## STAR PUBLIC SCHOOL

Dear Parents, Today's assignment (class 1st)



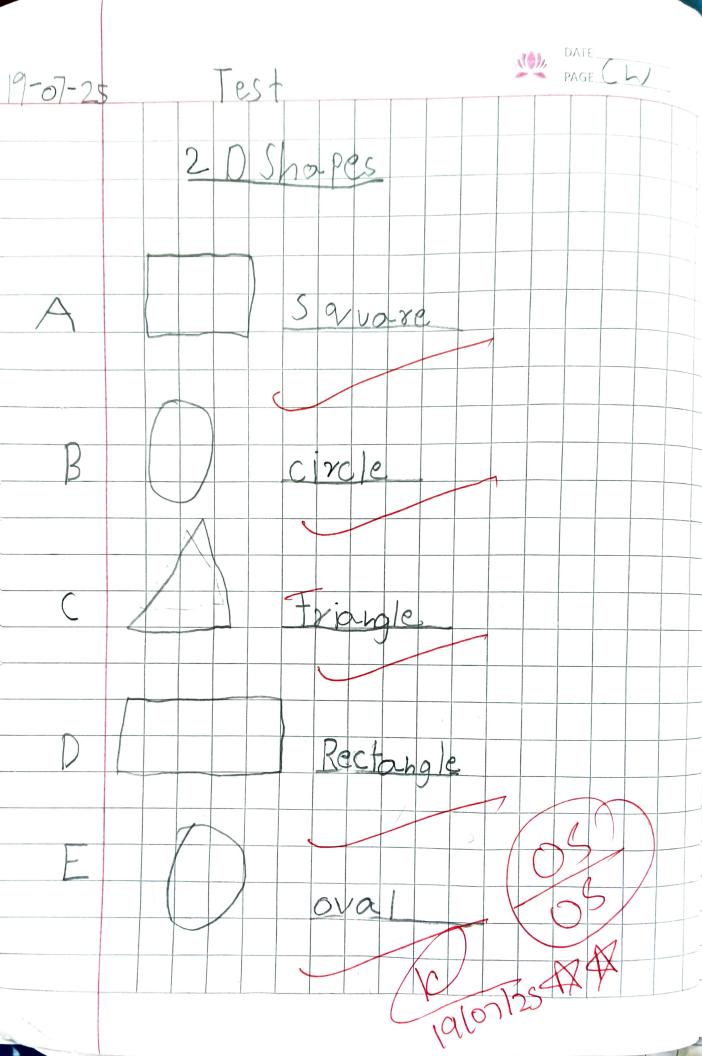
English - Lesson - 6 Difficult words in notebook

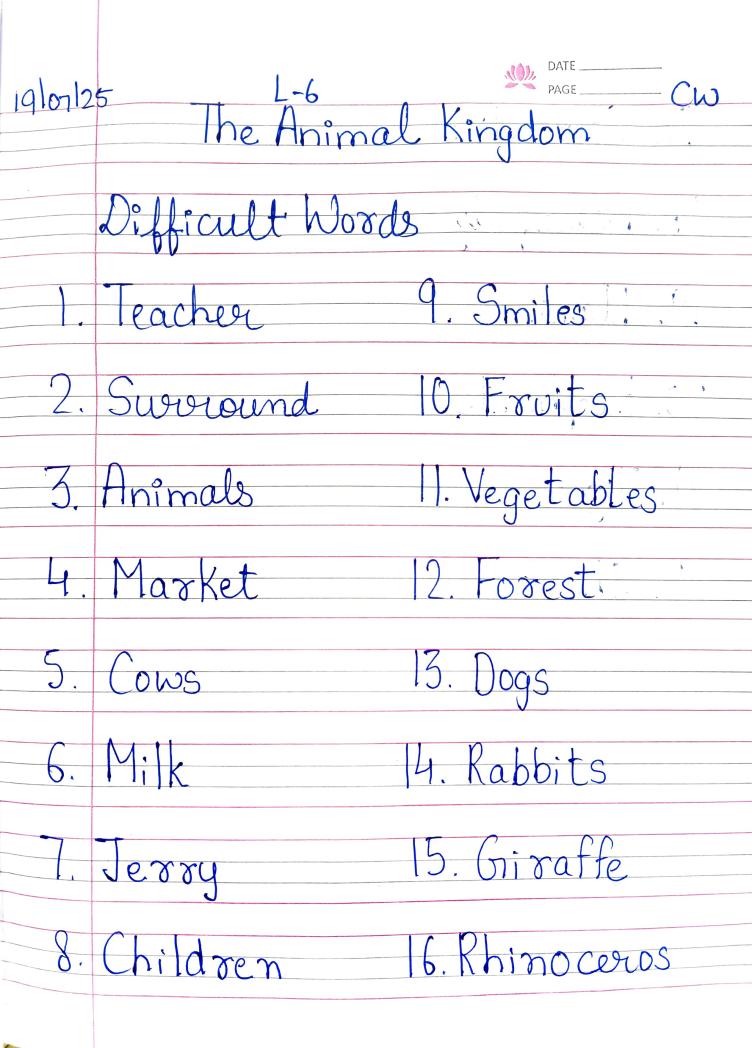
Art and craft - ( page number - 06 )

