STAR PUBLIC SCHOOL

Dear Parents, Today's assignment (class 3rd)

- EVS Lesson -14 maps and direction's new words + direction's diagram in notebook
- English ch 11 word meaning + fill in the blanks+ True / Fasle in notebook and back exercise in book

Learn Words

cradle: a small bed for a baby which can be pushed from side to

get rid of: get free of something annoying

helpless: unable to do anything without the help of others

queer: strange; peculiar

procession: a line of people or vehicles moving one after another

drowned: died by falling into deep water

thrilled: very excited



Question Corner

A1. Choose the correct answer.

- 1/12/24. What did the strange man tell the Mayor?
 - a) He said that he wanted half of the town.
 - b) He said that he could take away all the rats.
 - c) He said that he was a magician.
 - 2. What happened when the Pied Piper began playing a queer little tune?
 - Rats began to come out of all the houses.
 - All the rats died instantly.
 - The Mayor asked him to leave the town.

- 3. Why did the Pied Piper take the children of Hamelin?
 - a) Because he liked children.
 - b) Because he was greedy and wanted more money.
 - Because the Mayor did not pay him the promised amount.
- 4. How did the people of Hamelin discover what happened to the children?
 - a) The Pied Piper told them.
 - b) The children returned and told the townsmen what happened.
 - c) The lame child told them.

A2. Answer the following questions.

- 1. Where is Hamelin?
- 2. What did the rats do?
- 3. Describe the Pied Piper.
- 4. What happened when the Piper played his tune the first time?
- 5. Why was the Piper angry with the Mayor?
- 6. 'Only one child returned to the town.'Why did he return? Where did all the other children go?
- 7. What do you think the lame child told the townsmen about what he saw? Write three sentences.
- 8. How many gold coins did the Piper finally get?

A3. Write who might have said the following and to whom?

- 1. 'I can take away all the rats.' PiPer to the mayor
- 2. 'I will give you ten thousand gold coins.' May orto the Piper

- 3. 'Save us from the rats.' Peable of Hamelen to the
- 4. 'Bring back our children's harehts forehts to the mayor.

 5. 'I am sorry, I am helpless.'m ayor to the reofle of hamelin.



Word Corner

Prefixes and Suffixes

In the lesson did you notice the word unable? It is the opposite of the word able and is formed by adding un- to it. Un- is a prefix. A prefix is a group of letters which is added at the beginning of a word to make a new word.

Other examples of prefix are: dis-, im-, in-

appear ~ disappear agree ~ disagree pure ~ impure possible ~ impossible direct ~ indirect complete ~ incomplete

B1. Add prefixes to the following words to make their opposites. Choose the prefix from the strip given below.

	un-	mis-	im-	in		dis-	
1. clea	an	unde	<u>um</u>	4.	corr	ect	incorre
2. gui	de	m/59			hon		dishoner
3. uno	derstand !!	nis under	Stand	6.	moi	ral	in none

7. seen	4th seeh	9. do	unda
8. important		10. con	1. I wise
B2. Find the oppos	sites of the given wo	ords in the l	esson.
1. empty	full	5. big	smoll
2. fat	this	6. fail	succeed
3. cried	laugh ell	7. open	MAXL
4. slow	Fast	8. pleased	1 ongpy
	or of the late of		

A suffix is a group of letters added at the end of a word to make a new word. -ment, -less, -dom, -ship, -ness, etc. are all suffixes.

arrange ~ arrangement

care ~ careless

bore ~ boredom

free ~ freedom

friend ~ friendship

sick ~ sickness

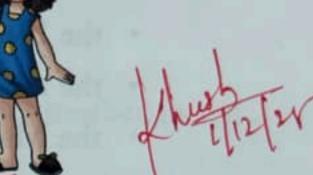
B3. Add suffixes to the following words to make new words. Choose the correct suffix from those given below.

	-less	-ness	-ship	-ish	and the same of
 care child friend 	capele		4. yello 5. rude 6. colo	.f	ellowish udeness slourless



Listening Corner

- C1. Listen to the sentences read out by your teacher. Then read each given sentence, spot the error and correct it.
 - 1. I live in London. Bhubaneshwar
 - 2. Uma is wearing a red dress. Blue
 - 3. Johnny is a Jamaican tourist. Jose Ph
 - 4. Vijay is Vishal's neighbour. VIYOK
 - 5. Reema fell down from the ladder. her chair



C2. Listen to the list of words your teacher will read out to you. Then pick the odd one out in each group. Write them in the space provided.

