Star Public School

Dear Parents'

Today's assignment

Hindi Grammar - Chapter 3 and book exercise

English Grammar- Chapter 4 and book exercise

Home assignment

English Grammar - Learn chapter 4

Hindi Grammar - Learn chapter 3

Class - II ud. and III od DATE.
Chapter - 3 वं जन महा के साथ 492 मात्रा कीई सात्रा नहीं JE. 2) वादद - वर्गी से मिलकर बनता है। और अर्थ होता है। वाक्य - शब्दों के सही मैल की वाक्य वनता है।



1. सोचिए और बताइए- (मौखिक)

[Knowledge]

- (क) वर्णों के सही मेल से क्या बनता है? 21 वर्ट
- (ख) 'अं' और 'अँ' से बनने वाले कोई दो शब्द बताइए। अंग , चाँद
- (ग) शब्दों के सही मेल से क्या बनता है? वाक्य
- 2. बोलिए और सही वर्ण पर मात्रा लगाकर शब्द बनाइए-

[Application]



3. नीचे दिए वर्णों को सही क्रम में रखकर शब्द बनाइए-

[Synthesis]



कौआ



कीयल



काटिया

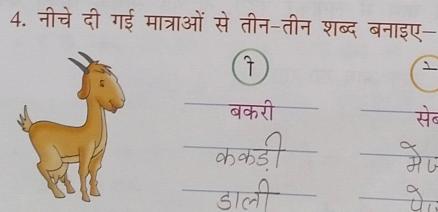


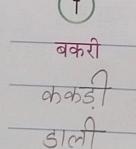
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[Creativity]





मेज



5. जब सभी स्वरों की मात्रा होती है, तो 'अ' वर्ण की मात्रा क्यों नहीं होती? सोचकर उत्तर दीजिए।

[Critical Thinking]

Date: Page No. : Chapter - 4 grammor 3.8.24 OW Cronoun Pronoun-Word used in place of name. He - for man, boy She-For girl, woman It for thing, animal, ple Singular Branoun words I, me, mine

Date: Page No.: You, yours She, her He, his, him

Date: Page No. :



Match the nouns in column A with the correct pronouns in column B.

A			В	
1.	Abdul	a.	it	
2.	Anil and Menka	b.	she	
3.	my parents and I	c.	they	
4.	Lata	d.	we	
5.	a hare	e.	he	

Language Point

A singular pronoun takes the place of a singular noun.

Ria is a lawyer.

She is very honest.

The train was late.

It was delayed by the fog.

A plural pronoun is used in place of plural nouns.

There are some apples in the basket.

Please put them in the fridge.

Rohan and I are cousins.

We live in the same colony.

B Underline the pronouns in these sentences.

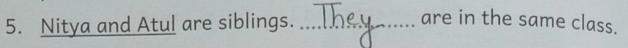
- 1. We attended Rukmini's birthday.
- 2. She went to school with her brother.
- 3. He helped me carry the books.
- 4. I thanked him for the help.
- 5. It is very sunny today.



Write the correct pronouns in the blanks to replace the underlined nouns.

1. <u>Vijeta</u> is a talented singer. is participating in a music show.

- 2. <u>Dushyant and I</u> are friends. <u>W.C.</u> go home after school together.
- 3. The <u>children</u> seem very excited. The yare going on their school trip.
- 4. Zampa and Ankit are friends. They practise basketball together.





Look at the words in red in each sentence in column A. Then use a suitable pronoun to complete the sentence in column B.

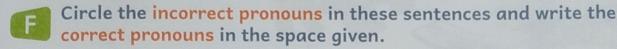
	Α		В
1.	My dog is sick.	a.	It is taking rest.
2.	Mother asked me to buy some mushroom.	b.	She was preparing a curry.
3.	My brother is a basketball player.	c.	He plays for the school team.
4.	My aunt lives in Kohima.	d.	.She is a journalist.
5.	Father and I went to the book fair.	e.	We bought many books.
6.	My sister is feeding the rabbit.	f.	She found it in the park.

E Choose the correct pronouns from brackets to fill in the blanks.

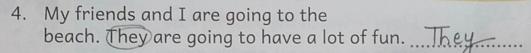
- 1. Sheetal won the first prize in the painting competition. She was delighted. (He/She/We)
- 3. The teacher gave us a puzzle to solve. was the first to solve it. (We/They/I)

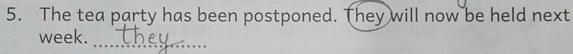


- 4. We reached Manali after the grew dark. (she/it/he)
- 5. 'I am proud of,' the teacher said to Prachi. (you/he/she)



- 1. Kriti is a kind girl. He helps those in need. She
- 2. Nisha is a fine football player. He scored five goals in today's match.
- 3. Rupali works in a supermarket. Her father drops him there every morning.





Let's Play Grammar

1. The hidden pictures

Your teacher will divide the class into four teams. Each team will be assigned one out of these pronouns: *it, he, she* and *they*. She will then hide pictures of people and objects around the classroom. Now, the students from each team have to collect the pictures of objects and people that can be replaced by the pronoun assigned to their team. The team that collects most pictures correctly in the shortest time wins.

2. Create your own pronoun flowers.

Each student will create a pronoun flower using paper. The teacher will assign one pronoun to each student. The flower will have the alloted pronoun at its centre, as shown in the picture. Around the centre, the students will paste cut-outs of petals with the names of the objects or people which that pronoun can replace. The flowers can be later displayed in class.

