 \quad 2 \end{array} \end{array}$$

$$\begin{array}{r} \text{(d)} \quad \begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 2 \quad 4 \\ \times \quad \quad 6 \\ \hline 7 \quad 9 \quad 4 \end{array} \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 6 \quad 4 \\ \times \quad \quad 4 \\ \hline 18 \quad 5 \quad 6 \end{array} \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \begin{array}{c} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 4 \quad 5 \\ \times \quad \quad 5 \\ \hline 7 \quad 2 \quad 5 \end{array} \end{array}$$



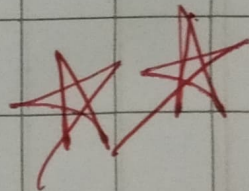
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$$\begin{array}{r} \text{(g)} \quad \begin{array}{cccc} \text{Th} & \text{H} & \text{T} & \text{O} \\ & 2 & 2 & 5 \\ & & \times & 5 \\ \hline 1 & 1 & 2 & 5 \end{array} \end{array}$$

$$\begin{array}{r} \text{(h)} \quad \begin{array}{cccc} \text{Th} & \text{H} & \text{T} & \text{O} \\ & 3 & 4 & 5 \\ & & \times & 5 \\ \hline 1 & 7 & 2 & 5 \end{array} \end{array}$$

$$\begin{array}{r} \text{(i)} \quad \begin{array}{cccc} \text{Th} & \text{H} & \text{T} & \text{O} \\ & 3 & 6 & 4 \\ & & \times & 4 \\ \hline 1 & 4 & 5 & 6 \end{array} \end{array}$$



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The Rain

Date:

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Make sentences

- c1) Hear → I can hear the birds sing.
- c2) Rain → I like to dance in Rain.
- c3) Rich → My dad is Rich man.
- c4) Sweet → The Mango is Sweet.
- c5) noise → Do not make noise.
- c6) drinking → I am drinking milk.
- c7) Sun → The sun gives us light.
- c8) Bright → The Bright star is shining.
- c9) Hope → I Hope to win the game.



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- b. drinking the rain
 - c. flying in the wind
2. Fill in the blanks.
- a. After the rain, the ...Sun... comes out.
 - b. The rain makes the speaker feel ...happy...
3. Write true or false.
- a. The poet loves both rain and sunshine. ...True...
 - b. The poem ends with the speaker feeling scared of the rain. ...False...

B Read these lines and answer the questions that follow.

1. I hear leaves drinking rain;
I hear rich leaves on top
Giving the poor beneath
Drop after drop;
- a. What sound does the speaker hear?
 - b. What does 'rich leaves on top' mean?
 - c. What do the top leaves do?
2. A wondrous light will fill
Each dark, round drop;
- a. What does 'light' refer to? Why is it called wondrous?
 - b. When will this happen?
 - c. How does the speaker feel at this moment?

C Answer these questions.

- 1. What does the poet mean by the first line of the poem?
- 2. What does the phrase 'the poor beneath' refer to?
- 3. What does the poet feel about the sound of the rain falling on the leaves?
- 4. What happens when the sun comes out?
- 5. What does the poet hope for?

D Think and answer.

1. Why does the poet call the top leaves rich and the lower leaves poor?
2. The poet loves both rain and sunshine. How do we know this?
3. What do you do when it rains?

HOTS

Discuss in Class

Is too much of rain good or bad? Why?

Language Link

Vocabulary

RAIN-RELATED WORDS

E Complete these rain-related words by filling in the missing letters.

1. t...h...u...m...de...z...

2. dri...z...zle...

3. p...ud...d...l...e...

4. li...g...ht...m...in...g...

5. s...t...o...r...m...y

6. f...l...oo...d

7. m...is...t...

8. mu...d...d...y

9. rai...m...d...o...p...

10. s...p...l...a...s...h...

Appreciation

RHYMING WORDS

You learned about rhyming words in Chapter 1. You know that rhyming words have the same ending sound.

Read these words from the poem aloud and write four words that rhyme with each.

