

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment

👉 English grammar work done in book (Pronouns + Verbs)

👉 Computer new chapter done with explanation (Working with MS paint) book work + Questions answers

👉 Maths new Apply worksheet done (More about time)

Home Assignment

👉 Draw the clocks in maths notebook showing time: half past 5, 6:15, 10 minutes to 8 , 4:45.

👉 Learn the Question / Answers of chapter (The moon)

CW

ch-4



DATE 16.9.25

PAGE _____

working with ms paint Ques / Ans

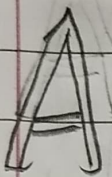
Q1 Discuss about any five tools of paint.

Ans



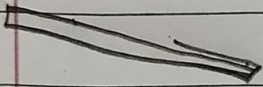
Magnifier

it gives a larger view of the image.



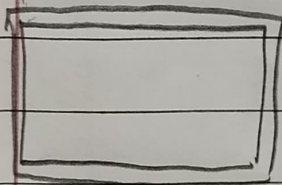
Text

we use it to type text



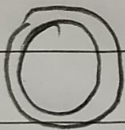
line

we use it to draw straight



Rectangle

we use it to draw rectangles and squares



oval

we use it to draw ovals and circles

Q2 How will you save your drawing made in paint

Ans 1 click on the file tab.

2 select the save option from the drop-down menu. The save As' dialog box appears.



3 Type the name of the file.

4 save it by clicking on the save button.

Q3 How will you print the scenery drawn by in paint.

Ans 1 click on the file tab.

2 select the print option. A 'print' dialog box appears.

3 select a printer from the list.

4 specify the number of copies to be printed.

5 select all or type the page numbers in the pages box of the page Range section.

6 click on the print button to take the printout.

Q4 Is it possible to open an old drawing in paint.

Ans click on the file tab.



2 Select open option. The open dialog box appears.

3 select the file name from the list of files or type the name in the file name box.

4 click on the open button the file opens and appears in paint window.

Q5 How can you set a drawing as a desktop background?

Ans click on the file tab

2 select the set as desktop background option from the drop-down list.

★ 3 select any one of the three options: Fill Tile or centre from the set as desktop background Panel.

16/9/20

one-fourth of a day to complete one revolution. These days constitute one year. But to add 1 day to February to compensate for the $\frac{1}{4}$ day left out every year. The year in which February has 29 days instead of 28 days is called a leap year. We can find out if a year is a leap year or not by dividing it by 4. If there is no remainder left, it is a leap year. For example, 2024 was a leap year as it can be completely divided by 4 ($2024 \div 4 = 506$). A leap year has 52 weeks and 2 days.

Apply

Write the estimated time taken to complete the following tasks. Use words like few days, few minutes, an hour or half an hour to answer the following.

- Take a bath.
- Boil milk.
- Clean home.
- Make a change in weather.

few minutes
few minutes
half an hour
few days

Sana was teaching her younger sister about the number of days. Circle the right option to correct the facts she said. One has been done for you.

- A week has 7 days / 10 days.
- January and April have the same / different number of days.
- February has 28 days / 29 days in a non leap year.
- A leap year has 366 days / 365 days, whereas a non leap year has 366 days / 365 days.

Use the calendar of October of the present year to answer the following questions.

- Count the number of days between 6th October and 25th October. (20 days)
- If Riya took leaves from 3rd October to 9th October to visit her grandparents, then for how long did she visit her grandparents?

7 days

16/9/26

A **pronoun** is a word used in place of a noun.

Samuel bought a new bicycle. **He** rides **it** to school.

Singular Pronouns	Plural Pronouns
I, me	we, us
mine	ours
you, yours	you, yours
she, her	they, them
he, him	
it	
his, hers	theirs

A

Which nouns do the underlined **pronouns** replace? Write them in brackets.

1. Arnav's cousin has several pets. She (... cousin ...) takes good care of them (... cats pet ...).
2. The monkeys found a loaf of bread. They (... monkeys ...) ran to grab it (... bread ...).
3. Meher wrote a poem. She (... Meher ...) showed it (... poem ...) to her mother.
4. My father has gifted me a piano. He (... father ...) wants me to learn how to play it (... piano ...).
5. Amira had a sandwich in her bag. She (... amira ...) ate it (... sandwich ...) in the bus.

Personal Pronouns

Pronouns that replace the names of persons or things are called **personal pronouns**.

I like to swim. My mother bought a swimsuit for **me**.

We are going to the lake. Do you want to join **us**?

The pronouns *I*, *me*, *we* and *us* refer to the speaker.

I and *me* are singular pronouns. They refer to a **single speaker**.

We and *us* are plural pronouns. They refer to **more than one person, including the speaker**.

The pronoun *you* refers to the listener. It may be singular or plural.

Prabhu, do *you* want some coffee? (singular)

Children, *you* must read this story. (plural)

The pronouns *he*, *she*, *it*, *him*, *her*, *they* and *them* replace the person(s) or thing(s) the speaker is talking about.

He was not well, so I advised *him* to rest.

She helped me carry these bags. I thanked *her*.

They were buying toys. I saw *them* as I entered the shop.

Granny baked a cake. *It* was delicious.

The personal pronouns are summarized below.

	Speaker	Listener	Spoken about
Singular	I, me	you	he, she, it, him, her
Plural	we, us		they, them

B Fill in the blanks with the correct **personal pronouns**.

