

STAR PLAY SCHOOL

Dear Parents,

Today's assignment

👉 Hindi new chapter (रीडिंग-जंगल में फेसबुक)

👉 English grammar work done in book (singular and plural pg no.6 to 10)

👉 Maths chapter (Learning subtraction in notebook pg no. 49 half work)

👉 Dance practice for mother's day
Home Assignment

👉 Practice the chapter (learning subtraction - two questions from each apply worksheet for tomorrow's test)

👉 Learn the Question/Answers of chapter (The hawk and the crow)

1:27 pm ✓✓

STAR PLAY SCHOOL

Dear Parents,

Today's assignment

23/7/26

2

Singular and Plural

Take Off



What is it like living in a village? Look at this picture and read about Ravi and his family.



Ravi lives in a **village**. The **village** has about fifty **families**. A small **river** flows through **it**. Close by, there is a **mountain**. The people are mostly **farmers** and **businessmen**. Ravi's **parents** are **farmers** too. They grow crops and **vegetables** in their **fields** and sell them in the nearby towns. They also rear **animals** for milk. Ravi studies in a **government school**, close to the **village**. **He** spends his **evenings** playing on the **riverbank** with his **friends**. **He** also helps his **parents** in the fields when **he** is free. Sometimes, **he** crosses the **river** on a **boat** and goes to the **forest** on the opposite **side**.

Now discuss these questions in class.

- How are the words in red different from those in blue?
- How is Ravi's life different from yours?

Nouns tell us about the **number** of things they name.

Nouns that refer to one person or thing are called **singular nouns**.
a tree, an apple, a girl, a lion

Nouns that refer to more than one person or thing are called **plural nouns**.
mountains, children, tables, bicycles, women

We can change singular nouns into their plural forms in many ways.
We add **-s** to most nouns to form their plurals.

animal ~ animals

bird ~ birds

women

A Add **-s** to the following nouns to form their **plurals**.

- | | | | |
|--------------|-----------|----------------|-------------|
| 1. string | strings | 2. cake | cakes |
| 3. stream | streams | 4. house | houses |
| 5. village | villages | 6. college | colleges |
| 7. garden | gardens | 8. chair | chairs |
| 9. kangaroo | kangaroos | 10. street | streets |
| 11. Saturday | Saturdays | 12. restaurant | restaurants |

We add **-es** to some nouns that end in **o**, **s**, **ss**, **sh**, **ch** and **x** to form their plurals.

mango ~ mangoes

bus ~ buses

address ~ addresses

brush ~ brushes

batch ~ batches

box ~ boxes

B

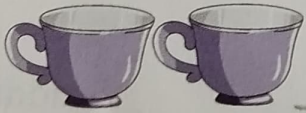
Singular or plural? Look at the pictures and circle the correct answers.

1.



rabbit

rabbits

2.  ~~bottles~~ bottle
3.  ~~pastry~~ pastries
4.  comb ~~combs~~
5.  ~~pencil~~ ~~pencils~~
6.  tomatoes ~~tomato~~
7.  ~~pillow~~ pillows
8.  ~~cups~~ cup

C Write the **plurals** of the singular nouns given below.

Singular	Plural	Singular	Plural
1. torch	torches	2. metre	metres
3. bush	bushes	4. peach	peaches
5. buffalo	buffaloes	6. studio	studios
7. underpass	underpasses	8. scooter	scooters

Nouns That End in -y

If the letter before the **y** is a consonant, change the **y** to **i** and add **-es**.

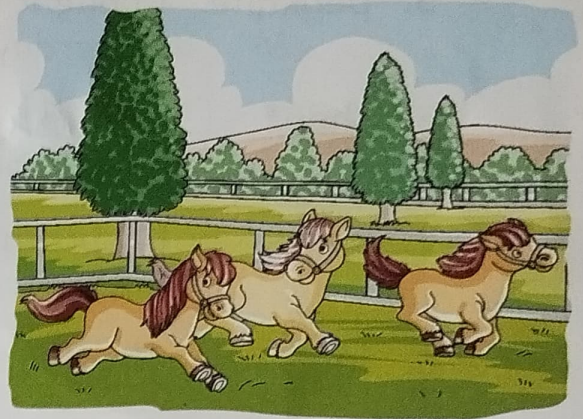
lady ~ ladies diary ~ diaries

If the letter before the **y** is a vowel, just add **-s**.

valley ~ valleys tray ~ trays

D Fill in the blanks with the **plurals** of the nouns given in brackets.