1.	***************************************	4.	
2.		5.	•••••
3.		6.	altimation and the last beautiful and



Talk Corner

D1. Role-play

Pick out any one scene from the story. Now, act it out with your own dialogues. Here are some scenes you may choose from:

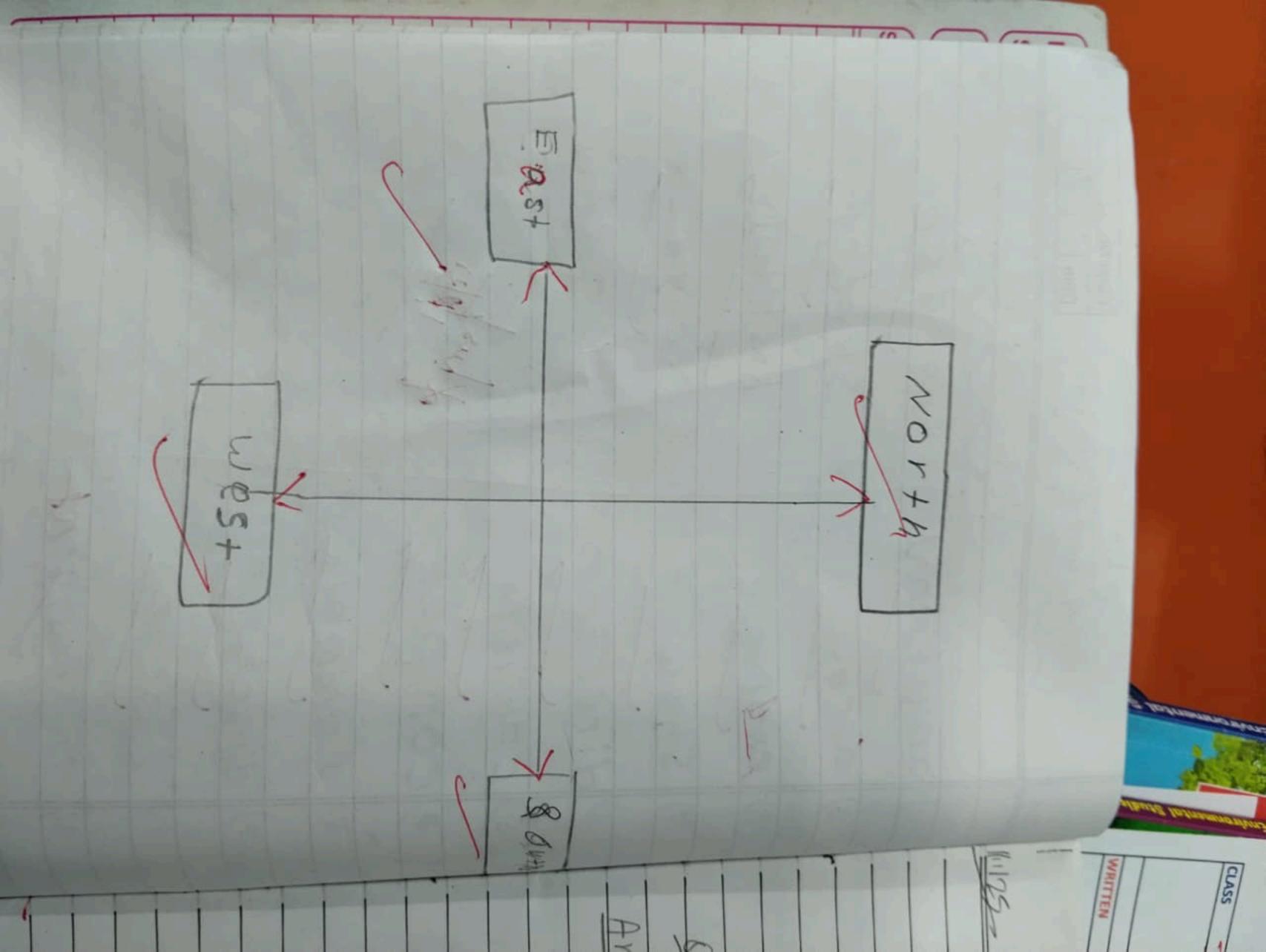
- · the scene in which the Pied Piper and the Mayor first meet
- · when the people first realize all the rats have gone
- · the children of Hamelin following the Pied Piper

