

# STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment ( class 3rd)

👉 **English grammar** - ch -  
punctuation back exercise in book.

👉 **GK** - L 22 missile woman of  
India in book.

1:57 pm



## Apostrophe

Punctuation

- An apostrophe (') is used with an **s** to show that something belongs to someone.  
With singular nouns, we place the **apostrophe before the s**.  
the eyes of the rabbit ~ the rabbit's eyes  
the roar of a lion ~ a lion's roar
- We also use an **apostrophe with an s** to show the relationship between two things.  
the bravery shown by the soldier ~ the soldier's bravery

### A Write the following phrases using 's.

1. the house owned by Mr Jagat
2. the fitness of the cricketer
3. the call of the nightingale
4. the grandmother of Ruskin
5. the book that belongs to Amrit
6. the daughter of Mr Krishna
7. the determination shown by Anju
8. the concern shown by my mother

Mr Jagat's house  
the cricketer's fitness  
the nightingale's call  
Ruskin's grandmother  
Amrit's book  
Mr Krishna's daughter  
Anju's determination  
my mother's concern

- With plural nouns that end in **s**, we simply place the **apostrophe after the s**.  
the trousers worn by the boys ~ the boys' trousers
- We add an **apostrophe with an s** to the plural nouns that do not end with **s**.  
the football belonging to the children ~ the children's football



## Language Point

We use a full stop (.), a question mark (?) or an exclamation mark (!) at the end of a sentence.

### B Rewrite these sentences using apostrophes.

1. The children were thrilled by the tricks of the magician.

The children were thrilled  
by the magician's tricks.

2. Mahip has rented the house that belongs to his uncle.

Mahip has rented his uncle's house.

3. Sofia looked after the pet of her landlady during her absence.

Sofia looked after her landlady's pet during her absence.

4. The cries of the birds echoed through the garden.

The birds' cries echoed through the garden.

5. The short stories written by Ruskin Bond are about the lives of people in the hills.

Ruskin Bond's short stories are about people's lives in the hills.



Sometimes we write short forms of two words using an apostrophe. These are called **contractions**. We omit one or more letters from the two words and put an apostrophe in place of the omitted letters.

I am ~ I'm  
they are ~ they're  
he is ~ he's  
you have ~ you've

they will ~ they'll  
will not ~ won't  
have not ~ haven't  
she would ~ she'd



**C** Write these as one word using an **apostrophe** (').

- |             |                             |                 |                              |
|-------------|-----------------------------|-----------------|------------------------------|
| 1. does not | ..... <u>doesn't</u> .....  | 2. do not       | ..... <u>don't</u> .....     |
| 3. they are | ..... <u>they are</u> ..... | 4. she will not | ..... <u>she won't</u> ..... |
| 5. what is  | ..... <u>what is</u> .....  | 6. it was not   | ..... <u>it wasn't</u> ..... |

## Comma

- We use a **comma** to separate words in a list.  
We had pasta, sandwich, fruit salad and juice for lunch.
- We use a **comma** to show a pause or a break between parts of a sentence.  
If you read storybooks and poems, your language skills will improve.  
Nakata was not well, so he missed his classes.
- We use a **comma** after introductory words such as **yes** and **no**.  
No, I won't go shopping.
- We also use a **comma** to separate the name of the person being spoken to from the rest of the sentence.  
Javed, are you free today evening?

**D** Punctuate these sentences. Use **commas** (,), **full stops** (.), **question marks** (?), **exclamation marks** (!) and **apostrophes** (') wherever needed.

1. ✓ The children parents played volleyball on the beach

The children's parent  
played volleyball on the  
beach.

2. I wanted to buy crayons but the shops were closed

I wanted to buy crayons, but the shops were  
closed.

3. What an amazing game of cricket we had yesterday

What an amazing game of cricket we had yesterday





4. My cousin Mundrika her sister her brother and her parents are going to Kashmir for a vacation.  
*My cousin Mundrika, her sister, her brother and parents are going to Kashmir for a vacation.*
5. Children I'm going to tell you a story today.  
*Children, I'm going to tell you a story today.*
6. It was Stephens idea not mine.  
*It was Stephen's idea, not mine.*
7. Yes I would like some coffee.  
*Yes, I would like some coffee.*

## Let's Play Grammar

### 1. Punctuation challenge

Your teacher will divide the class into groups of five. She will provide each group with cutouts of different parts of a sentence and punctuation marks. Each group has to arrange the cutouts to form a meaningful sentence, using the given punctuation marks. The group that comes up with the correct sentence in the least time wins that round. The teacher now gives the next set of cutouts, and the game continues. The group with the highest score at the end of three rounds is the winner.