1. rain main pain chain gain

2. top hop cop chop stop

3. hear	hear	near	dear	cheer
4. out	shout	pout	spout	doubt
5. fill	hill	null	pill	chill
6. dark	back	mark	park	lark
7. bright	light	Fight	night	right
8. sun	bun	fun	nun	run
9. hope	cope	mope	rope	slope
10. green	leen	leen	been	teen

Phonics

EA SOUNDS

Repeat these words after your teacher.

- hear near clear tear fear gear
- leaves streak steal bead clean team
- meadow thread bread head spread health

Your teacher will read these words aloud. Listen to her carefully and write each word under the word it sounds similar to.

year

dream

wealth

thread

bean

dear

peace

seer

bear

leak

draw

appear

hear

leaves

meadow

year

dream

wealth

dear

bean

thread

fear

peace

beas

appear

leak

dread

We and the World

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1. Collect some pictures of rain from different sources: newspapers, magazines and books. You can also search the Internet or click pictures yourself. Paste the pictures on a sheet of chart paper. Under each picture, write a few lines describing what is happening in it. Then display the chart paper in your class.
2. Do you enjoy the rainy season? Prepare a creative chart mentioning five things you like and five things you don't like about the rainy season. Decorate your chart using pictures and drawings.

Vocabulary

WORDS RELATED TO PLANTS

Gulshan Dada has an amazing garden of beautiful flowers. It is important to take care of plants so that they grow well.

E The box given below contains a few things that are essential for the growth of plants. Use them to complete the paragraph.

sunlight water air food soil

Plants are living things. Just like us, they need a few things to live and grow healthy. Plants need *sunlight* to stand in and to get *water*. They need *water* to stay fresh. Plants also need *air* to breathe. Most importantly, plants need *sunlight* to make their own food.



Grammar

PROPER AND COMMON NOUNS

Read these sentences.

Kanchan was very fond of flowers and enjoyed learning about them. One evening she asked her mother, 'Can we please visit Gulshan Dada's garden?'

The words **Kanchan** and **Gulshan Dada** are proper nouns. Proper nouns are names of specific persons, places and things. They always start with a capital letter.

Rajan, Kolkata, India Gate

The words **flowers**, **mother** and **garden** are common nouns. Common nouns are names of groups of similar people, places and things.

mother, father, tree, girl, zebra, city

F Write **P** for proper nouns and **C** for common nouns.

Sr. no.		P/C	Sr. no.		P/C
1.	Asha	P	2.	table	C
3.	bird	C	4.	beach	C
5.	Mumbai	P	6.	Simba	P
7.	park	C	8.	New Zealand	P
9.	Taj Mahal	P	10.	computer	C
11.	doctor	C	12.	Audi	P
13.	cat	C	14.	book	C
15.	New York	P	16.	Microsoft	P

Writing Steps

LETTER WRITING

Imagine you are Kanchan. You are writing a letter to your friend telling her about the flowers you saw in Gulshan Dada's garden.

G Complete the letter on the next page with the help of the box.

meet popular colours visited favourite daffodil
smell flowers marigolds friendship garden gods

Dear Rashi

Yesterday, I visited Gulshan Dada's garden. It had so many flowers.

I saw lilies, which are my favourite. Gulshan Dada told me that they are very popular. Lilies come in many colours and smell very nice.

He also showed me marigold which are offered to the god. There was another one named dhool. It symbolizes friendship.

When you come to meet me next time, I will take you there.

Love

Kanchan



We and the World

1. Go to a nearby park or garden and look at the flowers growing there. Write a few lines about the flowers you find there. You can write about their size, shape, colour or any other feature that you notice.
2. Collect pictures of different flowers from old magazines or newspapers. Cut them in their shapes and make a beautiful collage of flowers.

अब तक हमने सीखा

- बोलते समय हमारे मुँह से कुछ ध्वनियाँ निकलती हैं।
- ध्वनियों को ही वर्ण या अक्षर कहा जाता है।
- वर्ण को और छोटा नहीं किया जा सकता।
- वर्णों के समूह को वर्णमाला कहते हैं।
- वर्ण के दो भेद हैं— 1. स्वर 2. व्यंजन।
- स्वर ग्यारह और व्यंजन तैंतीस हैं।

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अभ्यास

1. नीचे दिए गए प्रश्नों के उत्तर लिखिए—

[Knowledge]

(क) भाषा की सबसे छोटी इकाई कौन-सी है?