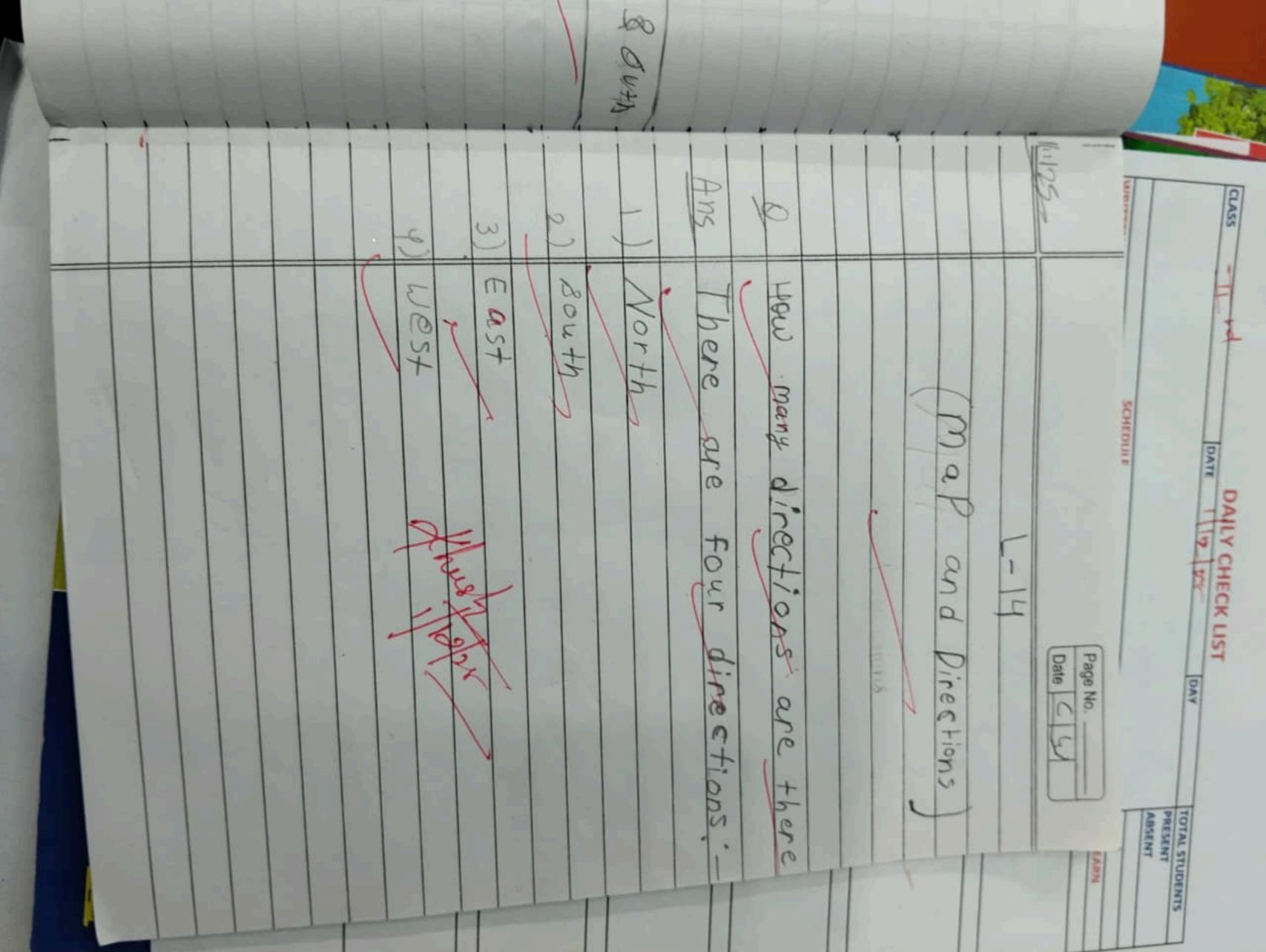
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