Today's assignment (class 2) Home Assignment-Maths- chapter patterns In book page - 149 to 151

STAR PUBLIC SCHOOL

Dear Parents.

Home work - page - 152 Hindi grammar -chapter- 11

समानार्थी शब्द page- 47 to 49 in work note book

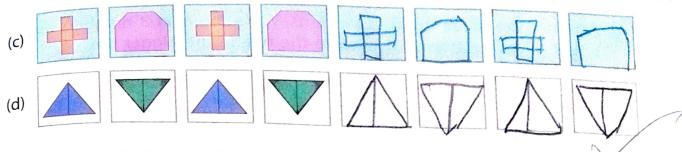
Home work - learning E.v.s - chapter - 12 Directions, travel

and communication Question and answer Home work - read the chapter.

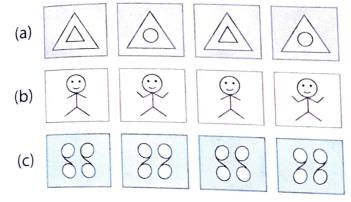
English grammar -chapter-7 present tense Explaination and page - 47 to 49 in

book. Home work - Present tense Is, am ,are fill in the blanks.

2:05 PM **//** 



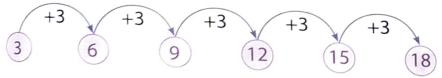
 $\bigcirc$  Look at the pattern in each row. Tick ( $\checkmark$ ) the shape that should come next.



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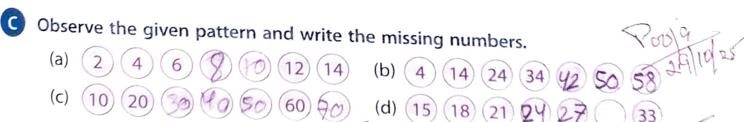
### **Number Patterns**

In number patterns, numbers are arranged followed by a rule. For example, 3, 6, 9, 12, 15, 18 is a number pattern. The rule in this pattern is to add 3 each time to the previous number to get the next number.



### **Know More**

The multiplication tables of numbers that we learn are also number patterns. In these number patterns, the rule is to repeatedly add the same number whose table needs to be written.



### For the Teacher

Conduct various activities of creating action patterns. For example, students can do PT exercise and observe the pattern of hand movements. Encourage the students to describe the patterns in their own words.

### Patterns

An arrangement of repeated shapes, numbers, letters, colours, objects and other An arrangement a pattern. Patterns can be seen in many things and places around things is called sheets, wrapping papers, floors, necklaces, clothes and in rangoli designs.





### Keep in Mind

Identify the unit of repeat in every pattern to complete that pattern.

### Shape Patterns

In shape patterns, different shapes like circle, square, rectangle or any other geometric shapes are repeated over and over again followed by a rule.

Look at the given shape pattern. It can be seen that in the given shape pattern, the rule is that a triangle is followed by a rectangle each time.





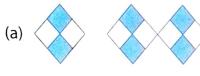






### Try It Out

Draw and colour the next figure in each pattern.

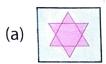














































### **Patterns**

## Learning Objectives

# The learners will be able to

- · Jearn stoout patterns.
- learn about number patterns.
  - learn about shape patterns
- learn about letter patterns.

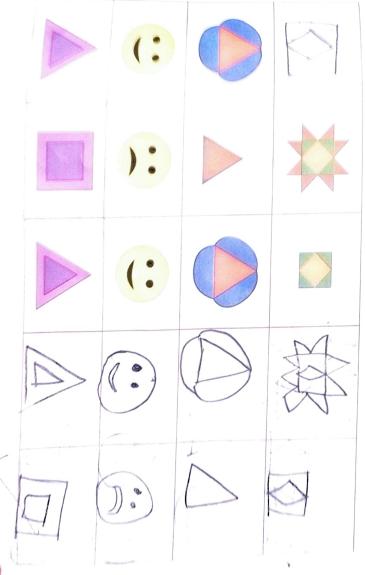
## We Will Learn About

• Patterns
• Number Patterns

- Shape Patterns
- Letter Patterns

### Let's Tune La

Draw and colour the shapes in the adjacent blank boxes to make a pattern.





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car color - Number of care 6 Red car 2 Green car 5 Blue care Black Carl Orange Carl a) How many red and blook care are there togother? April 6 + 4 = 20 b) How many more orange car than blue can are there? Apr 13-5=9

b.) How many red Pen and Black are there? AD 4+5=9 C./ Which liters is least in amount? 410 Scale ed! How much more is the blue per that the red pen? Ans 4-3=1 e.) How many items are there in all? AD 5+3+4+4+3+2=21 a study the tabble given below and answer the questions.

Data handling observe the table and answer the quistion. Number of times Frank Black Run Blue pen Red per Morkey Penal Scale a) which ritures is more As Black pen

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