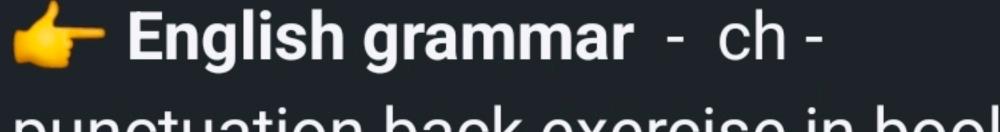
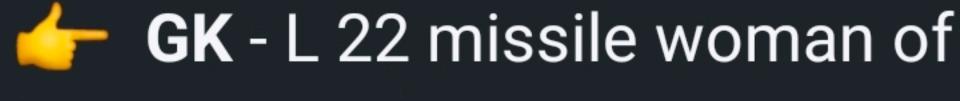
STAR PUBLIC SCHOOL

Dear Parents, Today's assignment (class 3rd)



punctuation back exercise in book.



India in book.

1:57 pm

An apostrophe (') is used with an s to show that something belongs to With singular nouns, we place the apostrophe before the s.

the eyes of the rabbit ~ the rabbit's eyes the roar of a lion ~ a lion's roar

We also use an apostrophe with an s to show the relationship between

the bravery shown by the soldier ~ the soldier's bravery

Write the following phrases using's.

- 1. the house owned by Mr Jagat
- 2. the fitness of the cricketer
- 3. the call of the nightingale
- 4. the grandmother of Ruskin
- 5. the book that belongs to Amrit
- 6. the daughter of Mr Krishna
- 7. the determination shown by Anju
- 8. the concern shown by my mother

Mr Jagat's Rouse the cricket fitness the nighteneale's call Ruskin's grandmotte Mr frisfing day Anju's determention my mather's sondert

With plural nouns that end in s, we simply place the apostrophe after the s.

the trousers worn by the boys ~ the boys' trousers

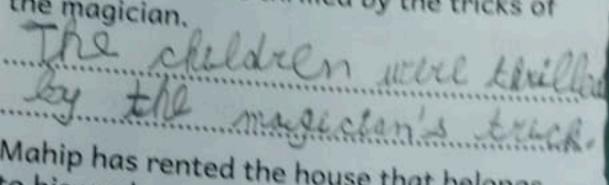
We add an apostrophe with an s to the plural nouns that do not end the football belonging to the children - the children's football with s.

Language Point

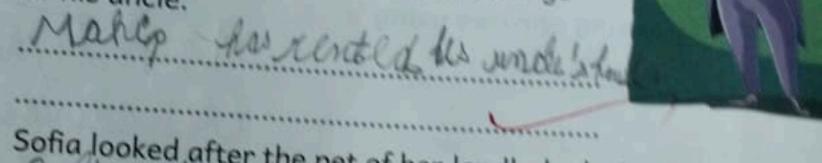
We use a full stop (.), a question mark (?) or an exclamation mark (!) at the

Rewrite these sentences using apostrophes.

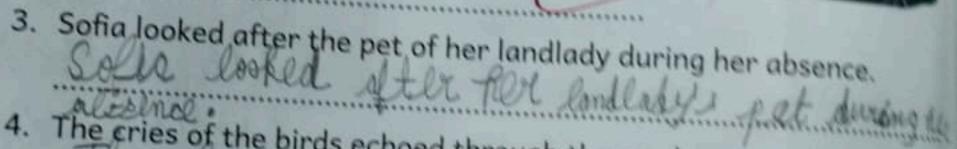
1. The children were thrilled by the tricks of the magician.



2. Mahip has rented the house that belongs to his uncle.



Co



4. The cries of the birds echoed through the garden.

the lexit's will chald through the grade

5. The short stories written by Ruskin Bond are about the lives of people in the hills.

Rusken Bond's short stoals are shout leves en the hells.

Sometimes we write short forms of two words using an apostrophe. These are called contractions. We omit one or more letters from the two words and put an apostrophe in place of the omitted letters.

Iam ~ I'm they will - they'll

they are - they're will not - won't

he is - he's have not - haven't

you have - you've she would ~ she'd

Write these as one word using an apostrophe ('). does notdoesn't..... they are ...thought. Lake 2. do not what is 4. she will not 6. it was not Comma We use a comma to separate words in a list. We had pasta, sandwich, fruit salad and juice for lunch. We use a comma to show a pause or a break between parts of a sentence. If you read storybooks and poems, your language skills will improve. Nakata was not well, so he missed his classes. We use a comma after introductory words such as yes and no. No, I won't go shopping. We also use a comma to separate the name of the person being spoken to from the rest of the sentence. Javed, are you free today evening?

Punctuate these sentences. Use commas (,), full stops (.), question marks (?), exclamation marks (!) and apostrophes (') wherever needed.

The children parents played volleyball on the beach

The children's sailnt.

flayed Nolleyballon the flayed Nolleyballon the shops were closed

I wanted to buy crayons but the shops were closed

I wanted to buy crayons but the shops were closed.

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I wanted to buy crayons but the shops were closed.

I wanted to buy crayons but the shops were closed.

I wanted to buy crayons and buy crayons but the shops were closed.

I wanted to buy crayons and buy crayons are closed.

4. My cousin Mundrika her sister her brother and her parents are

My coust Mundraka, fler scretcy, fler brother med. cheldren I'm gring to tell you a story today.