1. Today our teacher made us do many interesting activities (activity).
2. Three Ponies (pony) were running about on the farm.
3. We saw four monkeys (monkey) in the garden.
4. Our troupe has performed in different cities (city) across the country.
5. These suitcases (suitcase) belong to the guests (guest) in that room.
6. The children were asked to write two essays (essay) in their English exam.
7. There are beautiful daisies (daisy) and lilies (lily) growing in my garden.
8. The house has two chimneys (chimney), one in the kitchen and the other in the workshop.



We usually form plurals of nouns ending in **-f** or **-fe** by changing the **-f** or **-fe** to **-ves**.

elf ~ elves

wife ~ wives

Certain words ending in **-f** don't follow this rule.

roof ~ roofs

cliff ~ cliffs

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lives

E Fill in the blanks with the **plurals** of the words given.

1. calf ves Our cow gave birth to two calfves last night.
2. life Air pollution is affecting our lives badly.
3. leaf leafs absorb energy from sunlight.
4. thief Two thiefs entered our house last night.
5. penknife I bought two Penknives yesterday.
6. sheaf sheafs of corn were lying in bundles on the ground.
7. chef My brother and sister work as chefs in Singapore.
8. loaf The dog was given five loafs of bread with milk.



We form plurals of some nouns by **changing one or more vowels** in them.
 woman ~ women tooth ~ teeth

F Use the **plurals** of the words given in brackets to complete the sentences.

1. The dentist extracted two of my teeth (tooth)
2. Many goose were swimming in the lake. (goose)
3. The geese walking beside the actor are his bodyguards. (man)
4. The women gave a wonderful performance. (woman)
5. Her feet ached terribly after a long trek in the hills. (foot)



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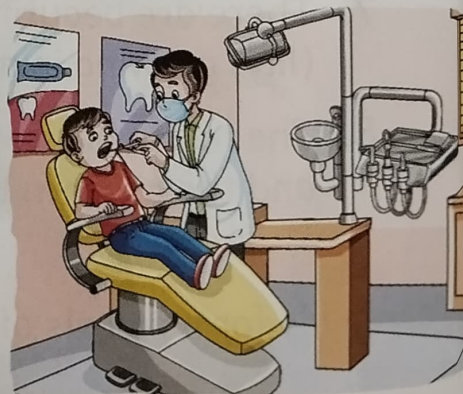


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3/7/26

ch-3



DATE

PAGE

Thursday

an

The Hawk and the crow (make sentences)

1 nest - The bird live in nest.

2 weary - The bird is very weary.

3 decided - My mother decided to ^{go to} trip. trip

4. mother - My mother is very beautiful.

5 care - My mother ~~is~~ ^{for} cares me.

6 Interrupted - I ~~a~~ interrupted ^{during the} is my father ^{talk}.

7 Children - ~~The~~ children is are playing.

8. old - My ~~dada~~ is old.

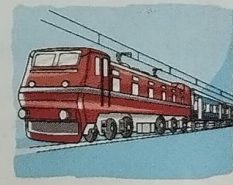
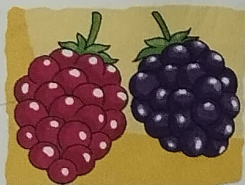
~~23/7/26~~

H **G** Circle the **singular forms** of these nouns in the grid.

berries calves hares loaves roofs
speeches spies teeth toys trains



P	A	R	N	C	A	L	F	Z	B	M
O	L	S	P	E	E	C	H	P	E	T
H	X	P	K	L	O	A	F	C	R	O
A	W	Y	D	R	T	O	Y	E	R	O
R	Q	T	R	O	O	F	B	X	Y	T
E	B	R	T	R	A	I	N	O	P	H



H Rewrite these sentences by changing the underlined nouns into **plurals**. Make changes in verbs and articles where necessary.

1. A rally was organized to protest against the cutting of trees.

.....
.....

2. The leaf of the tree has dried up as there has been no rain.

.....



3. Is there any shop open today?
.....
4. A child takes pleasure in playing with pets.
.....
5. My sister gifted me a storybook on my birthday.
.....
6. The daisy looked fresh in the morning light.
.....
7. A fly was buzzing around my ears.
.....
8. There will be no more delay in the work.
.....

Let's Play Grammar

Ask questions.

Work in pairs. Your teacher will write the names of common objects on the blackboard in their singular forms. You have to ask each other questions using the plural forms of the words on the board.

Examples:

- How many pencils do you have?
- How many notebooks have you got in your bag now?
- Do you like pets?

Your partner will answer and then ask the next question. The activity will continue for ten minutes. Ask and answer as many questions as possible.