Home Assignment -

English - Lesson - 6 Word meanings & (Page number - 35 to 41) in your English book

Maths - Do the given homework





**Lovable Cat** 

Colour the cat as indicated.

Fine motor skills, Cognition, Spatial awareness

FACT HUNT Cats love to sleep. They can sleep for many hours in a day.



Teacher: Not all wild animals do that. Some animals eat plants. Giraffe,

elephants and deer are plant-eaters. Some animals eat flesh.

Lion, crocodile, tiger and shark are flesh-eating animals.

Jerry : My father tells us to take good care of our animals.

Teacher: Yes. We should treat animals with love and care. We should not

hunt wild animals. Let them live peacefully in the forest, which

is their home.

19/07/25 HW

#### Learn Words

surround: to be all around somebody

animal-lover: a person who loves animals

pet: an animal kept at home as a companion

hunt: kill animals for food or enjoyment

peacefully: without being disturbed



## Hい Question Corner

# A1. Answer the following questions.

1. What is the name of the new boy?

Pranais

2. Animals that we keep in our homes are

Pet animals.

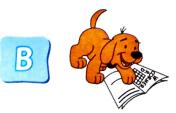
3. How should we treat animals?

We should treat animals with Love and Case.



### A2. Tick ( $\checkmark$ ) the correct answer.

- Jerry tells his classmates that he has
  - ے ' a farm.
    - b) a palace.
- Sophie's grandmother has a pet. The pet is
  - a) a camel.
  - a cat.
- 3. The animal which gives us milk is
  - a) a cat.
  - a cow.
- 4. Wild animals are those that
  - a) live in farms.
  - b) live in the forest.
- 5. Who doesn't like wild animals?
  - Tina (هرا
    - b) Sophie
- 6. The forest is home to
  - a) a cow.
  - a lion.



# **Word Corner**

#### **Animal Homes**

We live in houses made of bricks, cement, wood and glass. They are call homes. Animals also have homes.

For example, a lion lives in a den.











## HAHTA

# g1. Match the animal to its home.



- 1. dog
- horse



3. cow



4. bird



- 5. rabbit
- 6. bees
- spider

a) beehive 6



- b) nest 4
- c) stable 2



e) web 7



g) burrow 5



## **Animal Sounds**

5. cows

We humans speak in our voices. Animals also make sounds.

For example, an elephant trumpets and a bee buzzes.

 $\sim \sim \sim \sim \sim$ 



## B2. Write the sounds of these animals. Choose the correct answer from the strip below.

basek 6. horses 1. dogs quack 7. birds tweet 2. ducks hiss 8. cats 3. snakes men 910091 9. pigs Squak 4. lions

10. mice

quack	roar	moo	grunt	bark
hiss	tweet	neigh	mew	squeak

#### Animal Children

All living things give birth to young ones. The baby of each animal  $h_{\overline{a}s}$ name.

# B3. Match the animals on the left with their young ones on the right. Two are done for you as examples.



- 1. hen
- 1 e
- a) kitten



- 2. dog
- 2 g...
- b) calf



- 3. cow
- ...b...
- c) cub



- cat
- d) piglet



- 5. pig
- e) chick



- 6. lion
- f) lamb



7. sheep



g) puppy



- 8. goat
- h) duckling



horse



i) kid



duck



j) foal







# Listening Corner H.W.

Listen to your teacher and answer the riddles. Write the name of the animal that goes with the description given by your teacher.

> I'm a pet animal. I can guard the house. I bark. Who am I?

1.	
2.	
3.	
4.	
5.	
6.	





