

# STAR PUBLIC SCHOOL

Dear Parents,  
Today's classwork

## English

 Ch-3, que/ans

## Maths


 Ascending and descending order.

 Even and odd numbers

## Hindi

 Ch-2 reading

## Today's Homework

 Maths , que.3, pg.16 and learn tables from 2 to 5

 English, que.E pg.12

 Hindi, read chapter 2

|            |                  |                 |                  |                  |
|------------|------------------|-----------------|------------------|------------------|
| - fourth   | 15 <sup>th</sup> | - fifteenth     | 26 <sup>th</sup> | - twenty sixth   |
| - fifth    | 16 <sup>th</sup> | - sixteenth     | 27 <sup>th</sup> | - twenty seventh |
| - sixth    | 17 <sup>th</sup> | - seventeenth   | 28 <sup>th</sup> | - twenty eighth  |
| - seventh  | 18 <sup>th</sup> | - eighteenth    | 29 <sup>th</sup> | - twenty ninth   |
| - eighth   | 19 <sup>th</sup> | - nineteenth    | 30 <sup>th</sup> | - thirtieth      |
| - ninth    | 20 <sup>th</sup> | - twentieth     | 31 <sup>st</sup> | - thirty first   |
| - tenth    | 21 <sup>st</sup> | - twenty first  |                  |                  |
| - eleventh | 22 <sup>nd</sup> | - twenty second |                  |                  |



Count using ordinal numbers from 32<sup>nd</sup> to 50<sup>th</sup>.

Apply

Monday  
Cow

Arrange the numbers in ascending and descending orders.

- (a) 234      156      667      223      892

Ascending order: 156, 223, 234, 667, 892

Descending order: 892, 667, 234, 223, 156


- (b) 114      456      234      664      225


Ascending order: 114, 225, 234, 456, 664

Descending order: 664, 456, 234, 225, 114

Count the number of objects and circle whether it is even or odd.

(a)  Even  Odd

(b)  Even  Odd

(c)  Even  Odd

Look at the objects arranged in the boxes given below. Write the correct ordinal numbers represented by objects in the boxes. One has been done for you.

|    |   |    |   |    |   |    |  |    |   |
|----|---|----|---|----|---|----|--|----|---|
| 1  |  | 2  |  | 3  |  | 4  |  | 5  |  |
| 6  |  | 7  |  | 8  |  | 9  |  | 10 |  |
| 11 |  | 12 |  | 13 |  | 14 |  | 15 |  |



(c)



(d)

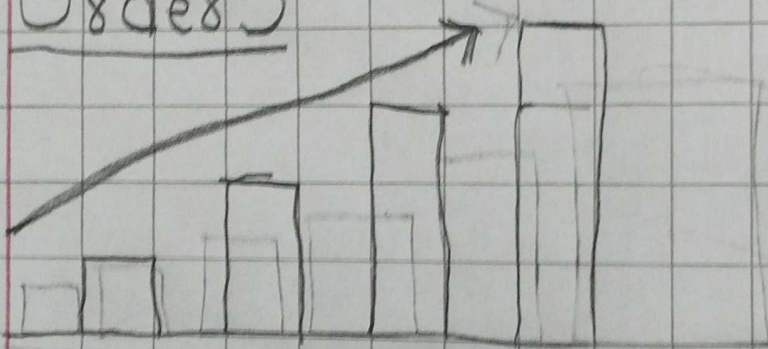


20/4/26

## Ordering numbers

① Ascending Order (Increasing

Order)

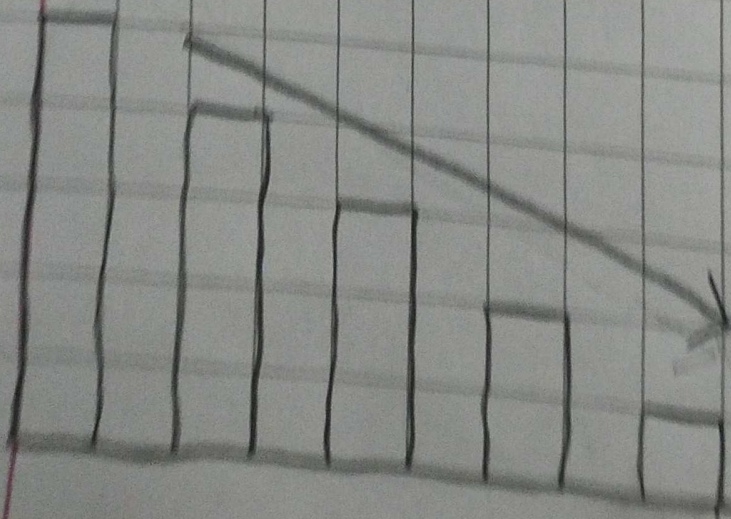


example : a) 130, 145, 286, 354, 450

b) 8, 20, 35, 43, 50

② Descending order (Decreasing

Order)





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example = a) 80, 60, 30, 10, 7

b) 250, 203, 114, 98, 17



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## Even and Odd numbers.

1 Even numbers are the numbers

that end with 0, 2, 4, 6, and

8.

example  $\rightarrow$  2, 4, 6, 8, 10, 12

2 Odd numbers are that numbers

that end with 1, 3, 5, 7, and 9

example  $\rightarrow$  1, 3, 5, 7, 9, 11, 13

Ques Find out even and odd numbers.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

~~good~~



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a) Even  $\rightarrow$  2, 4, 6, 8, 10, 12

b) Odd  $\rightarrow$  1, 3, 5, 7, 9, 11

~~Handwritten~~

good.

Ch-2

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## Elephant and horses

Ans 2 T

Ques 1 Why were the elephant worried about their pond drying up?

Ans 1 The elephant worried about these ponded drying up because the little elephant were near death because of the lack of water

Ques 3

Ans 3

Ques 2 Where did the horses live?



## Grammar

Read these sentences.

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Ans2 The haxe lived in holes in the soft earth around the big lake.

Ques3 How did ~~many~~ of the haxes die? What happened to the others?

Ans3 Mammmy of the haxes died when they were trampled under the feet of the elephants other

were injured by the elephants

Ques: What plan did the clever hare come up with? Did it work?

Ans: The clever hare told the elephant that the lake belonged to the Moon God and he was angry because the elephants had hurt the hare, and so the elephants

**Grammar**

Read these sentences.

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should go away.

Ques The elephant king believed what  
the clever hare told him.

What does this tell us about  
him. ?

Ans The elephant king was foolish.

~~Rough~~

(c)



Even Odd

3. Look at the objects arranged in the boxes given below. Write the correct ordinal numbers representing objects in the boxes. One has been done for you.

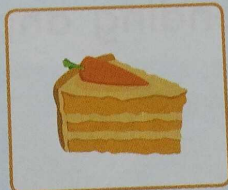
|  |  |  |  |  |
|--|--|--|--|--|
| 1   | 2   | 3   | 4   | 5   |
| 6   | 7   | 8   | 9   | 10  |
| 11  | 12  | 13  | 14  | 15  |

(a)



Second

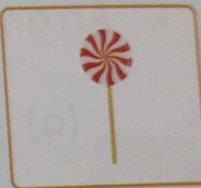
(b)



(c)



(d)



(e)



(f)



(g)



(h)



The coloured words tell us about how to  
jump, and **stomp** means to walk with heavy or noisy steps.

**E** Match the animals in Column A with their ways of movement in Column B.

**Column A**

1. eagles
2. dolphins
3. horses
4. monkeys
5. snakes
6. ducks

**Column B**

- a. slither
- b. waddle
- c. glide
- d. swim
- e. climb
- f. gallop