### 2. Contraction catch

Your teacher will divide the class into groups of five. Each group will play for two minutes in each round. In the first round, the teacher will throw a balloon to the first group. One of the group members has to catch the balloon. The group has to ensure that the balloon remains in the air for two minutes, without anyone holding onto it for more than five seconds. When you catch the balloon, say aloud a set of words, like 'he is', its corresponding contraction, 'he's' and make a sentence using that contraction. Then, throw the balloon to the other members of your group, who must run to catch it and not let it fall. The person who catches the balloon has to repeat the process. Your group earns four points if you get both the contraction and the sentence correct (two for each task). If the balloon falls before your group's time is up, all your points are cancelled. If someone in a group keeps the balloon for more than five seconds, their group loses a point. After the first group has played, the teacher will call the next group, and the game will continue. The group with the highest score at the end of two rounds is the winner.



## Worksheet 8

A

Rewrite these sentences in the correct tense.

- Our classes are beginning at 9 a.m.  
*Our classes began at 9 a.m.*
- Hamid is usually going to bed at 10 o'clock.  
*Hamid usually goes to bed 10 o'clock.*
- The children play in the park now.  
*The children are playing in the park now.*
- The sun is rising in the east every morning.  
*The sun rises in the east in the every morning.*
- My sister and I are loving our pet.  
*My sister and I love our pet.*
- What does Hemlata do at this moment?  
*What is Hemlata doing at this moment?*

B

Fill in the blanks with the correct forms of the verbs in brackets.

- Hatim often *visits* his old uncle in the evening. (visit)
- My mother *is writing* a book these days. (write)
- Alex *is writing* a letter to his friend in Japan. (write)
- We normally *spend* our Sundays reading and gardening. (spend)
- Father *is doing* yoga now. Do not disturb him. (do)
- This motorcycle *runs* on electricity. I bought it yesterday. (run)
- 'You *are sitting* in a library. Please maintain silence,' the librarian said. (sit)
- Ms Alka *is telling* an interesting story. The children *are listening* attentively. (tell, listen)
- Arunima *practises* swimming in the afternoon. (practise)
- Mother *is resting* after lunch. Please don't bother her. (rest)



## 22

## Missile Woman of India

TESSY THOMAS

Most of us are familiar with the 'Missile Man of India', our former President and famous scientist Dr A.P.J. Abdul Kalam. Have you heard about Tessy Thomas, nicknamed the 'Missile Woman of India'? She is the first ever woman scientist to head a missile project in India.

Born in 1963 in Thathampally, Kerala, Dr Thomas grew up near the Thumba Equatorial Rocket Launching Station. It developed in her a fascination for science and technology from a young age. She did her schooling from St Michael's Higher Secondary School and St Joseph Girl's Higher Secondary School in Alappuzha. She did her M.Tech. in Guided Missile from the Institute of Armament Technology, Pune (now known as the Defence Institute of Advanced Technology) and her PhD in guidance missile under the Defence Research and Development Organisation.

In 1988, Dr Thomas joined the Defence Research and Development Organisation (DRDO) and was appointed by A.P.J. Abdul Kalam for the Agni Project. She became the associate project director of the 3,000 km range Agni-III missile project and then the project director for mission Agni-IV. In 2009, she was appointed as the project director of the 5,000 km range Agni-V which was successfully tested on 19 April 2012. In 2018, she became the Director-General, Aeronautical Systems of DRDO.

A fellow at the Indian National Academy of Engineering (INAE), Institution of Engineers-India (IEI) and Tata Administrative Service (TAS), Dr Thomas has received several awards for her outstanding work. Her journey from a small village in Kerala to becoming a key contributor to India's missile programme is inspiring for every scientist who wants to serve the nation.



A. Write w

1. Tessy

2. DRDO

3. Tessy

4. Tessy  
Syste5. Tessy  
proj

B. Answer

1. Wha

2. Wh

3. V

4.

5.



A. Write whether the following statements are true or false.

1. Tessy Thomas is a diplomat and peace activist based in the USA.

False

2. DRDO has developed Agni missiles.

True

3. Tessy Thomas was born in Bengaluru.

False

4. Tessy Thomas became the Director-General, Aeronautical Systems of DRDO in 2014.

False

5. Tessy Thomas is the first-ever woman scientist to head a missile project in India.

True

B. Answer the following questions in a sentence.

1. What does DRDO stand for?

Defence Research and Development Organisation.

2. Where did Tessy Thomas do her M.Tech.?

Tessy Thomas did her M. Tech in Guided Missile from the Institute of Armament Technology, Pune (Now known) as the Defence Institute of Advanced Technology.

3. When did Tessy Thomas join DRDO?

Tessy Thomas joined DRDO in 1988.

4. When was Tessy Thomas appointed the project director of Agni-V?

Tessy Thomas was appointed the project director of Agni-V in 2009.

5. What makes Tessy Thomas one of the most inspiring figures in the world of science and technology?

Her journey from a small village in Kerala to becoming a key contribution to India's missile programme makes her one of the most inspiring figures in the world of Science and Technology.