

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment (class 3)

Home Assignment-

👉 Maths- chapter - money page-
108 to 110

Home work -page - 110 Question
1,2,3,4

Addition, subtraction, multiplication
and division.

Hindi grammar -chapter- shabdu
ko sahi kram likho Page- 51 in work
book

Home work - shabdu ko sahi kram
likho. Work sheet

E.v.s - chapter - 13 Animals in our
houses reading and page- 86

Home work - read the chapter.

English grammar -chapter-present
tense

Explanation and page - 55 to 57 in
book.

Home work - Present tense work



Verbs tell us about the **time of action**.

She **plays** football every day.

Meenu **went** shopping yesterday.

Aquib **will** go to the museum tomorrow.

Simple Present Tense

The verbs that tell us about **actions that take place regularly** are in the simple present tense.



Rajinder **wakes up** at 6 a.m. every day.



Bipin's father **prepares** breakfast every morning.



Julia **goes** for a walk with her grandmother.

General facts or things that are **always true** are expressed in the simple present tense.

The sun **rises** in the east.

The sun and the moon **give** us light.

A Fill in the blanks with the correct forms of the verbs given in brackets.

1. Nadira always takes a stroll after dinner. (take)
2. Gurpreet plays the harmonium beautifully. (play)
3. Janaki learns acting after school. (learn)
4. Akriti leaves for school at 9 in the morning. (leave)
5. I listen to music during bus journeys. (listen)

C Complete the paragraph with the **present continuous** forms of the verbs given in brackets.

The children enjoying
(enjoy) themselves in the park. They look happy.

One of them

kicking (kick) a ball. Two of them

playing (play) on the slide. Some others

running (run) after each other. Benu

riding (ride) his bicycle. His sister

chasing (chase) him.



D What would the people in the pictures say if you asked them these questions? Guess and write their answers.

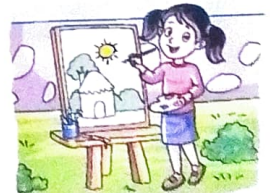
1. Are you playing a video game, Arun?

No, I am not. I am watching TV.



2. Are you playing chess, Shruti?

.....



3. Are you cleaning your room, Helen?

.....



4. Are you booking the tickets, Kangana?

.....



Present Continuous Tense

We use the **present continuous tense** to talk about an action that is still going on at the time of speaking.

We use **am/is/are** and add **-ing** to the main verb to change it to its present continuous form.



The teacher **is teaching** the children.

(is + teach + -ing)



Mr Iyer **is riding** a bicycle.

(is + ride + -ing)



Lisa and her mother **are watching** television.

(are + watch + -ing)

B

Fill in the blanks with the **present continuous (am/is/are + -ing)** forms of the verbs given in brackets.

- Pritha **is writing** a letter. (write)
- We **are having** our meal now. (have)
- Baman **is helping** his parents in the kitchen. (help)
- The carpenter **is making** a study table. (make)
- Everyone **is reading** silently. (read)
- Jyoti and Sammy **are jogging** in the park. (jog)
- I **am reading** a novel. (read)
- Lalith **was painting** the walls of his house. (paint)



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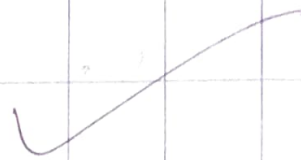
L-9

Money

Addition and Subtraction of money

Example - 4

Aslam ordered a tea, a samosa and some spring rolls for ₹ 6.75, ₹ 12.35 and ₹ 35.50 respectively. How much did he pay in all?



Ans -

| | |
|----------------------|----------------|
| Cost of tea | ₹ 6.75 |
| Cost of samosa | ₹ 12.35 |
| Cost of spring rolls | ₹ 35.50 |
| | <u>₹ 54.60</u> |

Thus, the total amount paid by Aslam is ₹ 54.60.

Example - 5

If Aslam paid ₹ 100, how much money

did he get back?

Ans -

| | | | | |
|---|----------|----------|----------|-----------|
| | 0 | 9 | 9 | 10 |
| ₹ | 1 | 0 | 0 | 0 |
| - | ₹ | 5 | 4 | 60 |
| | <u>₹</u> | <u>4</u> | <u>5</u> | <u>40</u> |

Therefore, Iqbal got ₹ 45.40 back.

Example - 6

Supriya buys 4 kg papaya. How much money will she pay?

Ans - Cost of 1 kg papaya = ₹ 36.50

$$\begin{array}{r} \text{Cost of 4 kg papaya} = 36.50 \times 4 \\ \begin{array}{r} 36.50 \\ \times 4 \\ \hline 146.00 \end{array} \end{array}$$

To find ₹ 36.50 \times 4, multiply as you would do in case of numbers. Then put



a dot two places from the right and write ₹ symbol before the product. Therefore Supriya will pay ₹ 146.

Example - 7



Jaya bought 3 kg oranges such that each kilogram costs ₹ 47.25. She also bought 4 bananas when 1 banana costs ₹ 5.00. How much money



will she pay?

Ans- Cost of 3 kg oranges

$$\begin{array}{r} 2 \quad 1 \\ 47.25 \\ \times \quad 3 \\ \hline 141.75 \end{array}$$

Cost of 4 bananas

$$\begin{array}{r} 5.00 \\ \times \quad 4 \\ \hline 20.00 \end{array}$$

Total cost

$$\begin{array}{r} 141.75 \\ + 20.00 \\ \hline 161.75 \end{array}$$

Thus Jaya has to pay ?

₹ 161.75



Division of money

Example - 8

Sushma has ₹ 400. At what rate she can buy 8 kg mangoes with this money?

Ans- Divide ₹ 400 by the given quantity of mangoes, that is 8.

$$\text{Thus, } ₹ 400 \div 8 = ₹ 50.$$

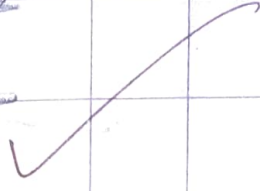
So, Sushma can buy 8 kg mangoes if price of 1 kg mangoes is ₹ 50.



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$$\begin{array}{r} 8 \overline{) 40050} \\ - 40 \downarrow \\ \hline 00 \\ - 00 \\ \hline 00 \\ - 00 \\ \hline 00 \end{array}$$



Proof
29 $\sqrt{10} \mid 25$

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L-8

Present tense

Read the following sentences
carefully.

1. Sameer runs fast. ✓
2. I go for morning walk daily.
3. Anil loves swimming.
4. The sunsets in the west.
5. Wood always floats on water. ✓



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Notice the use of **verbs** in the above sentences. The **bold words** are verbs in the simple present tense.

Simple present tense is used to show things which are universally true or happen regularly. ✓

Use of 's' or 'es' with present form of the verb.

→ Subject in a sentence helps to identify the use of 's' or 'es' ✓



1) with 's or 'ss

- If subject is singular.
- Name of one person.
- He, she, it etc.

Examples

→ Rahim writes a letter. ✓

→ He loves puppies.

2) without 's or 'ss

- If subject is plural. ✓
- Name of more than one person.



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• They, I, we, you etc. ✓

~~Pooja~~
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