

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment (class 2nd)

👉 English - L-13 Jack and the beanstalk 's New words and word meaning in notebook and back exercise in book.

2:09 pm ✓✓

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L-13

Jack and the Beanstalk

1.) New words

1.) Stranger

9.) Giant

2.) Offered

10.) Laying

3.) Magic

11.) Musical harp

4.) Threw

12.) Treasures

5.) Beanstalk

13.) Stolen

6.) Climbed

14.) followed

7.) thundering

15.) Quickly

8.) frightened

16.) Axe

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17.) Chop

18.) Castle

19.) Enough

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Jack and The Beanstalk

Word meaning

- 1.) Offered : promised to give.
- 2.) beanstalk : the stem of a bean plant
- 3.) Castle : A large building with thick high walls where important people like kings lived
4. thundering : loud like thunder
- 5.) peeped : looked quickly and secretly.
- 6.) harp : A ~~lee~~ instrument strings

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7.) Treasure : something valuable.

8.) Chop : into with a sharp tool.

Chop *Chop*



Question Corner

17/12/25

C.W

A1. Complete the sentences using the words from the strip.

window beanstalk stranger stem
golden castle bean coins harp

1. The giant lived in a castle.
2. The stranger gave Jack five magic beans.
3. Jack's mother threw the beans out of the window.
4. Jack climbed up the beanstalk.
5. A beanstalk is the stem of a bean plant.
6. Jack stole a bag of gold coins, a hen that lay golden eggs and a musical harp from the giant.

A2. Write whether the following statements are true or false.

1. Jack sold the cow to a stranger.
2. Jack's mother was very happy about the beans.
3. The beanstalk grew overnight.
4. Jack's mother climbed up the beanstalk.
5. The giant gave Jack three presents.
6. In the end, Jack and his mother had plenty of money and lived happily ever after.

True

False

True

False

False

True



Word Corner

B1. Find the rhyming pairs of words in the box below. Colour each pair with a different colour. One has been done for you.

race	hen	fight	find	fool	pan	pool
case	sight	seed	pen	kind	need	can

Making New Words

Sometimes we can make new words by joining two words.

book + shop = bookshop

play + ground = playground



B2. Join the words below with words from the strip to make new words.

1. break + fast..... = breakfast.....

2. bed + time..... = bedtime.....

3. rain + drops..... = raindrops.....

4. grand + mother..... = grandmother.....

5. Sun + day..... = Sunday.....



drops day time fast mother

C



Listening Corner

C1. What should be done when the following things happen? Listen to the options and write a, b or c.

1. Someone burns his finger.
2. Someone cuts himself.
3. Someone doesn't bring his lunch.
4. Someone has lost his book in school.



a
b
c
d

C2. Listen to the words that the teacher reads out. Write them down with correct spelling.

D



Talk Corner

D1. Sit in a circle. Each child will tell one thing she/he does for her/his parents.

'I buy bread from the grocery.'

D2. You go to railway enquiries and ask about the arrival of the Nilgiri Express. Use the outline below and talk in pairs.

Man at the counter : Yes please, what can I do for you?

You : Does there is a train on this platform?



- Man : No ...there...is...no...train... 2!
 You : When ...the...train... come?
 Man : Around 5.30 a.m.
 You : Is it ...on...the... time?
 Man : No, it is ...15...minutes... late today.



Grammar Corner

Past Continuous Tense

We use the past continuous tense to show some activity in progress in the past.

I **was making** a cake yesterday.

It **was raining** hard when I left my house.

We form the past continuous tense in this way: **was/were** + **-ing** form of the verb.

E1. Fill in the blanks with the past continuous forms of the verbs given in brackets.

1. Children ...**were plucking** flowers in the garden. (pluck)
2. The teacher ...**was taking** attendance of the class. (take)
3. A match ...**was going** on in the playground. (go)
4. It began to rain when our bus ...**was passing** over the bridge. (pass)
5. The cat ...**was trying** to catch the mice. (try)
6. The lion ...**was eating** the deer. (eat)
7. The clothes ...**were drying** in the sun. (dry)
8. My sister ...**was dancing** on the stage. (dance)



9. The baby was sleeping in the cot. (sleep)
10. The teacher was teaching English. (teach)

E2. Rewrite the following sentences in the past continuous tense.

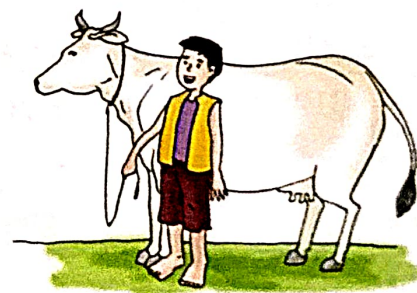
1. I wrote an essay. I was writing an essay.
2. I waited at the bus stop. I was waiting at the bus stop.
3. Sheila had prepared dinner. Sheila was preparing dinner.
4. I am going to visit my grandfather. I was going to visit my grandfather.
5. He laughed with happiness. He was laughing with happiness.
6. Is it raining there? It was raining here.



Writing Corner

F1. Number these events in the story in the correct order.

7. He saw a giant's castle at the top of the beanstalk.
8. He took a hen, a bag of gold coins and a musical harp from the giant.
1. Jack took the cow to the market to sell it.
2. Jack traded the cow for five magic beans.
6. Jack climbed the beanstalk.
10. Jack chopped down the beanstalk.
11. Jack and his mother had plenty of money.
3. Jack's mother threw the beans out of the window.
4. The beans grew into a giant beanstalk overnight.



☐ 5 The beanstalk stretched up to the clouds.

☐ 9 The giant chased Jack down the beanstalk.

☐ 12 They lived happily ever after.

F2. Which is your favourite part of the story 'Jack and the Beanstalk'?

Write why you like that part of the story the most.

1. ...Because the giant was chasing the boy...
2.
3.