### **Star Public School**

Dear Parents'

## Today's assignment

Hindi - Chapter 4

English - Chapter 5 Difficult words and reading

Maths - Chapter 3 book exercise

Home assignment Hindi - Learn chapter 4 done in copy

Maths - Chapter 3 book exercise page no 35

Practice English conversation done in copy

Edited 3:07 PM

Page No.: 5.8.24 English Chapter- 5 Difficulte words. 17 Bright 8.) Dark 2) Winkling 3.7 Begins Nitiker 4) Wonders 5.) Grently 6) Return 7) Carries

## Subtraction by Counting and Crossing Out

Subtraction means to take away something from a group and count how much is left. The symbol '-' is used for the word 'take away' and it is read as minus Let's take away 5 coins from 7 coins.















So, after taking away 5 coins from 7 coins, we are left with 2 coins.

Or, 7 minus 5 equals 2, or 7 - 5 = 2





The answer we get after subtraction is called difference.

A Subtract by crossing out the pictures and write the answer.



5 minus 4 is

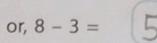




7 minus 5 is



8 minus 3 is







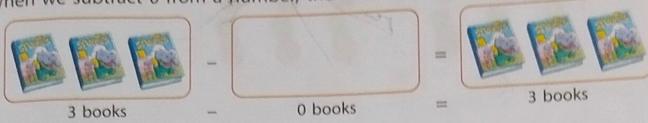
9 minus 6 is

For the Teacher

Give stress on words like left, take away, remaining and minus by quoting examples from real-life situations.

#### Subtracting Zero

When we subtract 0 from a number, the answer is the number itself.



#### **Subtracting One**

When we subtract 1 from a number, the answer is the number that comes just before it.



## Subtracting the Same Number

When we subtract a number from itself, the answer is 0. There were 2 mangoes in a plate. Golu ate all of them.



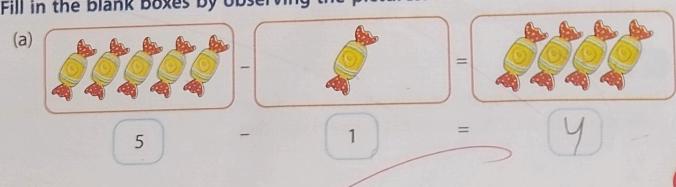


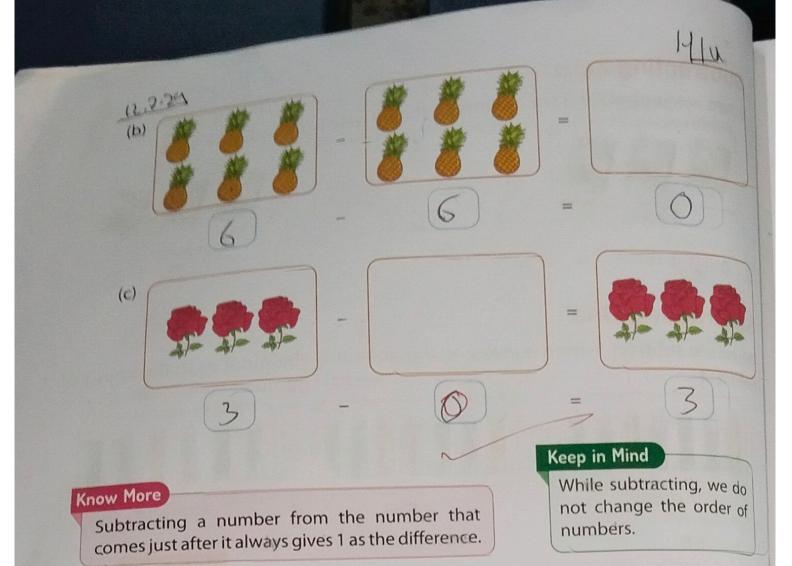
Now, there are 0 mangoes in the plate or, 2 - 2 = 0.

#### Try It Out Fill in the boxes.

(d) 
$$6-1=5$$

Fill in the blank boxes by observing the pictures.



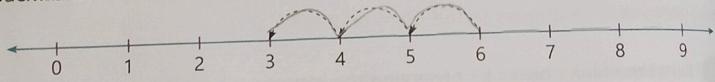


# Subtraction on a Number Line

To subtract numbers on a number line, we start from the number from which we have to subtract and then count in the backward direction.

Let's subtract 3 from 6 on a number line.

Start from 6 on the number line. As you have to subtract 3, so move 3 steps backward from 6.



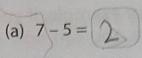
You will reach on number 3. Therefore, 6 - 3 = 3.

#### For the Teacher

Draw a number line on the blackboard. Use it to solve the subtraction problem orally. It will make students use the concept of backward counting.

-1111 HH HIHIIIIII WHI

Subtract the numbers on the number line. Write the difference in the boxes.



(b) 
$$6-3=3$$

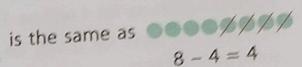
We can subtract numbers vertically also. In vertical subtraction, place the smaller number below the greater number and subtract to find the difference.

Let's subtract 4 from 8 vertically.

The difference obtained is the same when the numbers are subtracted \_ either horizontally or vertically.

4

4



19.W Subtract the numbers by crossing out the dots.

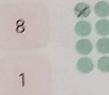
(a)



(b)



(c)



7



4

6

(d)



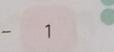
(e)



(f)







4



3

6

9

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English conversation 58.24 am eating food -> llease gisse me pencil. e is drin-king 4) 98 2029 51

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