6. It was Stephens idea not mine It was Stephen's idea, not mane

7. Yes I would like some coffee Yes, I would like some coffee.

Let's Play Grammar

1. Punctuation challenge

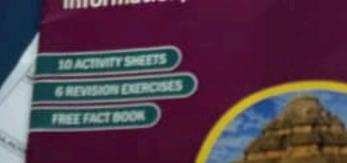
Your teacher will divide the class into groups of five. She will provide each group with cutouts of different parts of a sentence and punctuation marks. Each group has to arrange the cutouts to form a meaningful sentence, using the given punctuation marks. The group that comes up with the correct sentence in the least time wins that round. The teacher now gives the next set of cutouts, and the game continues. The group with the highest score at the end of three rounds is the winner.

2. Contraction catch

Your teacher will divide the class into groups of five. Each group will play for two minutes in each round. In the first round, the teacher will throw a balloon to the first group. One of the group members has to catch the balloon. The group has to ensure that the balloon remains in the air for two minutes, without anyone holding onto it for more than five seconds. When you catch the balloon, say aloud a set of words, like 'he is', its corresponding contraction, 'he's' and make a sentence using that contraction. Then, throw the balloon to the other members of your group. who must run to catch it and not let it fall. The person who catches the balloon has to repeat the process. Your group earns four points if you get both the contraction and the sentence correct (two for each task). If the balloon falls before your group's time is up, all your points are cancelled. If someone in a group keeps the balloon for more than five seconds, their group loses a point. After the first group has played, the teacher will call the next group, and the game will continue. The group with the highest score at the end of two rounds is the winner.

Worksheet 8

rorksneet 8
A Rewrite these sentences
1. Our classes are beginning at 9 a.m.
Quit Ossa at 9 a.m.
TO THE MANY AND A THE TOTAL A
Play in the park now
THE PROPERTY OF THE MAILE
4. The sun is rising in the east every morning
It suit the last in the litting marineng.
5. My sister and I are loving our pet.
My sester and I love sur pet.
6. What does Hemlatlata do at this moment? What is Hemlatlata doing at this moment?
What is filmed having by members.
Fill in the blanks with the correct forms of the verbs in brackets.
1 Hatim often Millto his old uncle in the evening. (VISIT)
the second these days. (Write)
3. Alex our Sundays reading and gardening. 4. We normally our Sundays reading and gardening.
(spend)
(spend) 5. Father
1 (10)(11/1-11/1)
6. This motors of the please maintain silence,' the
6. This motorcycle
librarian said. (sit)
8 Ms Alka 15 till (Man Intercons)
7. 'You and stand in a library. The children librarian said. (sit) librarian said. (sit) 8. Ms Alka 15. 11. 11. 11. 11. 11. 11. 11. 11. 11.
9. Arunima Arunima after lunch. Please don't bother her. (rest) 10. Mother
10 Mother



Missile Woman of India

TESSY THOMAS

Most of us are familiar with the 'Missile Man of India', our former President and famous scientist Dr A.P.J. Abdul Kalam. Have you heard about Tessy Thomas, nicknamed the 'Missile Woman of India'? She is the first ever woman scientist to head a missile project in India.

Born in 1963 in Thathampally, Kerala, Dr Thomas grew up near the Thumba Equatorial Rocket Launching Station. It developed in her a fascination for



science and technology from a young age. She did her schooling from St Michael's Higher Secondary School and St Joseph Girl's Higher Secondary School in Alappuzha. She did her M.Tech. in Guided Missile from the Institute of Armament Technology, Pune (now known as the Defence Institute of Advanced Technology) and her PhD in guidance missile under the Defence Research and Development Organisation.

In 1988, Dr Thomas joined the Defence Research and Development Organisation (DRDO) and was appointed by A.P.J. Abdul Kalam for the Agni Project. She became the associate project director of the 3,000 km range Agni-III missile project and then the project director for mission Agni-IV. In 2009, she was appointed as the project director of the 5,000 km range Agni-V which was successfully tested on 19 April 2012. In 2018, she became the Director-General, Aeronautical Systems of DRDO.

A fellow at the Indian National Academy of Engineering (INAE), Institution of Engineers-India (IEI) and Tata Administrative Service (TAS), Dr Thomas has received several awards for her outstanding work. Her journey from a small village in Kerala to becoming a key contributor to India's missile programme is inspiring for every scientist who wants to serve the nation.

A. Write W

1. Tessy

2. DRDC

3. Tessy

4. Tess Syst

> 5. Tess proj

B. Answ

1. Wh

2. WI

2

A

5.

		wito whather w
A.	W	rite whether the following statements are true or false.
	1.	Tessy Thomas is a diplomat and peace activist based in the USA. DRDO has developed Agni minute.
		Agrii missiles.
	3.	Tessy Thomas was born in Bengaluru.
	4.	Tessy Thomas became the Director-General, Aeronautical Systems of DRDO in 2014.
		Tessy Thomas is the first-ever woman scientist to head a missile
3.	A	nswer the following questions in a sentence.
		What does DRDO stand for?
		Defence Readersch und Deveploment arganization.
	2.	Where did Tessy Thomas do her M.Tech.?
	3.	Lessy thomas aid her M. Tech in bruided reside from the institute of humament Technology sune when did Tessy Thomas join DRDO? Lessy thomas join DRDO? Technology Technology
		When was Tessy Thomas appointed the project director of Agni-V?
	4.	Tossu Thomas was appointed the propert success
		These momas was represented the
		Af Anti-V im 2001.
	5	What makes Tessy Thomas one of the most inspiring figures in the world of science and technology? There yourney from a small reliable to Reliable to the science of the most inspiring figures in the world of science and technology?
		to becoming a rely combination is the most inspering tiguing
		Recognismme makes there saw to see the
		THE MENTER OF JUINE WAS THEN THE
		HIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII