

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment

👉 Maths work done in notebook(Ch-4 Learning multiplication- Practice Questions)

👉 E.V.S new chapter(Our green friends- Give answer in one word + Question answers)

👉 English grammar new chapter(Male and Female explained + done in book)
Home Assignment

👉 Do the given questions in maths notebook (Learning multiplication)

👉 Learn the question answers and word meanings of (The hawk and The crow)for tomorrow's test

7/8/26

ch-4



DATE _____

PAGE _____

Q1

Our Green friends

Give answer in one word.

Q1 What are herbs? explain with or

Q1 The ^{process} ~~process~~ through which seed slowly grows into plant.

Ans Germination. ✓

Q2 Give example of Herbs.

Ans mint, coriander. ✓

Q3 Plant that spread along the ground.

Ans Creepers ✓

Q4 Cotton helps to make fabric. ✓

Q5 Name the flower used to make perfumes

Ans Rose and jasmine. ✓

Q6 Timber is used to make furniture. ✓



DATE _____

PAGE _____

Q7 Leaves the are yellow, red or orange.

Ans Croton leaves. ✓

Q8 On which leaf, food in south india is served

Ans Banana leaf. ✓

~~10~~ 7/8/26

7/8/26

ch-4



DATE _____

PAGE _____

bridge

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Our Green friends Q.1/Ans

Q1 what are shrubs? explain with examples.

Ans Shrubs are small plants. They have thin, hard, wooden stems. Bougainvillea, hibiscus and jasmine are examples of shrubs.

Q2 How are trees different from shrubs?

Ans Trees are large and tall plants. They have thick brown, woody stems called trunks, whereas shrubs are small plants with hard stems.

Q3 Describe the diversity in the shape of leaves with two examples of each.

Ans Leaves are found in different colours, sizes, shapes and textures. Leaves also have, for example:



Curry leaves and mint In colour mostly have green but other like croton have red orange, yellow.

In shapes, lotus leaves are round, guava leaves are oval.

Q4 write a short note about creepers and climbers along with examples.

Ans Creepers

Creepers are plants that spread along the ground and have weak stems.

Pumpkin and watermelon are examples of creepers.

Q5 Climbers

Climbers are plant which need support to climb.

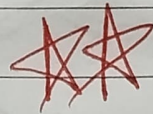


upwards. pea grapevine and money plant are examples of climbers. ✓

Q5 list the flowers used for making perfumes.

Ans flowers like rose and jasmine provide us with sweet perfumes. ✓

Q6 part of plants.



1/8/26

7/8/20



DATE _____

PAGE _____

90

part of a plants

1 Root

Roots help to absorb water and nutrients from the soil. ✓

2 Stem

Stem support the plant by allowing the leaves ~~of leaves~~ ^{to} face the sunlight.

3 leaf

leaf can prepare food for the plant in the presence of sunlight, water and ~~carbon dioxide~~

4 flower

flower make the plant look beautiful, ^{and} attract insects like butterflies and bees. ✓



DATE _____

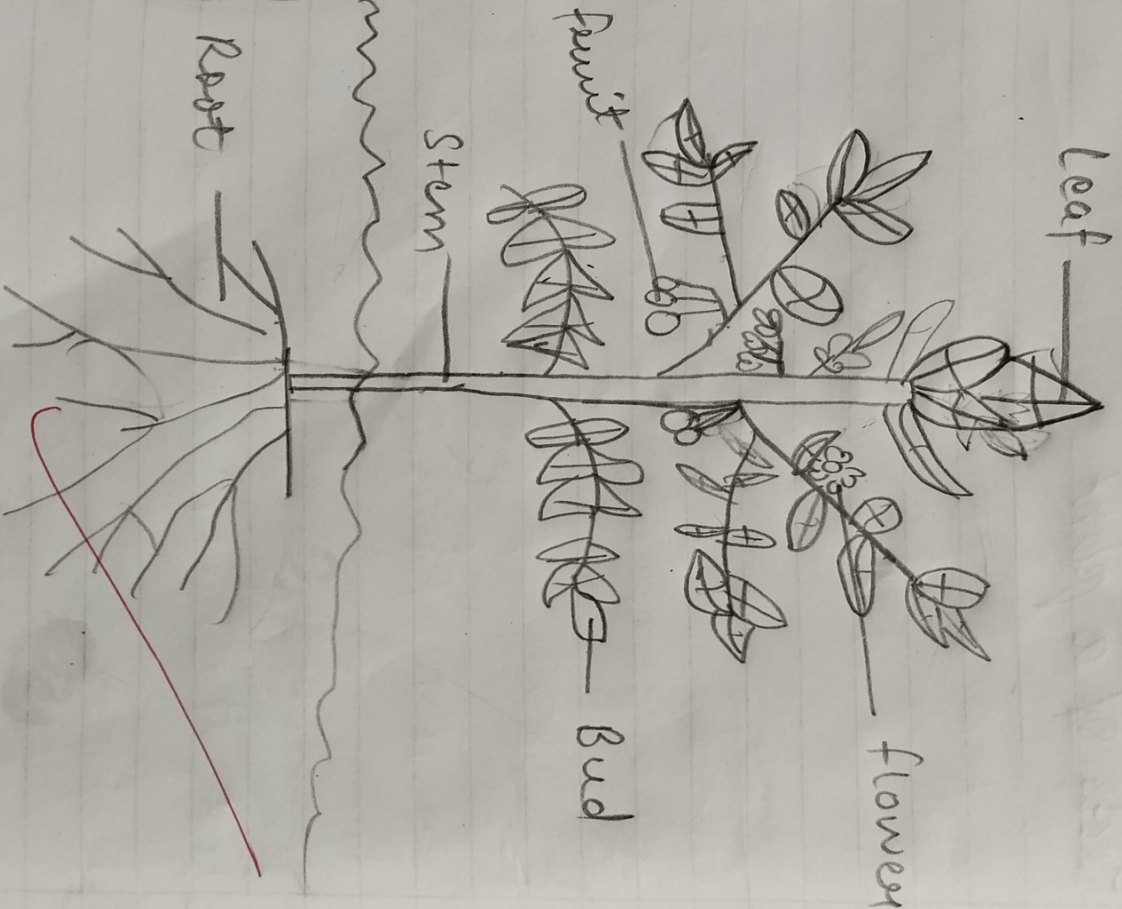
PAGE _____

Fruit and seed

Fruits are the fleshy part of plants that we eat. They contain seeds inside them.

6/7/8/26

Parts of Plant



5. The farmer bought a goose and a cow.

The farmer bought a gander and a bull

6. The little boy looked after the injured horse.

The little girl looked after the injured mare

7. Our landlord is a very kind person.

our landlady is a very kind person

8. The bride looked cheerful and happy.

The bridegroom looked cheerful and happy

A noun that can refer to **both a male and a female** is said to be of **common gender**.

The **minister** is going to give a speech.

In this statement, the minister could be either a man or a woman.



Underline the nouns of common gender in the following sentences.

1. The students like their new science teacher a lot.
2. We are going to have a new principal from next week.
3. I want to be a doctor when I grow up.
4. I am going to Bengaluru to meet my cousin.
5. A group of scientists is working on this project.
6. The new captain likes to lead by example.



A noun that refers to a **thing**, an **idea** or a **concept** is said to be of **neuter gender**.

desk, newspaper, fan, plants, knowledge, wisdom



2. stag

b. niece

3. sir

c. queen

4. nephew

d. madam



5. wizard

e. lioness

6. drake

f. hen

7. cock

g. witch



8. lion

h. duck



B

Rewrite these sentences by changing the gender of the nouns underlined. Make other changes where necessary.

1. My mother's sister is my aunt.

My mother's brother is my uncle.

2. The tigress attacked the deer ferociously.

The tiger attacked the deer ferociously.

3. Ms Amy's niece lives in Hong Kong.

Ms Amy's nephew lives in Hong Kong.

4. The prince was playing with his brother in the garden.

The princess was playing with his sister in the garden.

D Underline the nouns of neuter gender in this passage.

Ms Rekha is teaching English to Class 3. She is playing a game with the students. She divides the class into two teams. Sahil from Team A is asked to step out of the class for a minute. In the meantime, the other team members move around a few things in the classroom. They change the position of some desks and chairs. They pick the duster from the table and put it on the chair near the blackboard. They put the chalk box on the windowsill. They open a windowpane. They close the rear door of the classroom. Now, Sahil is called in and he has to tell the class the things that have changed position while he was outside.



E Circle the nouns of common gender with red and those of neuter gender with green. (H. W.)

carpenter	plate	journalist	children
lake	person	computer	burglar
grass	florist	walls	boxer

Let's Play Grammar

Flex your muscles!

Brace yourself for some action now. Stand in a large circle. Your teacher will read out a list of nouns from a sheet of paper. If the noun is masculine, you have to turn around; if it is feminine, you have to clap your hands; if it is of common gender, you have to bend your knees and if it is of neuter gender, you have to roll your hands. Anyone who does an action wrongly is out. The last student standing is the winner.

A 7/8/26

21/8/20

ch-4



DATE _____

PAGE _____

Learning Multiplication.

Q1 find the product.

$$\begin{array}{r} \text{a.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 3 & 8 & 0 \\ \times & & 4 \\ \hline 13 & 2 & 0 \end{array} \checkmark \end{array}$$

$$\begin{array}{r} \text{b.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 2 & 5 & 9 \\ \times & & 5 \\ \hline 12 & 9 & 5 \end{array} \checkmark \end{array}$$

$$\begin{array}{r} \text{c.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 1 & 3 & 5 \\ \times & & 5 \\ \hline 6 & 7 & 5 \end{array} \checkmark \end{array}$$

$$\begin{array}{r} \text{d.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 2 & 1 & 8 \\ \times & & 4 \\ \hline 8 & 7 & 2 \end{array} \checkmark \end{array}$$

$$\begin{array}{r} \text{e.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 2 & 5 & 8 \\ \times & & 3 \\ \hline 7 & 6 & 8 \end{array} \checkmark \end{array}$$

$$\begin{array}{r} \text{f.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 2 & 4 & 3 \\ \times & & 2 \\ \hline 4 & 8 & 6 \end{array} \checkmark \end{array}$$

Q2 There are 4 petals in each flower. How petals will be there in 251 flowers?

Ans Number of petals in a flower = 4
Total number of flower = 251

$$\begin{array}{r} \text{H T O} \\ 251 \\ \times 4 \\ \hline 1004 \end{array} \checkmark$$

number of petals in 251 flower = 251×4
1004



Q3 There are 52 toy cars in a box. How many toy cars would be there in 11 such boxes.

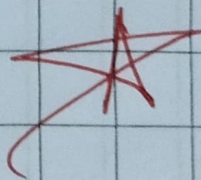
Ans Number of toy cars in a box = 52

number of boxes = 11

number of toy cars in 11 boxes. $52 \times 11 =$

$$\begin{array}{r} \text{T O} \\ 52 \\ \times 11 \\ \hline 52 \\ + 520 \\ \hline 572 \checkmark \end{array}$$

$$\begin{array}{r} 7826 \\ \hline \end{array}$$



12/7/26

ch-3



DATE _____

PAGE _____

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The Hawk and The Crow

Give answer in one word

1. Very tired → weary
2. bring forth a young bird from an egg → hatch
3. replied in a sharp or angry manner → retorted
4. Support → favour
5. Appealed in an emotional way → pleaded
6. A polite way of addressing a judge → your honour
7. Asked about something in order



to gain information → enquired.

8.) the area near or around a place →

Nicinity.

9. Stopped someone while they were speaking or doing something →

interrupted.

10. In a serious or strict manner →

sternly.

11. A polite way of addressing a king

or queen → your majesty.

11/11/26



17/7/26

ch-3



DATE

PAGE

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The Hawk and The crow

Q / Ans

Q1 Why did the hawk decide to look after and hatch the untended eggs?

Ans The hawk saw the eggs abandoned by their mother and felt sad so she decided to hatch them and raise them on her own.

Q2 Why did the hawk refuse to give the chicks back to the crow?

Ans ~~Because~~ she hatched the eggs and looked after the chicks as ^{their} ~~their~~ true mother.

Q3 Do you think the hawk was a good



mother? why or why not?

Ans Yes, the hawk was a good mother as she ~~cared~~ and ~~loved~~ chicks very much she hatched them, fed them and taught them how to fly.

Q4) Was the crow justified in laying claim over her chicks? why or why not?

Ans No, crow was not justified in ~~laying~~ claim on her chicks as she had not taken care of them in any way.

Q5) Describe in your own words how the eagle settled the dispute between the crow and the hawk.



Ans The eagle listened to both crow and hawk. Eagle heard both sides of stories and felt hawk was ~~Real~~ mother but crow insisted that the chicks opinion should be taken. The eagle agreed and asked the chicks, chicks choose hawk as ~~their mother~~.

17/7/26 *

Q.3. Write in columns and find the product (With Regrouping)

a. 37×2

b. 12×5

c. 64×6

d. 56×43

e. 146×3

f. 215×2