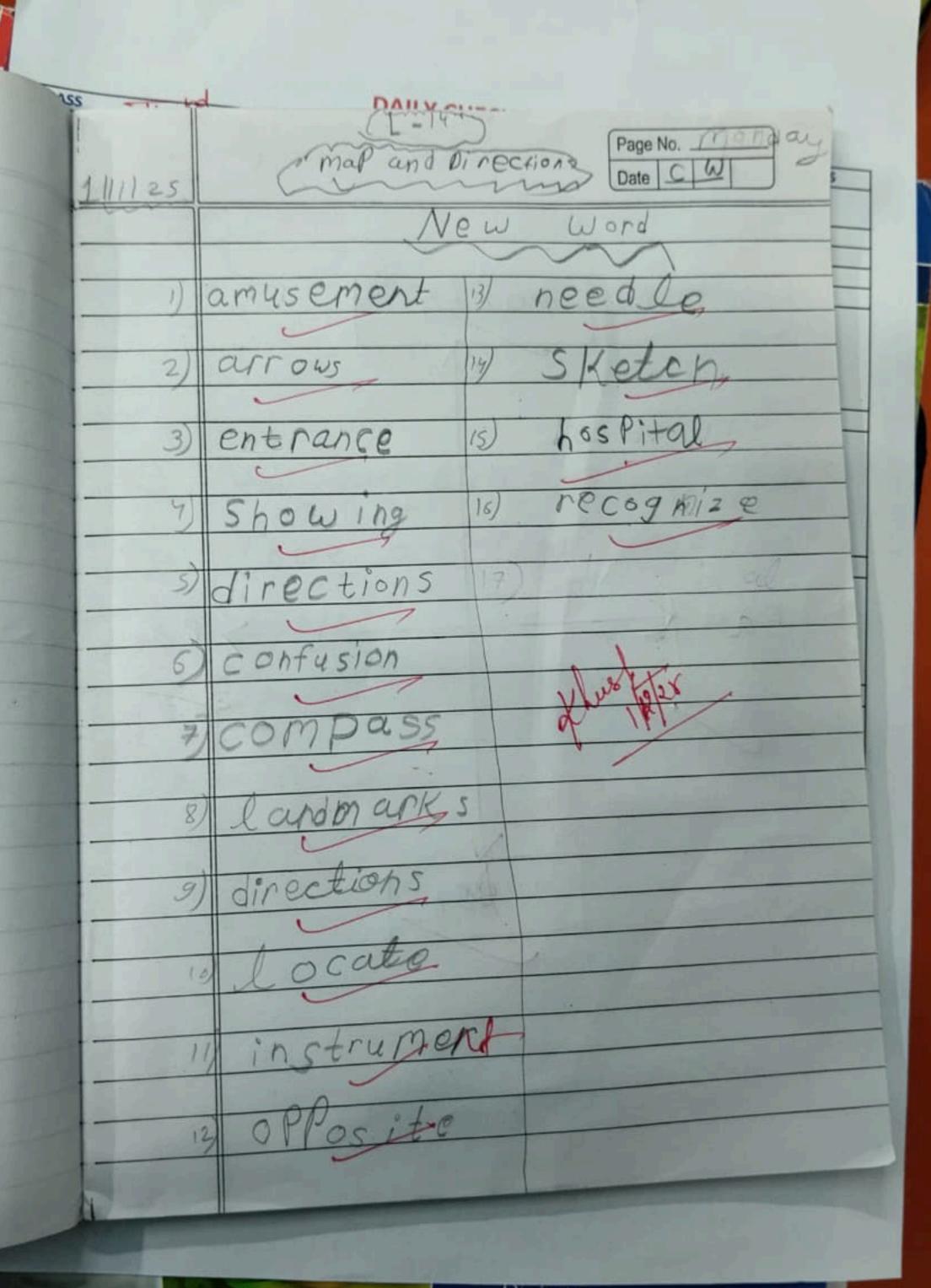
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