वर्ण

(ख) हिंदी में स्वर कितने हैं?

11

(ग्यारह)

(ग) वर्णमाला में व्यंजनों की संख्या कितनी है?

33

(तैंतीस)

2. नीचे दी गई टोकरी में से स्वर और व्यंजनों को ढूँढ़कर सही जगह पर लिखिए—

[Application]

स्वर	व्यंजन
अ	क
इ	प
आ	फ
ए	ह
उ	ज



3. सही वर्ण चुनकर चित्र का नाम पूरा कीजिए—

[Creativity]



फल

स ल



टब

ब क



वन

ज न



कलश

क भ न



महल

क श म



मटर

ग म प

4. नीचे कुछ वर्ण दिए गए हैं, उन्हें जोड़कर छह शब्द बनाइए-

[Creativity]

र प न थ द ल ध ब
श ग च स ज क व

नल

कल

दल

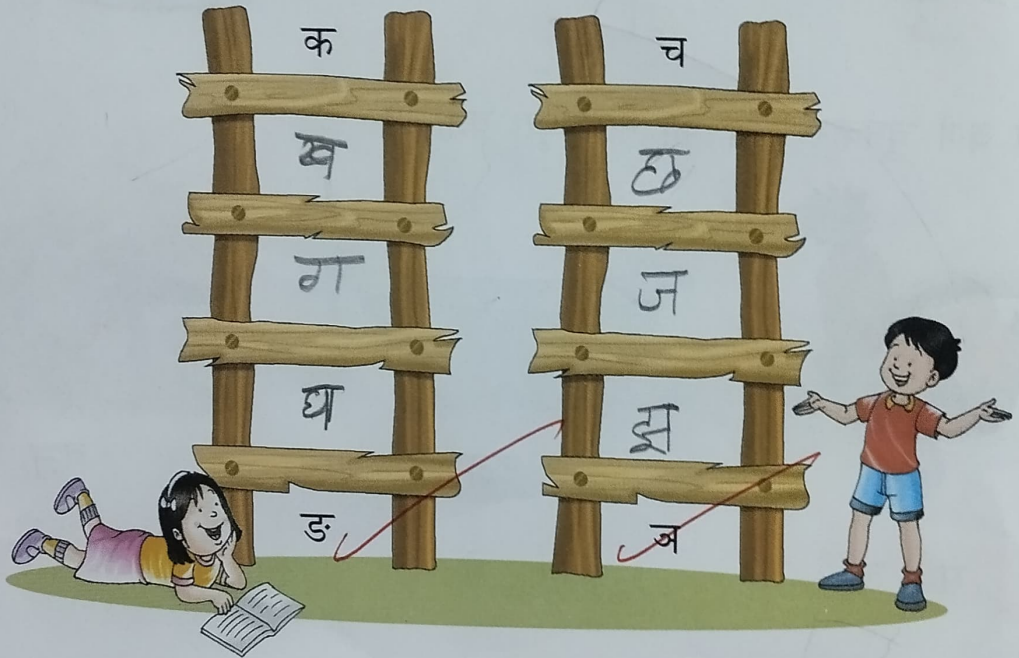
बल

पल

सल

5. वर्ण लिखकर सीढ़ियाँ पूरी कीजिए-

[Evaluation]



6. नीचे दिए गए वर्णों को मिलाकर शब्द बनाइए-

[Synthesis]

(क) त् + आ + र् + आ

= तारा आ

(ख) त् + अ + ब् + अ + ल् + आ

= तबला आ

(ग) न् + अ + म् + अ + क् + अ

= नमक अ

(घ) ग् + आ + ज् + अ + र् + अ

= गाजर

(ङ) ट् + अ + म् + आ + ट् + अ + र् + अ =

टमाटर

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Multiply the numbers:

$$\begin{array}{r} \text{T O} \\ 82 \\ \times 7 \\ \hline 574 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 42 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 72 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 51 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 33 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 32 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 27 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 53 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 88 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 75 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 18 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 96 \\ \times 7 \\ \hline \\ \hline \end{array}$$