# **Rhyme and Rhythm**

Look at the pictures and sing the rhyme along with your teacher.

#### **Animal Parade**

Elephants marching one by one

Hurrah! hurrah!

Elephants marching one by one

And the little one stops to have some fun.

They all go marching gay.





# Talk Corner H.W.

Imagine you have a pet animal at home. Choose one from the pictures given below and tell your class about it.

- 1. I have a pet \_\_\_\_\_.
- Its name is \_\_\_\_\_.
- It is \_\_\_\_\_ in colour. It does not have \_\_\_\_\_.
- It likes \_\_\_\_\_and I give it \_\_\_\_\_.
- 6. I play \_\_\_\_\_.
- 7. I love my \_\_\_\_\_.









## **Grammar Corner**

Look at these pictures.

This is a ball.





That is a ball.



We use this and that when we point to one thing.

These are balls.

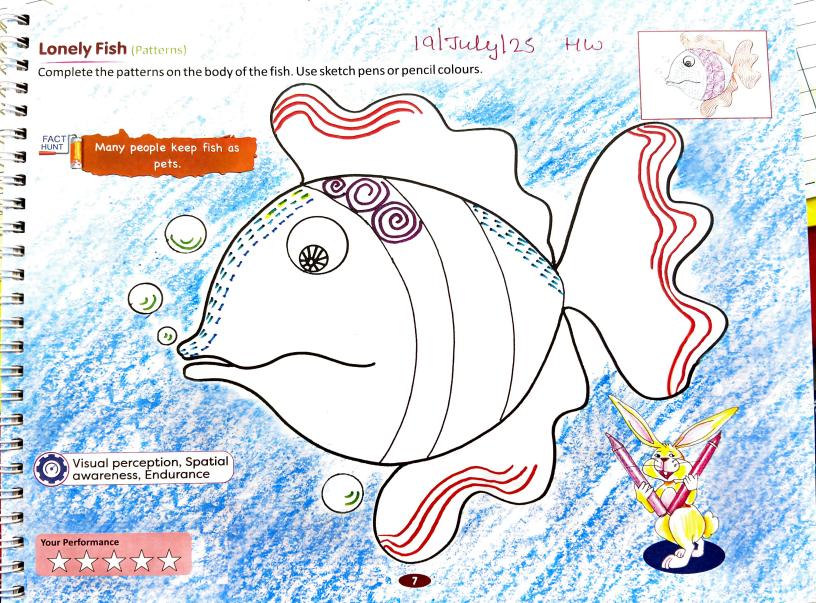




Those are balls.



We use these and those when we point to more than one thing.





#### **QUICK CHECK**

Skills Covered: Decision-making, Memorisation, Analytical thinking, Observation

A. Observe and Answer: Identify and name the places in the images shown below where computers are used.





2.



Hospita

B. Find and Circle: Find and circle the names of the following activities that can be done using a computer in the given grid.



**COLOURING** 

					Υ				G
					G				G
					Т				
					Υ				
C									
Р	Q		Т	В	I	N	D (Seekles) (Seekles)	K	L
D	R	Α	W		N	G	В	Н	N

**DRAWING** 

**TYPING** 

C. Correct Choice: Write the correct activities in/at the place where they can be performed under correct columns of the table.

Deposit money Book tickets

Make enquiry of passengers Play games

Listen to music Withdraw money

Home	Railway Station	Bank
Listen to music	Book +9ckets	De posit money
playgames	Enquire passengers	with draw money

D. Computer Is Helpful: Write the things that a computer helps us to do.



#### THINK AND WRITE

Skills Covered: Critical and logical thinking, Applicative thinking, Memorisation

## Answer the following questions.

- 1. How does a computer help you? Write any two ways.
- 2. Why do teachers use computers in school?
- 3. Why are computers used in banks?
- 4. State one use of computers in restaurants.

[HOTS]

## APPLY YOUR LEARNING

Mohit is a pilot. How do you think a computer helps him during the flight?

- (a) Play games in the flight.
- (b) Control and monitor the flight.

Skills Covered: Observation, Memorisation, Analytical thinking, Critical thinking, Brainstorming

[Integrated Learning]

#### LINK AND LEARN

Open WordPad with your teacher's or an elder's help and type a poem in about 6-8 lines that talks about how useful a computer is. Save your work. Recite the poem in the class.

Skills Covered: Applicative thinking, Critical and logical thinking, Observation