- The elephants came to the lake because *they* were thirsty.
- As Animesh was bored, *he* picked up a book and began reading *it*.
- Sherlock found the man suspicious, so *He* decided to follow *him*.
- I could not understand the problem the first time, so the teacher explained it to *me* again.
- We wanted to meet the principal, but *He* was busy in a meeting.



C Complete these sentences with **me, him, her, you, it** or **them**.

1. I haven't read the book. Did you like it.....?
2. I don't think I know you. Do you know me.....?
3. Can you..... please put this shirt in the wardrobe? I don't need it now.
4. Do you know him.....? He is Anshu's brother.
5. My friend Kirti will come to collect these books. Please give it..... to her.....



Some pronouns show **belonging** or **possession**.

- We use **mine** and **ours** to talk about things that belong to us.

The scooter is **mine**.

This house is **ours**.

- We use **yours, hers, his** and **theirs** to talk about things that belong to others.

That bag belongs to Zubeida. It is **hers**.

Is this bicycle **yours**?

D Look at the pictures and fill in the blanks with the correct **pronouns**.

mine theirs hers his yours



1. Ajay asked Sonia, 'Is this racket yours.....?'

2. This is Katha. The pup she is holding is hers.....

3. The children live in the house with their parents. The house is theirs.....





4. Adil said, 'This bat is mine.'

5. This is Mr Verma's house. The car that is parked here is his.



E Rewrite these sentences after replacing the underlined words with pronouns.

1. Hamid will soon leave for Mumbai. Hamid has got a new job there. Hamid has to join by next week.

Hamid will soon leave for Mumbai. He has got a new job there. He has to join by next week.

2. Sajal bought a new camera. Sajal gave the camera to her father. Her father loved the camera.

Sajal bought a new camera. She gave it to her father. He loved the camera.

3. Hema and I went on a trek in the hills. Hema and I liked the trek very much.

Hema and I went on a trek in the hills. We liked it very much.

4. Gopi and Neil participated in the quiz. Gopi and Neil won the first prize.

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5. The children went to the botanical garden. The children learned about different trees. Visiting the botanical garden was a good learning experience.

The children went to the botanical garden. They learned about different trees. Visiting the garden was a good learning experience.

6. Pami loves swimming. Pami goes swimming every day. Swimming makes Pami happy and helps Pami keep fit.

Pami loves swimming. She goes swimming every day. It makes Pami happy and helps her keep fit.

Verbs are words that **show action**. They tell us what people, animals and things are, what they have, and what they do, think, say or feel.

Farha's father **is** a classical dancer. (what the doer is)

My mother **has** an electric car. (what the doer has)

She **was** happy to **see** her brother. (what the doer feels and does)

I **water** my plants every morning. (what the doer does)

Nitin **made** a beautiful painting of a river. (what the doer does)

A Underline the **verbs** in these sentences.

1. The farmers are harvesting their crops.
2. Meera danced with passion and great skill.
3. We cycled along happily.
4. Our class won the first prize in the drama competition.
5. I cooked dal and rice for lunch.



Verbs change form according to the number of nouns they tell us about.

The boy **swims** in the pool. (singular noun)

The boys **swim** in the pool. (plural noun)

B Look at each picture and tick (✓) the correct sentence.

1.



The children plays in the park.



The children play in the park.

2.



The cat drinks the milk quietly.



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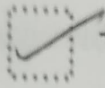


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The cat drink the milk quietly.

3.



The lorry moves down the road.



The lorry move down the road.

4.



The squirrels climbs up the tree.



The squirrels climb up the tree.

5.



Amu and her brother does their homework.



Amu and her brother do their homework.

C

Complete these sentences with suitable **verbs** from the ones given in brackets.

1. Mother does yoga every morning.
(does/do)

2. The kittens play in the living room.
(plays/play)

3. Pigeons come to drink water in our balcony. (come/comes)

4. My sister always gets up early. (get/gets)

5. Jassi's parents run a bookshop in Amritsar. (runs/run)



D

Fill in the blanks with the correct forms of the **verbs** given in the box.

write help exercise make lie

1. Derek is a kind and friendly boy. He helps everyone.

2. Swati is a sincere girl. She never makes excuses.

3. Kundan is an honest person. He does not lie.

Down

1. She her eyes too often.
2. My grandfather delicious cakes.
3. It was hard to what Ramy said.
4. Tanvir the guitar very well.

F

Complete these sentences with the correct **verbs** from brackets.

1. Mary kicked (kicked/punched) the football very hard.
2. We were asked to march (slide/march) like soldiers around the ground.
3. The horse walked (walked/galloped) along the rocky terrain all night.
4. The turtle crawled (crawled/plodded) on the riverbank.
5. The wind blew (blew/flew) through the trees.



Let's Play Grammar

16/9/26

Test your memory!

Let's play a memory game now. Sit in a large circle. The first student starts the game by saying a sentence describing an action he/she did recently. It could be related to the previous day.

Example:

I ate fried rice for dinner.

The next student says:

Tarun ate fried rice for dinner and I watched *Spider-Man: No Way Home*.

The game continues with each student adding their statement to that of the previous student. If a student can't remember the sentence said by the previous person, he/she has to go out of the circle and is out of the game.